



NCEAT Thomas Bewick C of E Primary School
Sports Premium Review 2024 - 2025

Year 6 swimming data 24/25

- 1) Swim competently, confidently and proficiently over a distance of at least 25 metres – 28%
- 2) Use a range of strokes effectively – for example, front crawl, backstroke and breaststroke – 44%
- 3) Perform safe self-rescue in different water-based situations – 12%

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that ‘children aged 5-11 undertake on average 60 minutes of physical activity per day’ (*Published 7th September 2019*).

School focus:	Impact
To engage all pupils in participating in physically active break times and lunchtimes.	Sports Leaders have been trained to deliver an Active Lunchtimes programme for children in Key Stage One. This initiative has further developed over the course of the year, with Sports Leaders now also delivering sessions in Reception and Nursery. The leaders have been provided with new equipment, which they use daily to support both their playground activities and their development in confidence and leadership. Children at Thomas Bewick are highly active during break and lunchtime, and the Sports Leaders have successfully maintained their interest and engagement, particularly with the younger pupils, throughout the academic year.
To provide further sporting opportunities through ensuring the correct resourcing.	Disadvantaged pupils have had equitable access to a high-quality, well-sequenced curriculum, enabling them to make sustained academic progress in line with their peers. Barriers to engagement, such as gaps in foundational knowledge or limited resources, have been addressed through targeted support and inclusive teaching strategies, ensuring all pupils can fully access and benefit from the curriculum.
To engage all pupils across primary in daily physical activity during break times and lunchtimes.	All children across the primary phase have participated in Skip4Fit training and the Hoopstarz program during the academic year. These engaging sessions helped pupils develop coordination, rhythm, and cardiovascular fitness in a fun and inclusive way. Following the training, children have been provided with access to skipping ropes and hula hoops during break and lunchtimes. This has enabled them to continue practicing and enjoying the activities independently. The skipping and hooping initiative has significantly increased levels of physical activity, particularly among less confident pupils, and has been especially effective in encouraging participation from a wide range of children. It also supports the development of gross motor skills, teamwork, and perseverance. The program complements and enhances our broader Active Lunchtime provision and contributes positively to the school’s aim of promoting healthy, active lifestyles.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement	
School focus:	Impact
To engage all pupils across the school with additional experiences and house competitions.	All pupils across the school have had increased opportunities to take part in a wider range of physical activities and competitive sport through additional experiences and house competitions. These events have enhanced pupil engagement, fostered a sense of belonging and school pride, and encouraged positive attitudes towards physical activity. New resources were purchased to ensure the children had the appropriate items to fully participate. These competitions have also helped develop teamwork, leadership, and resilience in a fun and inclusive environment, ensuring that pupils of all abilities feel valued and motivated to participate.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	
School focus:	Impact
NUFC Foundation Lesson support / CPD delivered to identify staff by the NUFC Foundation throughout year.	Lesson support and CPD have been delivered across all year groups at Thomas Bewick throughout the academic year. Teachers have accessed this CPD to enhance their subject knowledge, boost their confidence, and improve the quality of physical education provision across the school. The CPD sessions have been carefully planned and closely aligned with our current PE curriculum, ensuring consistency and progression in the teaching of physical education. As a result, staff feel better equipped to deliver high-quality, engaging PE lessons that meet the needs of all pupils. This professional development has also helped to embed key teaching strategies, improve assessment practices, and promote inclusive participation in PE lessons.
NUFC Foundation Lesson support – Dance with CPD delivered to all teaching staff	Children at Thomas Bewick have accessed dance classes ran by a qualified external teacher organized by NUFC. Teachers have accessed this CPD and observed how to teach high quality dance sessions to enhance their subject knowledge, boost their confidence and improve the quality of dance offered within the school. As a result, staff feel more confident and better equipped to deliver high-quality and engaging dance lessons which are accessible for all children.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	
School focus:	Impact
Children are provided with opportunities to develop a range of PSHE skills.	Children in school have become more resilient, better at organising themselves and others, and more effective communicators as a result of the implementation of Commando Joe's. Pupils in Years 5 and 6 have also participated in the PSHE programme led by the NUFC Foundation, which supports the development of resilience and promotes an understanding of diversity within sport and the wider world. Additionally, our pupils in Years 4 and 6 have taken part in the Racism in Sport programme through NUFC to ensure that they develop a strong awareness of equality, respect, and inclusion both within sport and in everyday life.
After School Club development	All clubs at Thomas Bewick have been consistently well attended with a good range of age groups accessing them across the key stages. 83% of children who attended the sport's clubs were pupil premium or had additional needs. Some clubs have continued throughout the year meaning children have accessed many hours of coaching and physical activity since September 2024. A wide variety of clubs have been delivered including football, fitness, boxing, archery, multi-skills and dance/movement.

Key indicator 5: Increased participation in competitive sport	
School focus:	Impact
Northumberland School Games Increased Participation in competitive sporting events.	Pupils across the year groups have attended various festivals and competitions as part of the Northumberland School Games including multi-skills, hula hooping, rugby, football and gymnastics.