



## History

### Long Term Plan

This Long Term Scheme of Work meets the requirements of the National Curriculum.

The Long Term Scheme of Work has been developed in order to provide an accessible, broad and balanced, progressive, sequential plan for the teaching of History. The substantive content has been carefully chosen to reflect and extend learners' awareness, understanding and knowledge.

More information is available in the History Rationale.

The teaching of History should be skills based as well as knowledge based. Children will have the opportunity to learn both through a balance of guided, planned teaching and pursuing their own learning within an enabling environment.

A high-quality History education will help pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world.

## Early Years

Seven key features of effective practice as identified in the DfE Development Matters guidance (July 2021): The best for every child; High-quality care; The Curriculum; Pedagogy; Assessment; Self-regulation and executive function; Partnership with parents.

In planning and guiding what children learn, practitioners will reflect on the 3 characteristics of effective learning: playing and exploring, active learning, creating and thinking critically.

In Castle School we use Cherry Garden as a teaching and assessment tool. Although all of the six Cherry Garden areas may come into the teaching of 'History' in the Early Years, Understanding the World has the strongest ties to History especially the strand People and Communities,.

### Understanding the World

#### People and Communities

Branch 5 - Is curious about people and shows interest in stories about themselves and their family.

Branch 6 - Has a concept of significant relationships

In pretend play, imitates everyday actions and events from own family and cultural background, e.g. making and drinking tea

Branch 7 - Comments on pictures/stories relating to themselves

Describes some of the things that make them unique

Branch 8 - Talks about events in their own experience

Recognises and describes special times or events for family or friends

Shows interest in different occupations and ways of life

Branch 9 - Looks closely at similarities, differences and change

Can talk about present events in their own lives and in the lives of family members

Enjoys joining in with customs and routines

Branch 10 - Can talk about past events in their own lives and in the lives of family members

Possible starting interests;

Me and my family - photos of themselves and family members from the past

Toys now and then - explore a selection of new and old fashioned toys

Special Times - remembering special occasions and customs e.g. birthdays, Christmas



### Communication, Language and Literacy

Children have opportunities to;

Talk about the things that matter to them

Recall special events

Begin to seek out and look at/read historical information




Use of simple non-fiction books







Be given access to a wide range of materials to encounter stories from the past

*Mr Gumpy's Motor Car - John Burningham, Little Lumpty - Imai Miko, Peek-A-Boo - Allan and Janet Ahlberg*

### Personal, social and emotional development







<p>Children have opportunities to;</p> <p>Develop understanding that their needs, views, cultures and beliefs are treated with respect by trusted adults</p> <p>Work towards shared attention with groups of people, including adults and children</p> <p>Play with and explore historical objects</p> <p>Work together within consistently applied codes of behaviour</p> <p>Respond to significant experiences, showing a range of feelings</p>
<p><b>Physical Development</b></p> <p>Children have opportunities to;</p> <p>Respond to historical artefacts or buildings by writing about or drawing them</p>
<p><b>Expressive Arts and Design</b></p> <p>Children have opportunities to;</p> <p>Use their imagination to create through art, music, dance, play, role-play and stories to represent their own ideas, thoughts and feelings</p> <p>Respond in a variety of ways to what they see, hear, smell, touch and taste</p>
<p><b>Mathematical Development</b></p> <p>Children have opportunities to;</p> <p>Recognise, create and describe some patterns and sort and order objects simply</p> <p>Look at the passage of time; yesterday, today, tomorrow</p> <p>Longer term time; days, weeks, months, years</p>

Key Stage 1	2024/25	2025/26	2026/27
Autumn	 <p><b>Castles</b></p> <p>Castles in the local area Who lived in a castle?</p> <ul style="list-style-type: none"> <li>Enrichment - Visit to a castle</li> </ul>	 <p><b>People who Changed the World</b></p> <p><b>Guy Fawkes</b></p> <p>Who was Guy Fawkes?</p>	 <p><b>War and Peace</b></p> <p>Why do we need peace? What happened to children during WWII?</p> <ul style="list-style-type: none"> <li>Enrichment - Visit to Discovery Museum</li> </ul>


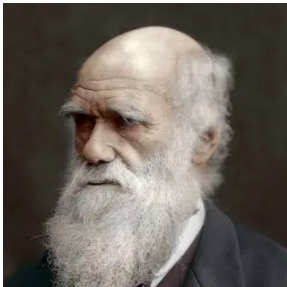

	<ul style="list-style-type: none"> <li>Special events - Remembrance Day 11/11</li> </ul>	<p>Why do we remember him?</p> <ul style="list-style-type: none"> <li>Enrichment - Visit Woodhorn Museum</li> <li>Special events - Bonfire Night 05/11</li> <li>Special events - Remembrance Day 11/11</li> </ul>	<ul style="list-style-type: none"> <li>Special events - Remembrance Day 11/11</li> </ul>
Spring	 <p><b>My local area</b></p> <p>Which buildings were here first? What are the oldest buildings in Ashington?</p> <ul style="list-style-type: none"> <li>Enrichment - Visit Woodhorn</li> <li>Special events - International Women's Day 08/03</li> </ul>	 <p><b>Homes Now and Then</b></p> <p>What is my house like? How did people live in the recent past?</p> <ul style="list-style-type: none"> <li>Enrichment - Visit Woodhorn</li> <li>Special events - International Women's Day 08/03</li> </ul>	 <p><b>People who Changed the World</b> <b>Florence Nightingale</b></p> <p>Who was Florence Nightingale? Why do we remember her?</p> <ul style="list-style-type: none"> <li>Enrichment - Visit from a nurse</li> <li>Special events - International Women's Day 08/03</li> </ul>
Summer	 <p><b>People who Changed the World</b> <b>Grace Darling</b></p> <p>Who was Grace Darling? Why do we remember her?</p>	 <p><b>Kings and Queens</b></p> <p>What does a King or Queen do? Who is the King?</p> <ul style="list-style-type: none"> <li>Enrichment - Visit to Alnwick Castle</li> <li>Special events - VE Day 08/05</li> </ul>	 <p><b>Another Culture - Romans</b></p> <p>How do we know about the Romans? What were Roman settlements like?</p> <ul style="list-style-type: none"> <li>Enrichment - Visit to Segedunum</li> <li>Special events - VE Day 08/05</li> </ul>









	<ul style="list-style-type: none"> <li>Enrichment - Visit Bamburgh Grace Darling Museum</li> <li>Special events - VE Day 08/05</li> </ul>		
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Key Stage 2	2024/25	2025/26	2026/27
Autumn	 <p><b>Castles</b></p> <p>Castles in the local area How and why were castles built?</p> <ul style="list-style-type: none"> <li>Enrichment - Visit to a castle</li> <li>Special events - Remembrance Day 11/11</li> </ul>	 <p><b>People who Changed the World</b> <b>Samuel Pepys</b></p> <p>Who was Samuel Pepys? Why are his writings important?</p> <ul style="list-style-type: none"> <li>Enrichment - Visit to Woodhorn Museum</li> <li>Special events - Remembrance Day 11/11</li> </ul>	 <p><b>War and Peace</b></p> <p>What was life like in the trenches in WWI?</p> <ul style="list-style-type: none"> <li>Enrichment - Visit to Discovery Museum</li> <li>Special events - Remembrance Day 11/11</li> </ul>
Spring	 <p><b>My local area</b></p> <p>What was a coal mining community like?</p> <ul style="list-style-type: none"> <li>Enrichment - Visit Woodhorn Museum</li> </ul>	 <p><b>Homes Now and Then</b></p> <p>How have homes changed through the ages? What was a Victorian home like?</p>	 <p><b>People who Changed the World</b> <b>Boudica</b></p> <p>Who was Boudica? Why do we remember her?</p>



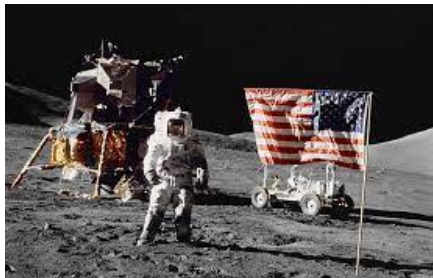
	<ul style="list-style-type: none"> <li>Special events - International Women's Day 08/03</li> </ul>	<ul style="list-style-type: none"> <li>Enrichment - Visit to Woodhorn Museum</li> <li>Special events - International Women's Day 08/03</li> </ul>	<ul style="list-style-type: none"> <li>Enrichment - Visit Woodhorn Museum</li> <li>Special events - International Women's Day 08/03</li> </ul>
Summer	 <p><b>People who Changed the World</b> <b>Queen Victoria</b></p> <p>How did Queen Victoria change Britain? How did Queen Victoria change the world?</p> <ul style="list-style-type: none"> <li>Enrichment - Visit to a castle</li> <li>Special events - VE Day 08/05</li> </ul>	 <p><b>Kings and Queens</b></p> <p>Who was our monarch before Charles III? What were the important dates of Queen Elizabeth II's reign?</p> <ul style="list-style-type: none"> <li>Enrichment - Visit to Alnwick Castle</li> <li>Special events - VE Day 08/05</li> </ul>	 <p><b>Another Culture - Ancient Greeks</b></p> <p>How do we know what life was like for the ancient Greeks?</p> <ul style="list-style-type: none"> <li>Enrichment - Visit to Great North Museum</li> <li>Special events - VE Day 08/05</li> </ul>

Key Stage3	2024/25	2025/26	2026/27
Autumn	 <p><b>Castles</b></p> <p>What was life like in a mediaeval Castle? How were castles built?</p> <p><a href="https://www.bbc.co.uk/teach/class-clips-video/history-ks3-secrets-of-the-castle/z6jd4xs">https://www.bbc.co.uk/teach/class-clips-video/history-ks3-secrets-of-the-castle/z6jd4xs</a></p>	 <p><b>People who Changed the World</b> <b>Charles Darwin</b></p> <p>Why do we remember Charles Darwin?</p>	 <p><b>War and Peace</b></p> <p>World War 1 and the peace settlement</p>

	<ul style="list-style-type: none"> <li>• Enrichment - Visit to a castle</li> <li>• Special events - Remembrance Day 11/11</li> </ul>	<p>What is 'On the origin of the species'?</p> <ul style="list-style-type: none"> <li>• Enrichment - Visit to Museum of the North</li> <li>• Special events - Remembrance Day 11/11</li> </ul>	<ul style="list-style-type: none"> <li>• Enrichment - visit to Discovery Museum</li> <li>• Special events - Remembrance Day 11/11</li> </ul>
Spring	 <p><b>My local area</b></p> <p>What is the history of Ashington? What is the history of Northumberland?</p> <ul style="list-style-type: none"> <li>• Enrichment - Visit Woodhorn Museum</li> <li>• Special events - International Women's Day 08/03</li> </ul>	 <p><b>Homes Now and Then</b></p> <p>What were the earliest 'homes' like? A timeline of British dwellings.</p> <ul style="list-style-type: none"> <li>• Enrichment - Visit to Woodhorn Museum</li> <li>• Special events - International Women's Day 08/03</li> </ul>	 <p><b>People who Changed the World</b> <b>Emmeline Pankhurst</b></p> <p>What was a suffragette? How did they change the world?</p> <ul style="list-style-type: none"> <li>• Enrichment - Visit Woodhorn Museum</li> <li>• Special events - International Women's Day 08/03</li> </ul>
Summer	 <p><b>People who Changed the World</b> <b>King Henry VIII</b></p>	 <p><b>Kings and Queens</b> <b>British Monarchs</b></p> <p>What is the timeline of British monarchs?</p> <ul style="list-style-type: none"> <li>• Enrichment - Visit to a castle</li> <li>• Special events - VE Day 08/05</li> </ul>	 <p><b>Another Culture - Ancient Egyptians</b></p> <ul style="list-style-type: none"> <li>• Enrichment - Visit to Great North Museum</li> <li>• Special events - VE Day 08/05</li> </ul>



	<ul style="list-style-type: none"> <li>• Enrichment - Visit to a castle</li> <li>• Special events - VE Day 08/05</li> </ul>		
Key Stage3/4	2024/25	2025/2026	2026/2027
Autumn	 <p><b>Castles</b></p> <p>What happened during the Norman Conquest?</p> <p><a href="https://www.bbc.co.uk/teach/class-clips-video/history-ks3-secrets-of-the-castle/z6jd4xs">https://www.bbc.co.uk/teach/class-clips-video/history-ks3-secrets-of-the-castle/z6jd4xs</a></p> <ul style="list-style-type: none"> <li>• Enrichment - Visit to a castle</li> <li>• Special events - Remembrance Day 11/11</li> </ul> <p>Pre-Entry Level  <a href="https://www.aqa.org.uk/programmes/unit-award-scheme/unit-details?unit=73344">https://www.aqa.org.uk/programmes/unit-award-scheme/unit-details?unit=73344</a></p> <p>Entry Level  <a href="https://www.aqa.org.uk/programmes/unit-award-scheme/unit-details?unit=112448">https://www.aqa.org.uk/programmes/unit-award-scheme/unit-details?unit=112448</a></p>	 <p><b>People who Changed the World</b></p> <p><b>Mahatma Gandhi</b></p> <p>Why do we remember Gandhi? What is 'Passive resistance'?</p> <ul style="list-style-type: none"> <li>• Enrichment - Visit to Museum of the North</li> <li>• Special events - Remembrance Day 11/11</li> </ul> <p>Entry Level  <a href="https://www.aqa.org.uk/programmes/unit-award-scheme/unit-details?unit=96437">https://www.aqa.org.uk/programmes/unit-award-scheme/unit-details?unit=96437</a></p>	 <p><b>War and Peace</b></p> <p>What was the Cold War? Is it still relevant today?</p> <ul style="list-style-type: none"> <li>• Enrichment - Visit to Discovery Museum</li> <li>• Special events - Remembrance Day 11/11</li> </ul> <p>Entry Level  <a href="https://www.aqa.org.uk/programmes/unit-award-scheme/unit-details?unit=120725">https://www.aqa.org.uk/programmes/unit-award-scheme/unit-details?unit=120725</a></p>
Spring	 <p><b>My local area</b></p> <p>What is the history of Ashington?</p>		

	<p>What is the history of Northumberland?</p> <ul style="list-style-type: none"> <li>• Enrichment - Visit Woodhorn Museum</li> <li>• Special events - International Women's Day 08/03</li> </ul> <p>Pre-Entry Level  <a href="https://www.aqa.org.uk/programmes/unit-award-scheme/unit-details?unit=120473">https://www.aqa.org.uk/programmes/unit-award-scheme/unit-details?unit=120473</a></p> <p>Entry Level  <a href="https://www.aqa.org.uk/programmes/unit-award-scheme/unit-details?unit=120474">https://www.aqa.org.uk/programmes/unit-award-scheme/unit-details?unit=120474</a></p>	<p><b>Homes Now and Then</b>          What was life like in the Iron Age?          A timeline of British dwellings.</p> <ul style="list-style-type: none"> <li>• Enrichment - Visit to Great North Museum</li> <li>• Special events - International Women's Day 08/03</li> </ul> <p>Pre-Entry Level  <a href="https://www.aqa.org.uk/programmes/unit-award-scheme/unit-details?unit=111168">https://www.aqa.org.uk/programmes/unit-award-scheme/unit-details?unit=111168</a></p> <p>Entry Level  <a href="https://www.aqa.org.uk/programmes/unit-award-scheme/unit-details?unit=114991">https://www.aqa.org.uk/programmes/unit-award-scheme/unit-details?unit=114991</a></p>	<p><b>People who Changed the World</b>  <b>Rosa Parks</b>          Who was Rosa Parks?          How did she change the world?</p> <ul style="list-style-type: none"> <li>• Enrichment -</li> <li>• Special events - International Women's Day 08/03</li> </ul> <p>Pre-Entry Level  <a href="https://www.aqa.org.uk/programmes/unit-award-scheme/unit-details?unit=120997">https://www.aqa.org.uk/programmes/unit-award-scheme/unit-details?unit=120997</a></p> <p>Entry Level  <a href="https://www.aqa.org.uk/programmes/unit-award-scheme/unit-details?unit=120998">https://www.aqa.org.uk/programmes/unit-award-scheme/unit-details?unit=120998</a></p>
Summer	 <p><b>People who Changed the World</b>  <b>Nelson Mandela</b>          Who was Nelson Mandela?          What was apartheid?</p> <ul style="list-style-type: none"> <li>• Enrichment - Visit to a castle</li> <li>• Special events - VE Day 08/05</li> </ul> <p>Pre- Entry Level</p>	 <p><b>Kings and Queens</b>  <b>British Monarchs</b>          What were the Tudor times?          Who were the Tudor kings and queens?</p> <ul style="list-style-type: none"> <li>• Enrichment - Visit to a castle</li> <li>• Special events - VE Day 08/05</li> </ul> <p>Pre- Entry Level  <a href="https://www.aqa.org.uk/programmes/unit-award-scheme/unit-details?unit=120519">https://www.aqa.org.uk/programmes/unit-award-scheme/unit-details?unit=120519</a></p> <p>Entry Level  <a href="https://www.aqa.org.uk/programmes/unit-award-scheme/unit-details?unit=115555">https://www.aqa.org.uk/programmes/unit-award-scheme/unit-details?unit=115555</a></p>	 <p><b>Another Culture - America</b>  <b>The Moon Landings</b>          What is NASA?          Why were the moon landings so historically significant?</p> <ul style="list-style-type: none"> <li>• Enrichment - Visit to a castle</li> <li>• Special events - VE Day 08/05</li> </ul> <p>Pre- Entry Level  <a href="https://www.aqa.org.uk/programmes/unit-award-scheme/unit-details?unit=114911">https://www.aqa.org.uk/programmes/unit-award-scheme/unit-details?unit=114911</a></p>

	<a href="https://www.aqa.org.uk/programmes/unit-award-scheme/unit-details?unit=118586">https://www.aqa.org.uk/programmes/unit-award-scheme/unit-details?unit=118586</a>		
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## Post 16 – Preparation for Adulthood Programme -

### Transition Challenge Objectives

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|----|-----------------|---------|--|
| 15 | Feeling Good    | History | Investigate a historical object                            |
| 15 | Knowing How     | History | Find out about a famous person from history                |
| 15 | Making Choices  | History | Visit a historical place of your choice in your local area |
| 15 | Moving Forward  | History | Find a story from history that is interesting to you       |
| 15 | Taking the Lead | History | Find out about a major historical event                    |