

STATEMENT	NOT MET	SHALLOW	EMERGING	DEVELOPING	DEEPENING	FUNCTIONAL	NOT APPLICABLE
A - RE							
001 - I can show reflex responses.							
002 - I have periods of appearing alert							
003 - I can give intermittent reactions (e.g. vocalizing occasionally during a group celebration).							

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S - RE - S Statements							
100 - I can respond to a variety of new religious experiences e.g. music, drama, colour							
101 - I can engage in moments of individual reflection.							
102 - I can listen to and begin to respond to, familiar religious stories, poems and music.							
103 - I can make my own contributions to celebrations and festivals.							
104 - I can evaluate my own work and my behaviour in simple ways.							
105 - I can find out about aspects of religion through stories, music or drama.							
106 - I can communicate my feelings about what is special to me.							
107 - I can listen attentively to religious stories or to people talking about religion.							
108 - I can learn about the significance of religious artefacts, symbols and places.							

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109 - I can reflect on what makes them happy, sad, excited or lonely							
110 - I treat living things and my environment with care and concern.							

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E - RE - Understanding beliefs and teachings							
200 - I can describe some of the teachings of a religion.							
201 - I can describe some of the main festivals or celebrations of a religion.							
N - RE - Understanding beliefs and teachings							
300 - I can present the key teachings and beliefs of a religion							
301 - I can refer to religious figures and holy books to explain answers.							
302 - I can explain how some teachings and beliefs are shared between religions.							
303 - I can explain how religious beliefs shape the lives of individuals and communities.							

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E - RE - Understanding practices and lifestyles							
200 - I can recognise, name and describe some religious artefacts.							
201 - I can recognise, name and describe some religious places.							
202 - I can recognise, name and describe some religious practices.							
N - RE - Understanding practices and lifestyles							
300 - I can identify religious artefacts and explain how and why they are used.							
301 - I can describe religious buildings and explain how they are used.							
302 - I can explain some of the religious practices of both clerics and individuals.							
303 - I can explain the practices and lifestyles involved in belonging to a faith community.							
304 - I can compare and contrast the lifestyles of different faith groups and give reasons why some within the same faith may adopt different lifestyles.							
305 - I show understanding of the role of a spiritual leader.							

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E - RE - Understanding how beliefs are conveyed							
200 - I can name some religious symbols.							
201 - I can explain the meaning of some religious symbols							

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N - RE - Understanding how beliefs are conveyed							
300 - I can identify religious symbolism in literature.							
301 - I can identify religious symbolism in the arts.							
302 - I can explain some of the different ways that individuals show their beliefs.							

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E - RE - Reflecting							
200 - I can identify the things that are important in my own life and compare these to religious beliefs.							
201 - I can relate emotions to some of the experiences of religious figures studied.							
202 - I can ask questions about puzzling aspects of life.							
N - RE - Reflecting							
300 - I can show an understanding that personal experiences and feelings influence attitudes and actions.							
301 - I can give some reasons why religious figures may have acted as they did.							
302 - I can ask questions that have no universally agreed answers.							
303 - Recognise and express feelings about their own identities and relate these to religious beliefs or teachings.							

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304 - I can explain my ideas about the answers to ultimate questions.							
305 - I can explain why my answers to ultimate questions may differ from those of others.							

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E - RE - Understanding Values							
200 - I can identify how I have to make my own choices in life.							
201 - I can explain how actions affect others.							
202 - I can show an understanding of the term 'morals'							
N - RE - Understanding Values							
300 - I can explain how beliefs about right and wrong affect people's behaviour.							
301 - I can describe how some of the values held by communities or individuals affect behaviour and actions.							
302 - I can discuss and give opinions on stories involving moral dilemmas.							
303 - I can explain why different religious communities or individuals may have a different view of what is right and wrong.							
304 - I show an awareness of morals and right and wrong beyond rules (i.e. wanting to act in a certain way despite rules).							
305 - I can express my values and remain respectful of those with different values.							

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D - RE - RE opportunities							
400 - I can extend knowledge and understanding of Christianity.							
401 - I am increasingly familiar with the teaching and beliefs of other major world religions.							
402 - I can appreciate the similarities and differences between religions.							
403 - I have studied some of the guidelines for living in various religions							
404 - I can explore the ideas of Rites of Passage.							

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D - RE - Learning about religion							
400 - I can explore the way religious figures are portrayed in art, poetry and music.							
401 - I can understand beliefs in Christianity such as God the Father, Son and Holy Spirit.							
402 - I can compare readings from religious scripture.							
403 - I can understand the significance of religious festivals.							
404 - I can explore the significance of religious stories in today's world.							

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405 - I have visited religious buildings and met figures from different religions.							

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D - RE - Learning from religion							
400 - I can consider rituals in own life and compare to religious rituals.							
401 - I can understand why divisions occur in groups and the feelings associated with them.							
402 - I can consider material possessions and their value as opposed to spiritual fulfillment.							
403 - I can consider suffering and what religions tell us about this.							
404 - I can consider the concept of enlightenment.							
405 - I can reflect on opportunities to show 'loving kindness'.							
406 - I can identify the qualities of key religious figures.							
407 - I can explore the concept of 'duty'.							
408 - I can consider the significance of religious symbols.							
409 - I can explore questions related to life and death.							
410 - I can explore rituals that mark changes in life.							