

Sports Premium Plan 2023 – 2024

"If physical activity were a drug, we would refer to it as a miracle cure, due to the great many illnesses it can prevent and help treat."

CMO 2019

NCEAT BISHOPS PRIMARY SCHOOL

| BISHOPS PRIMARY SCHOOL – Budget Allocation | | | | | |
|---|---------|--|--|--|--|
| Total number who are eligible for SP (Y1-Y6) | 338 | | | | |
| Amount of SP received (£16,000 lump sum plus £10pp Y1-Y6) | £19,380 | | | | |

NCEA Trust – BISHOPS PRIMARY

Action Plan and Budget Tracking Sports Premium 2023 / 2024

| Meeting national curriculum requirements for swimming and water safety | BISHOPS PRIMARY |
|---|-----------------|
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters? | 70% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 47% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No |



NCEA Trust – BISHOPS PRIMARY

Action Plan and Budget Tracking Sports Premium 2023 / 2024

| Academic Year: 2023/2024 | Total fund allocated | Date: 8.9.2023 | | | | | |
|--|---|--------------------|--|---|--|--|--|
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that 'children aged 5-11 undertake on average 60 minutes of physical activity per day' (<i>Published 7th September 2019</i>). | | | | | | | |
| School focus: | Actions to achieve: | Funding allocated: | Success Criteria: | Sustainability and suggested next steps: | | | |
| To engage all pupils in participating in physically active breaktimes and lunchtimes. | Purchase a number of resources for each year group to facilitate the delivery of Active lunchtimes. | £424.38 | Increased amount of lunchtime activity. Planned and well-delivered activities led by sports leaders and managed by staff member. | Ongoing throughout the year. | | | |
| To engage all pupils across Primary in daily physical activity during break times and lunchtimes. | Allocate a full day to both Hula Hooping and skipping in order to develop skills which can be used during both breaks times. HoopStarz £260 Skip4Fit £250 | £510 | | | | | |
| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | | | | |
| School focus: | Actions to achieve: | Funding allocated: | Success Criteria | Sustainability and suggested next steps: | | | |
| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | | | | |
| School focus: | Actions to achieve: | Funding allocated: | | Sustainability and suggested next steps: | | | |
| NUFC Foundation | Lesson support / CPD delivered to identified staff by the NUFC Foundation throughout year. | £6500 | Staff have gained knowledge on subject content and effective delivery. | Teachers continue to use skills year on year. | | | |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | | | | |
| School focus: | Actions to achieve: | Funding allocated: | | Sustainability and suggested next steps: | | | |



| After School Club development | Increase the after school club offer to Key Stages, including EYFS Little Movers Club £480 Football £800 Fitness £245 All Star Productions £720 Breakfast & Lunch club £1190 Shred the North Skateboarding £390 | £3525 | Increased participation in out of school sports activities for a large percentage of children. Less active children engaged in new sports. | Maintain clubs and potentially increase numbers. |
|---|--|--------------------|--|---|
| Engaging children in additional sports in the community. | Booking an indoor sports hall facility at the local swimming pool. Children who are waiting to swim can engage in 'new' sports including Badminton and Archery. 32 weeks x £22 per week room hire. | £704 | Children are introduced to a range of new sports in the community. | Children are introduced to a pathway to a new sport via a local club. |
| Children are provided with opportunities to develop a range of PSHE skills. | la | £1750 | Children in school who are more resilient, better at organizing themselves and others and better at communicating, amongst other things. | Ongoing, through staff CPD year on year improvements to staff and pupil experiences both in sport and in the classroom. |
| Key indicator 5: Increased participa | tion in competitive sport | | | |
| School focus: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Development of SEND opportunities for children across KS1 & KS2. | Attend up to 4 SEND specific events organised and delivered via Smile Through Sport. Funding to provide resources and transport for all events. | £1700 | Attend all events | Children acquire new skills and develop in school |
| Inclusion in Local Football league | Provide shin guards for school for team players to access - safety. | £65 | Children can play matches | keep pads in school for annual use. |
| Northumberland School Games | Entry to the Northumberland School Games Competition Network. Funding to pay for network sport entry @£2200 and transport @ approx. £2000 | £4200 | Increased Participation in competitive sporting events. | Teams selected to play across NCEAT come together in inter-school events. |
| Total Spend: £19,376 | | • | | |

