

Therapies

Water based learning- children are working on water confidence, independent engagement and pre requisite skills for swimming.

Rebound Therapy- children are working on individual targets based on core strength, communication and initiation. As well as incorporating their individual physiotherapy areas of priority.

Physiotherapy, Occupational therapy and

Sensory support programs inform the focus of our physical develop sessions as well as developing body awareness and awareness of a sense of self within the space around them.

Personal and Social Development

Personal and social aspects of the curriculum are embedded in our daily routines and led by each child's individual priority needs.

-Children are encouraged to make choices where ever possible

-Children are given the time to process and respond and encouraged to give consent at what ever level is appropriate.

- Children are offered experiences to move to different spaces, meet up with other children and adults (when appropriate).

Active learning/ engagement/ play

Children all work at an individual level appropriate to their stage and ability.

LO- to develop control of their environment

-to initiate engagement

-to make choices

-to develop engagement

-to develop play skills

- To have the space to explore as they choose.

Spring Term 1

Class Prudoe

Topic / Theme

Relationships/Role Models

My Creativity

Sensory Art

The art is about exploring different smell and textures. Using alternative materials such as fruit and vegetables. Introducing different smell, through materials we use everyday such as flavoured tea bags, and everyday items.

Music

Music and movement sessions- working on individual physical priorities, have the space to move with intent to music, to experience a range of musical genera's

Body awareness- to have a sense of self, to know that the outer limb exist and where they are in relation to the body, to recognise body parts, to experience movement, to develop the ability to isolate body parts through touch.

My Cognition/ My Communication

The majority of our learning in the pre-formal pathway is done in a one to one situation. During one to one session the focus is on children's individual targets developed from their ILP long term targets, identified areas of priority and ongoing assessment using Routes for learning.

Sensory story

Air Sea Rescue (week 1-4)

LO- to develop anticipation through repeated phrases.

-to anticipate an exciting action

Showing preference to different text

Beginning to anticipate within a story.

Peace at Last (week 5 &7)

To recognise people in my family

Making a preference between likes and dislikes

LO- to use our senses to recognise things we like and dislike.

Speech and language Programs- Children's individual speech and language priorities are embedded throughout the daily sessions as well as one to one sessions designed to work discreetly on developing skills.