

Sports Premium Plan 2024 – 2025

"If physical activity were a drug, we would refer to it as a miracle cure, due to the great many illnesses it can prevent and help treat." CMO 2019

NCEAT GRACE DARLING PRIMARY

GRACE DARLING PRIMARY SCHOOL – Budget Allocation

| Total number who are eligible for SP (Y1-Y6) | 296 |
|--|---------|
| | |
| Amount of SP received | £18,960 |
| (£16,000 lump sum plus £10pp Y1-Y6) | |
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NCEA Trust – GRACE DARLING PRIMARY

Action Plan and Budget Tracking Sports Premium 2024 / 2025

| Meeting national curriculum requirements for swimming and water safety | GRACE DARLING PRIMARY |
|---|-----------------------|
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters? | 30.9% |
| What percentage of your current Year 6 cohort can perform a safe, self-water rescue? | 38.1% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes |



NCEA Trust – GRACE DARLING PRIMARY

Action Plan and Budget Tracking Sports Premium 2024 / 2025

| Academic Year: 2023/2024 | Total fund allocated | Date: 24.9.2024 | | | | |
|--|--|-----------------------|---|---|--|--|
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that 'children aged 5-11 undertake on average 60 minutes of physical activity per day' (<i>Published 7th September 2019</i>). | | | | | | |
| School focus: | Actions to achieve: | Funding allocated: | Success Criteria: | Sustainability and suggested next steps: | | |
| To increase the amount of physical activity during break times and lunchtimes. | Playground skipping and Hula Hooping as a regular playground activity. 'Skip4Fit' and 'Hoopstarz' to deliver a 'festival' in school to skipping skills (2 days each @ £500). | £1000 | taking part in daily physical activity. Daily structured activity towards the CMO Active 60 | To embed an ethos of exercise in school during break and lunch times. Once set up children have ongoing access to facilities / resources. School-led initiatives including class competitions etc. | | |
| Development of Basketball facilities. | Purchase new backboards for basketball posts as current MDF are rotten and unsafe. | £928 | | New plastic boards are durable and will last for years. Children will have daily use of these. | | |
| 'Active Lunchtimes'. | Identify a member of lunchtime staff to lead practical activities alongside Sports Leaders. £500 lunchtime equipment Sponge balls, hula hoops, skipping ropes and music speaker for KS1 | | Increased amount of lunchtime activity. Planned and well- delivered activities led by sports leaders and managed by staff member. | Ongoing throughout the year. | | |
| Key indicator 2: The profile of PE an | d sport being raised across the school | as a tool for who | ble school improvement | | | |
| School focus: | Actions to achieve: | Funding allocated: | Success Criteria | Sustainability and suggested next steps: | | |
| Key indicator 3: Increased confidence | e, knowledge and skills of all staff in te | eaching PE and s | port | | | |



| School focus: | Actions to achieve: | Funding allocated: | Success Criteria: | Sustainability and suggested next steps: |
|---|---|-----------------------|---|--|
| NUFC Foundation | Lesson support / CPD delivered to identified staff by the NUFC Foundation throughout year. | £6500 | | Teachers continue to use skills year on year. |
| Key indicator 4: Broader experience of | of a range of sports and activities offe | red to all pupils | | |
| School focus: | Actions to achieve: | Funding allocated: | | Sustainability and suggested next steps: |
| An increase in participation of Outdoor and Adventurous Activities. | Provide opportunities for our most deprived children to attend residential activities alongside their peers. | £500 | All children leaving Y6 will have experienced OAA residential activities alongside their peers. | Sustainable year on year. Monitor |
| Children are provided with opportunities to develop a range of PSHE skills. | Continue with the subscription of the Commando Joes PSHE programme. | £1750 | more resilient, better at | Ongoing, through staff CPD year on year improvements to staff and pupil experiences both in sport and in the classroom. |
| After School Club development | Increase the after school club offer to Key Stages, including EYFS Little Movers Club £480 Football £800 Fitness £245 All Star Productions £960 Basketball £420 All Star Y6 Leavers £480 | £3385 | Increased participation in out of school sports activities for a large percentage of children. Less active children engaged in new sports. | Maintain clubs and potentially increase numbers. |
| Key indicator 5: Increased participation | on in competitive sport | | | |
| School focus: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Northumberland School Games | Entry to the Northumberland School Games Competition Network. Funding to pay for network sport entry @£2200 and transport @ £1000 | £4200 | | Teams selected to play across NCEAT come together in inter- school events. |
| Total Spend: £18,953 | | | | I |





