

William Leech Primary School

NCEA Trust Sports Premium REVIEW 2022 - 2023



	<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school childre undertake at least 30 minutes of physical activity a day in school	
	School focus:	IMPACT
	Dougland of Astina	Charte Landaus have been trained to deliver a programme of Active Lymphtimes agrees Key Chare 1 and 2. The landaus

Development of Active	Sports Leaders have been trained to deliver a programme of Active Lunchtimes across Key Stage 1 and 2. The leaders
Lunchtimes.	have received new equipment for their delivery and use their new resources on a daily basis, which supports their
	playground delivery.
	We have re-allocated a small proportion of funding to a new treadmill for our mini-gym as well as some other
	equipment to enable more children to attend. Mini-gym club runs twice per week and is always at capacity.
	Children are very active during break times at William Leech.
To increase the amount of	All children at William Leech have accessed the Skip4Fit training in school this year, and also have access to skipping
physical activity during break	ropes during lunchtimes and breaktimes. The PE Coordinator regularly leads skipping games in the yard at break and
times and lunchtimes through	lunchtimes which is always popular with the children. This skipping programme has enthused the children and adds to
a skipping programme.	the Active Lunchtimes programme, detailed above.
To improve our end of KS2	Due to the numbers on roll and the mixed classes we have at William Leech, we are fortunate to be able to send the

To improve our end of KS2 swimming results.

Due to the numbers on roll and the mixed classes we have at William Leech, we are fortunate to be able to send the majority of our Key Stage 2 children swimming. We have therefore been able to extend the amount of swimming lessons so that children have more tuition. In addition to this, we have re-allocated a small proportion of funding to a new treadmill for our mini-gym.

Currently, 53% of Year 6 children have achieved the National Expectations for swimming.

## **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus:	IMPACT
To engage more children in a	172 new sport-related books have been purchased from Laburnum House; Recommended via Literacy Lead. These
love of reading through the	books are regularly quizzed by pupils as part of their AR programme. Through discussions with teaching staff there has
introduction of new Sport-	been a small increase in the amount of reading as a result of these books, however there has been a large increase in
focused literature, which	interest and enthusiasm in boys in particular when reading the football-related books.
aligns with Bishops'	
Accelerated Reading	"The sports books are really popular in AR, especially the ones about famous footballers. They are well used by both
Programme.	boys and girls." Y5/6 Teacher.



To develop a love of physical activity specifically with the	'Little Movers' has delivered a comprehensive programme of physical activity and movement across the EYFS phase at William Leech. <b>100%</b> of children in 2YO, Nursery and Reception have received this delivery. Teacher feedback is that
EYFS children.	mobility and confidence have improved as a result. The children have also thoroughly enjoyed the experiences.
Key indicator 3: Increased cor	nfidence, knowledge and skills of all staff in teaching PE and sport
School focus:	IMPACT
NUFC CPD staff opportunities.	Lesson support / CPD has been delivered across all year groups at William Leech. Our HLTA, Debbie Thompson has been able to access this CPD as part of her development and knowledge as PE Coordinator.
Key indicator 4: Broader expe	rience of a range of sports and activities offered to all pupils
School focus:	IMPACT
Increase the after school club offer to Key Stages.	All clubs at William Leech have been consistently well attended with a good range of age groups from across Key Stages. A total of <b>154</b> pupils were on registers this year. Some clubs have continued throughout the year meaning children have accessed many hours of coaching and physical activity since September. A wide variety of clubs have been delivered including Football, Gymnastics, Fitness / Boxing, Multi-Skills, a large selection of Dance & Movement. Out of these 154 pupils, a total of <b>97 (67%)</b> of pupils are Pupil Premium Pupils.
To increase the range of sporting opportunities to all pupils through Tag-Rugby.	The Newcastle Thunder collaboration with the Newcastle Falcons has delivered a programme of 6 weeks' worth of teaching. 'Bear' has worked alongside both teachers and children to develop their fundamental skills of agility, balance and coordination. Due to coach availability there has been no time to enter competitions on the back of the training. However, next year we will look to enter a local Tag competition.
Key indicator 5: Increased par	ticipation in competitive sport
School focus:	IMPACT
Entry to Pentathlon Sports events.	Although not a SP focus, we have been able to access Pentathlon Sports competitions this year for a selection of 30 SEND children, who took part in both Boccia and Kurling at Newbiggin Leisure Centre.
Entry into the ENSFA 7-a-side football league and Cup.	These fixtures, which ran from October through to after Easter saw over 10 William Leech pupils from Y5/6 take part in over 18 matches against teams from across the region.



Ashington School Sports	All pupils from Years 1-6 have attended festivals and / or competitions as part of this network, including Y1/2 Multi-
Partnership Competition	Skills, Y2/3 Gymnastics, Y4/5 Skipping and Y5/6 Multi Sports. In addition all children in Years 4-6 attended a football
network.	festival. Unfortunately due to the continued extensive cost of transport, other partnership schools have withdrawn
	from some events this year, resulting in cancelled fixtures. Unplanned Strike action has also hindered some events.
	Plans are already in place for next year whereby local schools are able to either share transport or compete more
	locally by walking between schools.

