My Communication / My Community

During these sessions, we will be becoming engrossed in a range of Fiction stories relating to rainforest animals. We will be covering 'Rumble in the Jungle' and 'Monkey Puzzle' before completing a unit of work around Non Fiction animal fact cards.

All pupils will complete a range of practical and worksheet based learning to further their own development in identifying animals, symbols and learning new descriptive words.

During my community, we will be focusing on life skills in particular kind and unkind behaviour and identifying a range of emotions.

Pupils will be completing activities to deepen knowledge and skills in relation to this by working in small groups.

Personal and Social Development

During PSHE this half term, we are going to have a large focus on developing our independence. We will be learning and following visuals to wash our hands, get dressed for PE and to put our coats on. We will be learning to match symbols with objects and to collect certain items throughout the school day eg. Coat at playtime. We will also be working on our turn taking and sharing during educational games.

Physical Development

This half term we are focusing on developing our independence and starting to gain knowledge and skills within team ball games. We will also be focusing on getting dressed for PE using visuals.

My Thinking

All Learners are following their own personalised programmes to deepen their knowledge of size and pattern.

We will be completing 3 weeks based around size and 2 weeks based around patterns

Pupils will be completing individual targets in relation to these topics covering a range of practical and sensory activities to deepen knowledge and skills.

Some pupils will be linking to number in their pattern work to recap learning.



Spring Term 2

Langley Class

Animal Encounters - Rainforests

My Creativity - Art Music

This half term we will be learning about Henri Rousseau. We will be completing a range of different animal based art including different textures, collages and paintings to represent rainforest and the animals living within the habitat.

During music sessions, we will be focusing on the exploration of different musical instruments to create weather noises. We will also be linking our phonics work to our music sessions to further our development in identifying sound to symbol.

My World

Science

Humanities

I.C.T

During My World, we are going to complete a unit of work based on rainforest animals. Initially, we are going to start by identifying different animals before using descriptive words to describe and identify.

We are going to progress onto naming parts of the animal body as well as our own body which will link to PSHE. We will be then expanding our knowledge in linking to basic life cycles and exploring different experiments.

Most of our lessons will be very practical, hands on and linking to the pupil's environment. ICT will be used to capture learning as well as the pupils to listen to a range of animal noises they may have not heard before.