## Communication, Language & Literacy (My Communication)

Language & Communication, Attention & Understanding, Reading, Writing:

Focused stories: 'Tiddler', 'Ten Seeds', 'A hole in the bottom of the sea', 'Peppa goes swimming' – books covered over 2 weeks and 4 focused activities to link in.

Focused Rhymes: '5 little speckled frogs', 'Head, shoulders, knees and toes', 'Row row row your boat', 'Twinkle twinkle little star', 'The wheels on the bus' (5 core rhymes across the year)

**Speech and Language Programmes** 

### Expressive Arts & Design (My Creativity)

Creative Performance: Dancing and joining in with familiar songs, rhymes and copying actions/ Exploring objects to make different sounds e.g. banging, tapping, shaking, blowing.

*Media & Materials:* Experimenting with shapes and colours.

*Design & Technology:* Looking at images with interest, making links and showing preferences.

*Creative Expression:* Role play and make believe by pretending.

### **Mathematics**

### (My Thinking)

Routes Targets, Number, Shape, Space & Measure:

**Shape focus:** Using playdough to create shapes, naming/ grouping shapes, paint printing with shapes, colour and shape matching, 2D & 3D shapes exploration.



### Summer Term 1

EYFS/Yr1

'SPLASH'

# Personal, Social and Emotional Development (Myself/ My Body)

Self-Care & Independence, Relationships & Others, Feelings, Behaviours & Morals:

Taught across the day and grouped sessions across the week: Demonstrating sense of self as an individual, expressing own preferences and interests, forming special relationships, responding to instruction.

# Understanding the World (My World/ My Community)

Scientific Enquiry

### People & Communities

- Exploring with natural materials
- Loud and quiet activities
- Matching photos of self and identifying friends in class (recap)

### The World

 Playing purposefully with small world models/ sensory trays

**ICT** 

Cause and effect devices

### Physical Development

*Gross Motor:* New garden equipment – chalk boards, see saw, mud kitchen, and tyres.

Fine Motor: Playdough models, stacking activities and building block work.

Swimming: School hydro therapy pool 2:1

**Occupational Therapy/ Physio Programmes**