



Thomas Bewick Primary School

**NCEA Trust** Sports Premium REVIEW 2023 - 2024

**Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that ‘children aged 5-11 undertake on average 60 minutes of physical activity per day’ (*Published 7<sup>th</sup> September 2019*).

School focus:	IMPACT
To engage all pupils in participating in physically active breaktimes and lunchtimes.	Sports Leaders have been trained to deliver a programme of Active Lunchtimes across Key Stage 1 and 2. The leaders have received new equipment for their delivery and use their new resources on a daily basis, which supports their playground delivery. Children are very active during break times at Thomas Bewick and Sports Leaders have managed to retain interest and engage younger children throughout the year.
To engage all pupils across primary in daily physical activity during break times and lunchtimes.	All children at Thomas Bewick have accessed the Skip4Fit training and Hoop Starz in school this year, and also have access to skipping ropes and hula hoops during lunchtimes and breaktimes. This skipping and hooping programme has enthused the children and adds to the Active Lunchtimes programme, detailed above.
To develop children’s fine and gross motor skills through the use of outdoor equipment.	All children in our Reception class have achieved their Early Learning Goal in Gross Motor Skills (100%) and 86.7% of children have achieved their Early Learning Goal in Fine Motor Skills.

**Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus:	IMPACT
To engage more children in a love of reading through the introduction of new Sport-focused literature, which aligns with Thomas Bewick’s Accelerated Reading Programme.	172 new sport-related books have been purchased from Laburnum House; Recommended via Literacy Lead. These books are regularly quizzed by pupils as part of their AR programme. Through discussions with teaching staff there has been an increase in the amount of reading as a result of these books, however there has been a large increase in interest and enthusiasm in boys in particular when reading the football-related books.

**Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus:	IMPACT
NUFC CPD staff opportunities.	Lesson support / CPD has been delivered across all year groups at Thomas Bewick. Our teachers have been able to access this CPD as part of their development and knowledge / confidence. The sessions have been carefully linked to our current PE curriculum.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>	
School focus:	IMPACT
Children are provided with opportunities to develop a range of PSHE skills.	Children in school are more resilient, better at organizing themselves and others and are better at communicating as a result of the implementation of Commando Joes. Children in years 5 and 6 have also taken part in the PSHE program led by NUFC to support with developing reliance and understanding differences within sport and the wider world.
After School Club development	All clubs at Thomas Bewick have been consistently well attended with a good range of age groups from across Key Stages. 81% of children who attended the sport's clubs were Pupil Premium or children with additional needs. Some clubs have continued throughout the year meaning children have accessed many hours of coaching and physical activity since September. A wide variety of clubs have been delivered including Football, Fitness / Boxing, Multi-Skills, a large selection of Dance & Movement.
<b>Key indicator 5: Increased participation in competitive sport</b>	
School focus:	IMPACT
Northumberland School Games.	A selection of pupils have attended various festivals and / or competitions as part of this network, including Y1 Multi-Skills, Y4 Hula Hooping and Y2 Gymnastics, Y3 Tag Rugby, Y5 Football and Y6 Multi Sports.