Early Years	Pre-Formal	Semi-Formal	Formal	Post 16
	Engagement			
Participation in pathways week and enterprise week				
Role play and scenario learning				
PSHE curriculum incorporating work skills learning				
Assemblies and pathway group opportunities				
Therapeutic interventions				
Life and independent living skills learning				
Outdoor focussed curriculum				
Recognition of careers within topics			Discrete pathways lessons	
Sensory and motor skill development			Skills development workshops throughout the year	
			Transition reviews	s (EHCP process)
			Colleg Careers fairs a Independent car guid	perience e visits and FE events reers advice and ance travel training
Qualifications/Accreditations as appropriate				

Within our school context a 'career' is defined as a pathway through life. This includes independent living skills, learning about the world and around them and the understanding of options available to them when they leave school, with support and advice through creative careers education, guidance and work related learning opportunities.