

Grace Darling Primary School

NCEA Trust Sports Premium <u>REVIEW</u> 2023 - 2024



Key indicator 1: The engagem	nent of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children
	s of physical activity a day in school
School focus:	IMPACT
Development of Active Breaktime & Lunchtime Leadership.	Sports Leaders have been trained to deliver a programme of Active Lunchtimes across Key Stage 1. The leaders have received new equipment from SP funding for their delivery and continue to use their new resources on a daily basis, which supports their playground delivery.
To engage all pupils across Primary in daily physical activity during break times and lunchtimes.	All children across the school received sessions on both skipping and hula hooping from Hoopstarz and Skip4Fit, paid for from SP. Children from KS1 & KS2 are now able to use these skills during outdoor active time.
The engagement of more pupils in regular fitness breaks / activities.	A selection of up to 15 Year 6 children attended regular fitness and boxing sessions in the Autumn Term. These children were children who were usually fairly quite apathetic about physical activity. They trained with Newbiggin Boxing Club and attended the local boxing club as part of their final session.
Key indicator 2: The profile or	f PE and sport being raised across the school as a tool for whole school improvement
No specific SP spending alloca	ation for KI2
Key indicator 3: Increased cor	nfidence, knowledge and skills of all staff in teaching PE and sport
School focus:	IMPACT
NUFC CPD staff opportunities.	Lesson support / CPD has been accessed by most staff across Grace Darling. The result of the training has meant that these staff have team – taught with NUFC staff. Teaching staff also have access to planning documents to support their learning.
Key indicator 4: Broader expe	rience of a range of sports and activities offered to all pupils



School focus:	IMPACT	
Increase the after school club offer to Key Stages.	All clubs have been well-attended for this year. Some clubs have continued throughout the year meaning children have accessed many hours of coaching and physical activity since September. Football is particularly successful this year with many in attendance. A wide variety of clubs have been delivered including Football, Gymnastics, Fitness / Boxing, Multi-Skills, a large selection of Dance & Movement. Unfortunately, despite ongoing efforts the Skateboarding club was unable to take place. The funding allocation for this paid for additional dance sessions.	
Engaging children in additional sports in the community.	The introduction of using the local community leisure centre while dove-tailing swimming sessions with the other class has proven to be very effective. An additional 32 weeks has meant that an extra 16 hours of PE has been received by children at Bishops this year.	
Increase in Teamwork / collaboration between pupils across school.	Commando Joes scheme of work continues to be used as part of it's subscription at Grace Darling. The resource has been used for targeted groups / children. The focus next year will be an increase in use across the school.	
Key indicator 5: Increased participation in competitive sport		
School focus:	IMPACT	
Entry to Pentathlon Sports events.	A selection of children across Bishops have been able to access 4 events with Smile Through Sport, including Multi Skills, Boccia, Kurling and Bowling. Funding paid for transport to these events. All children who attended received medals and certificates, increasing skills and confidence.	
Ashington School Sports Partnership Competition network.	A selection of pupils from Years 3, 4, 5 and Year 6 have attended competitions including Quadkids and Tag Rugby as part of this network. All Year groups have accessed a whole class festival including Y1 Multi-Skills, Y4 Hula Hooping and Y2 Gymnastics, Y3 Tag Rugby, Y5 Football and Y6 Multi Sports. 100% of children have accessed either a Festival or a Competition through the Partnership.	

