

Sports Premium Plan 2023 – 2024

"If physical activity were a drug, we would refer to it as a miracle cure, due to the great many illnesses it can prevent and help treat." CMO 2019

NCEAT THOMAS BEWICK PRIMARY SCHOOL

THOMAS BEWICK PRIMARY SCHOOL – Budget Allocation

| Total number who are eligible for SP (Y1-Y6) | 173 |
|----------------------------------------------|---------|
| | |
| Amount of SP received | £17,300 |
| (£16,000 lump sum plus £10pp Y1-Y6) | |
| | |

NCEA Trust – THOMAS

BEWICKP RIMARY

| Action Plan and Budget Tracking | - | |
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| Meeting national curriculum requirements for swimming and water safety | THOMAS BEWICK PRIMARY | |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters? | 63% | |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 63% | |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No | |



NCEA Trust – THOMAS BEWICK

PRIMARY

Action Plan and Budget Tracking

| Academic Year: 2023/2024 | Total fund allocated | Date: 15.9.2023 | | | |
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| | f <u>all</u> pupils in regular physical activity – | | | at 'children aged 5-11 | |
| undertake on average 60 minutes o | f physical activity per day' (Published 7 | " September 20 | 119). | | |
| School focus: | Actions to achieve: | Funding allocated: | Success Criteria: | Sustainability and suggested next steps: | |
| physically active breaktimes and | Purchase a number of resources for each year group to facilitate the delivery of Active lunchtimes. | £500 | Increased amount of lunchtime activity. Planned and well- delivered activities led by sports leaders and managed by staff member. | Ongoing throughout the year | |
| To engage all pupils across primary in daily physical activity during break times and lunchtimes. | Allocate a full day to both Hula Hooping and skipping in order to develop skills which can be used during both breaks times. HoopStarz £260 Skip4Fit £250 Hoops £150 | £660 | taking part in daily physical activity. Daily structured activity towards the well- documented 'Active 30' agenda. | To embed an ethos of exercise in school during break and lunch times. Once set up children have ongoing access to facilities / resources. School-led initiatives including class skipping competitions etc. | |
| To develop children's fine and gross motor skills through the use of outdoor equipment. | Range of equipment to be bought for the outdoor area in the yard. | £3,255 | fine motor skills of the children. To develop the children's writing. To increase the physical development of the | Monitor and evaluate the impact of the outdoor equipment on the children. Increase of children being able to hold a pencil correctly. | |
| Key indicator 2: The profile of PE ar | nd sport being raised across the school | as a tool for wh | ole school improvement | | |
| School focus: | Actions to achieve: | Funding allocated: | Success Criteria | Sustainability and suggested next steps: | |



| Purchase 172 new books from Laburnum House. Recommendations through Literacy Lead. £800 | £800 | An increase in the amount of reading in school. An increase in the variation of texts read by children and an increase in AR Quiz completions. | Children engaged and develop a further love of reading. Monitor new books and reading data via AR. |
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| ce, knowledge and skills of all staff in te | eaching PE and s | sport | |
| Actions to achieve: | Funding allocated: | Success Criteria: | Sustainability and suggested next steps: |
| Lesson support / CPD delivered to identified staff by the NUFC Foundation throughout year. | £3500 | | Teachers continue to use skills year on year. |
| of a range of sports and activities offe | red to all pupils | | |
| Actions to achieve: | Funding allocated: | Success Criteria | Sustainability and suggested next steps: |
| Continue with the subscription of the Commando Joes PSHE programme. | £1750 | Children in school who are more resilient, better at organizing themselves and others and better at communicating, amongst other things. | Ongoing, through staff CPD year on year improvements to staff and pupil experiences both in sport and in the classroom. |
| Increase the after school club offer to Key Stages, including EYFS Little Movers Club £480 Football £800 Fitness £245 All Star Productions £720 | £2635 | | Maintain clubs and potentially increase numbers. |
| | House. Recommendations through Literacy Lead. £800 ce, knowledge and skills of all staff in te Actions to achieve: Lesson support / CPD delivered to identified staff by the NUFC Foundation throughout year. of a range of sports and activities offer Actions to achieve: Continue with the subscription of the Commando Joes PSHE programme. Increase the after school club offer to Key Stages, including EYFS Little Movers Club £480 Football £800 Fitness £245 | House. Recommendations through Literacy Lead. £800For the second se | House. Recommendations through Literacy Lead. £800reading in school. An increase in the variation of texts read by children and an increase in AR Quiz completions.ce, knowledge and skills of all staff in teaching PE and sportActions to achieve:Funding allocated:Actions to achieve:Funding allocated:Success Criteria:Lesson support / CPD delivered to identified staff by the NUFC Foundation throughout year.f3500Staff have gained knowledge on subject content and effective delivery.of a range of sports and activities offered to all pupilsFunding allocated:Success CriteriaActions to achieve:Funding allocated:Success CriteriaContinue with the subscription of the Commando Joes PSHE programme.f1750Children in school who are more resilient, better at organizing themselves and others and better at communicating, amongst other things.Increase the after school club offer to Key Stages, including EYFS Little Movers Club £480 Football £800 Fitness £245£2635Increase dparticipation in out of school sports activities for a large percentage of children. Less active children engaged |



| School focus: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
|-----------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|---------------------------------------------------------|------------------------------------------------------------------------------------|
| Northumberland School Games | Entry to the Northumberland School Games Competition Network. Funding to pay for network sport entry @£2200 and transport @ approx. £2000 | | Increased Participation in competitive sporting events. | Teams selected to play across NCEAT come together in inter-school events. |
| Total Spend: £17,300 | | | | |
| Remaining Balance: £0 | | | | |

