

## My Communication

During these sessions we will be focusing on a popular Julia Donaldson text called 'The Highway Rat'. This is a descriptive story using rhyme throughout. This text will allow the learners to develop their expressive language, vocabulary and descriptive language skills. They will also develop their ability to identify and make up rhymes. They will also work on their sequencing skills as they re-tell the story. These lessons will develop the learner's communication through individualised targets incorporating a range of speaking, listening, reading and writing activities. They will continue to work on their reading and pre-reading skills when working on Read, Write, Inc. programme. The learners will also be working on individualised targets to develop their speaking and listening skills and developing their attention across the curriculum. The learners have access to library books and have the opportunity to read at various points of the school day to develop their love of reading.

## Personal and Social Development

This half term we will have a focus on developing social interactions between peers. They will be learning how to hold short conversations about their shared interests and being able to talk in a manner which others can understand and listen to each other. The learners will also be learning about body awareness and what is and is not appropriate with regards to our own and others bodies and developing their understanding of body awareness and what is private and not private. They will also be working on improving their independence with personal hygiene tasks such as effective teeth brushing and washing after PE lessons.

## Physical Development

This half term we will be focusing on athletics games and learning to manipulate our bodies to carry out different skills such as balancing, agility and coordination and using different objects to develop our throwing and catching. The learners will be able to practice running, jumping, skipping and hopping using different equipment. They will also be accessing apparatus to move in different ways and develop strength and master movements like crawling, slithering, jumping, and running, climbing and hopping.

## My Thinking

Time, size and patterns

The learners all have personalised targets to develop their understanding of time. They will build on their previous mathematical understanding to apply this to time. They will work on using time in a practical and functional manner so that they can apply this in daily life. We will also be working on size and patterns to develop their ability to differentiate between objects of similar size and use appropriate mathematical vocabulary.



## Spring Term 1

### Class - Dunstanburgh

### Topic / Theme - Animal Encounters

#### **My Creativity** **Art**

Collages inspired by different artists and linking to our topic of animal encounters. During these sessions we will be focusing on developing the learner's fine motor skills and understanding of manipulating materials for a purpose to demonstrate an object, emotion or person. The learners will focus on the process and skill development of doing this rather than the end result.

**Music** Sign and sing - Makaton charity and musical movement - These sessions will develop our understanding of rhyme, being able to listen and respond appropriately to a range of songs and music.

#### **Cookery**

Making pizzas. During these sessions we will be developing our gross and fine motor skills to chop, cut, slice and spread ingredients they would like to add to simple pizzas. They will use the skills they learnt from previous half terms when they have made sandwiches and toasties and expand on their learning to safely use a toaster to move on to using the oven safely. The students will follow practical demonstrations and be given simple verbal and visual instructions to follow. The process and skill development and steps towards independence are what will be focused upon rather than the finished product. The learners will be encouraged to be as independent as possible and working on listening skills and ability to follow verbal and visual instructions.

## My World

### Science

In our My World sessions we are going to be developing our understanding of animals and plants around us and how they live in different environments and habitats. We will learn about the impact of different weather conditions and the impact of humans on these habitats. The students will be able to discuss why they think certain animals and plants live in different habitats and carry out both practical and written activities to demonstrate this understanding.

### ICT

The learners will have access to digital media and be able to explore how they work and work towards individualised targets. These skills will include; taking photographs, accessing Google search engines to locate images and basic information about animals and plants and then doing some simple photo editing. They will build on their work from the previous half term to learn simple editing skills such as cropping, adjusting the size, colour and orientation and backgrounds to images.

### Humanities

Throughout these sessions we will be learning about animals and humans and their habitats and comparing their diets, offspring, senses, physical and cognitive abilities and being able to sort animals into groups such as fish, amphibians, reptiles, birds and mammals.

We will also learn about the human body and be able to label various body parts and identify functions through a range of practical and written activities..

### RE

During RE and our Acts of Collective Worship this half term we will be focusing upon different ways that we can learn and looking at how people from different religions have developed their skills. We will also be comparing how Christianity can be different around the world in terms of music, languages, worship and prayers. We also carry out daily acts of collective worship and reflection in the forms of prayers using Makaton signing and moments of reflection focusing on breathing and self-awareness in simple terms appropriate to our learners.