

STATEMENT	NOT MET	SHALLOW	EMERGING	DEVELOPING	DEEPENING	FUNCTIONAL	NOT APPLICABLE
A - Geography							
001 - I can demonstrate simple reflex responses. (E.g. Pupil startles at sudden noises or movements.)							
002 - I may have periods when they appear alert and ready to focus their attention on certain people, events, objects or parts of objects. (E.g. Pupil listens to dog barking outside.)							
003 - I can give intermittent reactions. (E.g. Pupil sometimes responds when moving from a warm/dark/indoor space to a cool/light/outdoor environment.)							
004 - I can react to new activities and experiences. (E.g. Pupil splashes in water and laughs.)							
005 - I begin to show interest in people, events and objects. (E.g. Pupil briefly looks around in a new environment.)							
006 - I can accept and engage in coactive exploration. (E.g. Pupil can feel the textures of different items of clothing.)							
007 - I can communicate consistent preferences and affective responses. (E.g. Pupil gives distinctive responses in different rooms around the school.)							
008 - I can recognise familiar people, events and objects. (E.g. pupil shows excitement when moving the poolside.)							
009 - I can perform actions, often by trial and improvement, and they remember learned responses over short periods of time. (E.g. Pupil repeatedly patting aromatic plants in the sensory garden.)							
010 - I can cooperate with shared exploration and supported participation. (E.g. Pupil moves over different outdoor surfaces.)							
011 - I can seek attention through eye contact, gesture or action.							
012 - I can request events or activities. (E.g. Pupil moves over different outdoor surfaces.)							
013 - I can participate in shared activities with less support.							
014 - I can sustain concentration for short periods							

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015 - I can explore materials in increasingly complex ways. (E.g. Pupil can press tools into wet or dry sand.)							
016 - I can observe the results of my own actions with interest. (E.g. Pupil disturbs the surface of still water with their fingers.)							
017 - I can remember learned responses over more extended periods. (E.g. Pupil returns to a favourite location, plant or item of equipment in the school grounds day after day.)							
018 - I can greet known people and initiate interactions and activities. (E.g. Pupil can prompt an adult to push them in a swing seat.)							
019 - I can remember learned responses over increasing periods of time and may anticipate known events. (E.g. Pupil can move towards the fish tank when the fish food is taken down from the shelf.)							
020 - I can respond to options and choices with actions or gestures. (E.g. Pupil can choose a fruit from a choice of two or three different fruits.)							
021 - I can actively explore objects and events for more extended periods. (E.g. Pupil can pick up pebbles or shells at the beach.)							
022 - I can apply potential solutions systematically to problems. (E.g. Pupil can press the button at a pedestrian crossing on a familiar route to the shops.)							
023 - I can handle artefacts and materials given to me. (E.g. Pupil can look at the postal worker's bag and letters, or use a bin to collect litter.)							
024 - I know that certain actions produce predictable results. (E.g. Pupil can push a button knowing it will make the fire engine siren sound.)							
025 - I know familiar places and people and what they are there for. (E.g. park, school, police person), and use gestures, signs, symbols or single words to show that they know them.							