



William Leech Primary School

NCEAT Sports Premium REVIEW 2023 - 2024

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus:	IMPACT
Development of Active Breaktime & Lunchtime Leadership.	Sports Leaders have been trained to deliver a programme of Active Lunchtimes across Key Stage 1. The leaders have received new equipment from SP funding for their delivery and continue to use their new resources on a daily basis, which supports their playground delivery.
To engage all pupils across Primary in daily physical activity during break times and lunchtimes.	All children across the school received sessions on both skipping and hula hooping from Hoopstarz and Skip4Fit, paid for from SP. Children from KS1 & KS2 are now able to use these skills during outdoor active time.
To increase the skills and confidence of children riding bikes in Key Stage 2	A large selection of bikes were purchased for school enabling ALL children to gain access to the BikeAbility programme. Previously a number of children did not have access to safe bikes at home. Cycling is a life skill for children and now every pupil who attends William Leech has the opportunity to learn these vital skills.
To develop a love of physical activity particularly with EYFS	Little Movers were commissioned to improve the amount of physical activity and also develop motor skills with the EYFS children. Children received several weeks of activity including dance and movement.
To improve the outside area for EYFS	A climbing frame was purchased for the development of the EYFS outdoor area. Children in EYFS are have full use of this climbing frame on a daily basis. The physical development of the children has been evident through climbing. Improved motor skills has been seen in pencil work.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

No specific SP spending allocation for KI2

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus:	IMPACT
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NUFC CPD staff opportunities.	Lesson support / CPD has been accessed by most staff across William Leech. The result of the training has meant that these staff have team – taught with NUFC staff. Teaching staff also have access to planning documents to support their learning.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	
School focus:	IMPACT
Increase the after school club offer to Key Stages.	All clubs have been well-attended for this year. Some clubs have continued throughout the year meaning children have accessed many hours of coaching and physical activity since September. Football is particularly successful this year with many in attendance. A wide variety of clubs have been delivered including Football, Gymnastics, Fitness / Boxing, Multi-Skills, a large selection of Dance & Movement. Unfortunately, despite ongoing efforts the Skateboarding club was unable to take place. The funding allocation for this paid for additional dance sessions.
Key indicator 5: Increased participation in competitive sport	
School focus:	IMPACT
Entry to Pentathlon Sports events.	A selection of children across William Leech have been able to access 4 events with Smile Through Sport, including Multi Skills, Boccia, Kurling and Bowling. Funding paid for transport to these events. All children who attended received medals and certificates, increasing skills and confidence.
Ashington School Sports Partnership Competition network.	A selection of pupils from Years 3, 4, 5 and Year 6 have attended competitions including Quadkids and Tag Rugby as part of this network. All Year groups have accessed a whole class festival including Y1 Multi-Skills, Y4 Hula Hooping and Y2 Gymnastics, Y3 Tag Rugby, Y5 Football and Y6 Multi Sports. 100% of children have accessed either a Festival or a Competition through the Partnership.