

Therapies

Water based learning- children are working on water confidence, independent engagement and pre requisite skills for swimming.

Rebound Therapy- children are working on individual targets based on core strength, communication and initiation. As well as incorporating their individual physiotherapy areas of priority.

Physiotherapy, Occupational therapy and

Sensory support programs inform the focus of our physical develop sessions as well as developing body awareness and awareness of a sense of self within the space around them.

Personal and Social Development

Personal and social aspects of the curriculum are embedded in our daily routines and led by each child's individual priority needs.

- Children are encouraged to make choices where ever possible
- Children are given the time to process and respond and encouraged to give consent at what ever level is appropriate.
- Children are offered experiences to move to different spaces, meet up with other children and adults (when appropriate.)

Active learning/ engagement/ play

Children all work at an individual level appropriate to their stage and ability.

- LO- to develop control of their environment
- to initiate engagement
 - to make choices
 - to develop engagement
 - to develop play skills
 - To have the space to explore as they choose.

Summer Term 1

Class Warkworth

Topic / Theme

Animal encounters

My Creativity

Sensory Art

The focus of the art sessions is creativity, freedom to express ourselves without constraint and provide the opportunity to experience a range of materials, textures and actions. The sessions will be linked to our termly topic through the materials on offer but are not product led. The themes for this half term are linked to our sensory story- rumble in the jungle

Music

Music and movement sessions- working on individual physical priorities, have the space to move with intent to music, to experience a range of musical genera's

Body awareness- to have a sense of self, to know that the outer limb exist and where they are in relation to the body, to recognise body parts, to experience movement, to develop the ability to isolate body parts through touch.

Musical interaction- using music to share a space, move freely and experience rhythm and pace.

My Cognition/ My Communication

The majority of our learning in the pre-formal pathway is done in a one to one situation. During one to one session the focus is on children's individual targets developed from their ILP long term targets, identified areas of priority and ongoing assessment using Routes for learning.

Sensory story

Rumble in the jungle sensory story and the jungle soundscape session

LO

- to experience a different environment using our senses.
- To anticipate within a familiar routine
- To develop prerequisites to reading
- To enjoy a shared story.

Speech and language Programs- Children's individual speech and language priorities are embedded throughout the daily sessions as well as one to one sessions designed to work discreetly on developing skills.