## Sports Premium Plan 2023 – 2024

"If physical activity were a drug, we would refer to it as a miracle cure, due to the great many illnesses it can prevent and help treat."

CMO 2019

## **NCEAT JAMES KNOTT PRIMARY SCHOOL**

| JAMES KNOTT PRIMARY SCHOOL – Budget Allocation            |         |  |  |  |  |
|---|---------|--|--|--|--|
| Total number who are eligible for SP (Y1-Y6)              | 173     |  |  |  |  |
| Amount of SP received (£16,000 lump sum plus £10pp Y1-Y6) | £17,300 |  |  |  |  |

## NCEA Trust –

Action Plan and Budget Tracking Sports Premium 2023 / 2024

| Meeting national curriculum requirements for swimming and water safety  | JAMES KNOTT PRIMARY |
|---|---------------------|
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?   | 50%                 |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?   | 50%                 |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way? | No                  |



## NCEA Trust – JAMES KNOTT PRIMARY

Action Plan and Budget Tracking Sports Premium 2023 / 2024

| Academic Year: 2023/2024  | Total fund allocated  | Date: 8.9.2023     |  |  |  |
|---|---|--------------------|--|--|--|
|   | f <u>all</u> pupils in regular physical activity – of physical activity per day' ( <i>Published 7</i>   |                    |  | at 'children aged 5-11   |  |
| School focus:   | Actions to achieve:   | Funding allocated: | Success Criteria:  | Sustainability and suggested next steps:   |  |
| To engage all pupils in participating in physically active breaktimes and lunchtimes.             | Purchase a number of resources for each year group to facilitate the delivery of Active lunchtimes.   | £992.99            | Increased amount of lunchtime activity. Planned and well-delivered activities led by sports leaders and managed by staff member. | Ongoing throughout the year.   |  |
| To engage all pupils across Primary in daily physical activity during break times and lunchtimes. | Allocate a full day to both Hula Hooping and skipping in order to develop skills which can be used during both breaks times. HoopStarz £260 Skip4Fit £250 | £510               | , , ,  | To embed an ethos of exercise in school during break and lunch times. Once set up children have ongoing access to facilities / resources. School-led initiatives including class competitions etc. |  |
| Key indicator 2: The profile of PE a  | nd sport being raised across the school   | as a tool for w    | hole school improvement  |  |  |
| School focus:   | Actions to achieve:   | Funding allocated: | Success Criteria   | Sustainability and suggested next steps:   |  |
| Offer additional outdoor opportunities  | Purchase new climbing frame to be used by all pupils over break and lunchtimes  | £4200              | Increase in physical development including upper body strength. Children more active and agile.                                  | Ongoing use year on year – potentially use in team building / PE activities.   |  |
| Key indicator 3: Increased confiden   | ce, knowledge and skills of all staff in te   | eaching PE and     | sport  |  |  |
| School focus:   | Actions to achieve:   | Funding allocated: | Success Criteria:  | Sustainability and suggested next steps:   |  |



| NUFC Foundation                           | Lesson support / CPD delivered to  | £3500              | Staff have gained knowledge on   | Teachers continue to use  |
|---|--|--------------------|--|---|
|   | identified staff by the NUFC Foundation  |                    | subject content and effective  | skills year on year.  |
|   | throughout year.   |                    | delivery.  |   |
| Key indicator 4: Broader experier         | nce of a range of sports and activities offe   | red to all pupi    | ils  |   |
| School focus:                             | Actions to achieve:  | Funding            | Success Criteria   | Sustainability and  |
|   |  | allocated:         |  | suggested next steps:   |
| After School Club development             | Increase the after school club offer to<br>Key Stages, including<br>EYFS Little Movers Club £480<br>Football £800<br>Fitness £245<br>Lunch club James Watling £1225<br>All Star Productions £720<br>Shred the North Skateboarding £390 | £3860              | Increased participation in out of school sports activities for a large percentage of children. Less active children engaged in new sports. | Maintain clubs and potentially increase numbers.                          |
| <b>Key indicator 5:</b> Increased partici | pation in competitive sport  |                    |  |   |
| School focus:                             | Actions to achieve:  | Funding allocated: | Evidence and impact:   | Sustainability and suggested next steps:                                  |
| Northumberland School Games               | Entry to the Northumberland School<br>Games Competition Network. Funding to<br>pay for network sport entry @£2200 and<br>transport @ approx. £2000   | £4200              | Increased Participation in competitive sporting events.  | Teams selected to play across NCEAT come together in inter-school events. |
| Total Spend: £17,262                      | •  | •                  | •  |   |
| Remaining Balance: £38                    |  |                    |  |   |

