



Northumberland Church of England Academy Trust NCEA Thomas Bewick C of E Primary School

Safeguarding Annexe 24-25

Policy Preface

Northumberland Church of England Academy Trust is a Christian learning environment at the heart of its communities. We promote care and respect, and expect high standards in all aspects of our Trust life.

As a Church of England Academy Trust, we aim to build communities clearly based on the Christian values of love, forgiveness and reconciliation, integrity and the unique value of each individual. We aim to build self-esteem, model conflict resolution, protect the weak and are committed to justice and compassion. Mutual respect and trust are central within the Academy Trust.

This policy, and its associated procedures and protocols, is based on these key principles.

Version	5
Current Date Approved	December 2024
Approved By	LGB
Date of next review	September 2025
Policy Owner	Headteacher
Statutory Requirement	No
Linked to	Child protection and Safeguarding policy

Document History		
Version	Date of Review	Summary of key changes
5	December 24	Updated DDSL name



About Thomas Bewick C of E Primary school

Thomas Bewick C of E Primary is part of the Northumberland Church of England Academy Trust serving students aged between 2 to 11, in Ashington. Thomas Bewick C of E Primary is an exciting place to learn and to develop and we put a strong emphasis on being the best you can be. We aim to provide an inclusive and diverse education for our students within a distinctively Christian environment.

The School aims to embed our values by providing a safe place where all can succeed through:

- An aspirational culture in which every member of the community desires to be the very best they can be.
- Ambition for every child to maximise their potential regardless of background. All learners seen and treated as individuals, with their individual learning needs met daily to ensure all succeed.
- A curriculum, with literacy and numeracy at its heart, that stretches, challenges, is relevant and provides opportunities to excel, develop skills for the world of work, and which is meaningful and purposeful.
- Every member of our community: parents, children and young people, staff and governors, setting the highest of expectations.
- Teaching that excels in all areas, leading to the very best academic and vocational outcomes for every child and young person.
- Behaviour that enables learning at the highest level to occur and which shows mutual respect for all, self-discipline and builds confidence in all.
- A culture of a healthy mind in a healthy body. All will be encouraged to participate in physical exercise and to develop a healthy lifestyle, develop team skills, and learn all aspects of healthy competition.
- A tradition that is respected and enables innovation, creativity and boldness.

The School's Christian ethos is fundamental to all aspects of School life – where all are valued equally and included. All respected, nurtured, encouraged and enabled to achieve fullness of life.

Safeguarding Contextual Information

Safeguarding incidents and/or behaviours can be associated with factors outside school or college and/or can occur between children outside the school or college. All staff should be considering the context within which such incidents and/or behaviours occur. This is known as contextual safeguarding, which simply means assessments of children should consider whether wider environmental factors are present in a child's life that are a threat to their safety and/or welfare.



Contextual Safeguarding

Contextual safeguarding looks at how we can best understand the risks in our own community which impact the safety of our pupils, engage with the children and young people and help to keep them safe.

The risks we address with our children include:

Geographical factors	Schools Response
<ul style="list-style-type: none"> - We have a close proximity to the coastline and the river - We live in close proximity to railway lines 	<ul style="list-style-type: none"> - All students are taught about water safety during PSHE in the summer term - Awareness raised about safety in the community during PSHE and Collective Worship - Workshops from Network Rail about rail safety - Talks across the school by Fire Service/ Police
Social and economic factors	Schools Response
<ul style="list-style-type: none"> - Derelict buildings in local area - Anti-social behaviour - Drugs - Homelessness / Poverty - Alcohol Use 	<ul style="list-style-type: none"> - We teach pupils about personal safety and making the right decisions to keep themselves safe regarding their behaviour beyond school. - Year 5 and 6 have talks with the police with regards to anti-social behaviours. - Consequences are shared with children by the police and through SCARF program. - Targeted lessons for specific year group - Tutor / PSHE awareness raising regarding homelessness and poverty. - Students are encouraged to support our yearly food bank donations
Peer Group factors	Schools Response
<ul style="list-style-type: none"> - Students have older siblings may be influential to younger family members. - Younger students meet up with older students in local parks etc 	<ul style="list-style-type: none"> - Our curriculum teaches pupils about the issue of 'peer pressure'. - Pupils engage in different scenarios and are given choices to make through role play. Pupils are taught to be confident and assertive through our PSHE curriculum. - Further awareness raising during anti-bullying week - Yearly reminders at the start of the year - School has good relationships with external agencies and will cover topics of work as and when - We encourage any child feeling pressured to talk with an adult or share concerns via our 'worry wall' or other platforms.



Home factors	Schools Response
<ul style="list-style-type: none">- Lots of our pupils are connected to the internet at home and regularly use gaming devices to engage in online games with their friends.	<ul style="list-style-type: none">- Through our Curriculum, pupils are taught about online safety. E-Safety day is held every year in addition.- Parents and children are given the school Code of Conduct – this is signed and sent back to school.- We regularly share newsletters with parents about internet safety and supporting children at home.

At Thomas Bewick we are committed to safeguarding and promoting the welfare of all of our students. Student wellbeing is at the heart of all we do, helping them thrive and become well rounded individuals. Preventative approaches are implemented through our PSHE / RSE programme which provides age appropriate guidance and support, as well as a THRIVE practitioner who delivers 1:1 and small group work, which encourages our students to follow an emotionally healthy lifestyle.

As a school, we use the National Curriculum guidance from the DfE as well as SCARF to deliver PSHE. In addition, we ensure that the RSE curriculum is covered. However we take into consideration any areas that are particularly relevant to our students and our local community.

All staff follow the guidance set out in the main policy. All staff undertake yearly training and regularly CPD to ensure they are equipped to act appropriately to any concerns.

Responsibility and Immediate action

All adults working within Thomas Bewick C of E Primary School (including visiting staff, volunteers, contractors and students on placement) are required to report immediately of any instances of actual or suspected child abuse, neglect, CCE, CSE, FGM, domestic violence, terrorism, child on child abuse, up skirting or any other concern that may indicate a child may be at risk, to the Designated Safeguarding Lead or Deputy.

Where there are any doubts as to the seriousness of the concern or advice is required this will be discussed with our **Independent Safeguarding Advisor at Clennell Education Solutions.**

Key Staff	
Headteacher & Designated Safeguarding Lead Miss J Hodson	01670 812075 Jess.Hodson@thomasbewick.ncea.org.uk
Deputy Designated Safeguarding Lead Miss V Wallace	01670 812075 Victoria.Wallace@thomasbewick.ncea.org.uk



Governor Safeguarding Lead
Mrs S Whitfield

01670 816111
Sue.Whitfield@governance.ncea.org.uk

Key External Contacts

Local Authority Designated Officer LADO	Louise Prudhoe 07500 606174 LADO@northumberland.gov.uk
Children's Social Care	01670 536400
Early Help Team	01670 536400
Police / Law and Order	Emergency: 999 Non-emergency 101
PREVENT:	Chris Grice Tel: 01670 623812 Prevent@northumberland.gov.uk specialbranch@northumbria.pnn.police.uk Anti-terrorist hotline - 0800 789 321
NSPCC whistleblowing helpline (Mon-Fri 8am-8pm) Disclosure and Barring Service (DBS)	Address: Weston House, 42 Curtain Road, London EC2A 3NH Helpline: 0800 028 0285 Address: PO Box 3961, Royal Wootton Bassett, SN4 4HF customerservices@db.gov Tel: 03000 200190



NCEA Thomas Bewick C of E Primary School

Let all you do, be done in love

Teacher Agency (TRA)	Address: Cheylesmore House, 5 Quinton Rd, Coventry CV1 2WT misconduct teacher@education.gov.uk Teacher misconduct: 0207 593 5393
OFSTED	whistleblowing@ofsted.gov.uk Whistleblowing hotline: 0300 1233 155 (8am -6pm Mon-Fri)