

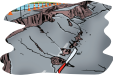








Y6 - Writing and Spelling Overview

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Recount - Diary - Maya </p> <p>harass, equipped, neighbour(s), professional, achieve(ment), soldier(s), rhythm, competition, immediate, muscle, existence</p> <p>contractions</p> <p>idioms/colloquial language</p> <p>Poetry (3 weeks) Ottava Rima Iambic Pentameter Free verse</p>	<p>Non-chronological report – The Galapagos flying lizard </p> <p>variety, attached, environment, vegetables, stomach, excellent, opportunity, mischievous, aggressive, especially, according, communicate</p> <p>suffix -ous</p> <p>Recount – Newspaper – Extreme Earthquake! </p> <p>according, aggressive, attached, available, category, communicate, community, criticise, desperate, determined, government, guarantee, immediate, neighbour</p> <p>formal language</p> <p>subjunctive form</p>	<p>Narrative - Setting description - Whitby Abbey (Dracula) </p> <p>curiosity, accompany, lightning, occupy</p> <p>-less and -ness e.g. countless, helpless, endless, gloominess</p> <p>Narrative - Character description - Dr Jekyll and Mr Hyde </p> <p>community, determined, existence, physical, profession, identity, awkward, harass</p> <p>-ible/able</p> <p>-cious/tious</p> <p>participial adjectives</p> <p>hyphenated spellings</p>	<p>Recount - Letter - Crime and punishment 2 letters - formal and informal </p> <p>apparent, bruise, committee, conscience, desperate, exaggerate, frequent, identity, individual, occupy, neighbour, prejudice, stomach, sufficient, temperature, thorough</p> <p>informal - contractions, idioms and colloquial language</p> <p>formal - formal equivalence and expanded form</p> <p>-cious e.g. malicious </p> <p>Discussion – Does the punishment fit the crime?</p> <p>development(s), system, community, occur(red), immediately, according, sincere, guarantee(d), committee, government, parliament, prejudice, programme, relevant, recommend, suggest</p> <p>hyphenated spellings e.g. law-abiding</p> <p>spelling where r is doubled e.g. preferring, occurred, transferred</p> <p>spelling ending in -se e.g. advise</p> <p>spelling ending in -ce e.g. practice, presence</p>	<p>Explanation (3 weeks) – Circulatory System </p> <p>explanation, muscle, rhythm, system, <u>heart</u>, <u>exercise</u>, <u>separate</u>, <u>through</u></p> <p>suffix -ly quickly, consequently, immediately</p> <p>Instructions – How to make a spell for witches </p> <p>amateur, dictionary equipment, forty, rhyme, rhythm, shoulder, stomach, temperature, thorough, variety, accompany, ancient, attached, bruise, cemetery, familiar, forty, frequently, lightning, pronunciation, rhyme/rhythm, sacrifice, shoulder, sufficient, thorough, variety</p> <p>suffix -ful</p> <p>-cial/-tial e.g. crucial, essential</p>	<p>Narrative – Characterising speech Flashbacks and memories of the year</p> <p>according, achieve, definite(ly), develop, marvellous, mischievous, individual, interrupt, excellent, embarrass, opportunity</p> <p>contractions</p> <p>informal discourse markers</p> <p>Persuasive leaflet – Adventure location</p> <p>accommodate(tion), amateur, available, competition, definite, environment, equipment, excellent, frequent, individual, leisure, marvellous, opportunity, physical, queue, variety</p> <p>-able e.g. comfortable, enjoyable</p>

Discrete spelling lessons











- 1 i before e except after c
- 2 homophones
- 3 silent letters e.g. kn and gn
- 4 'fer' + suffix e.g. referral
- 5 'gue' and 'que' e.g. tongue and cheque
- 6 revisit prefixes



Objective from a lower year group

Y1		Y2		Y3/4	
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Y5 - Writing and Spelling Overview

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Instructions – How to raid an Anglo-Saxon settlement </p> <p>recommended, aggressive, variety, available, sufficient, immediately, especially, mischievous, necessary, amateur</p> <p>-ful e.g. handful</p> <p>-cial/-tial e.g. crucial, essential</p> <p>Poetry (3 weeks) Haiku/Senryus Renga Free verse</p>	<p>Non-chronological report - Spectacular Saturn </p> <p>neighbour, accommodate, ancient, necessary, temperature, aggressive</p> <p>hyphenated words -cious e.g. ferocious</p> <p>Persuasive advert Visit Nevada </p> <p>curiosity, appreciate, recommend(ed), marvellous, available, leisure(ly), temperature, guarantee(d)</p> <p>informal language contractions</p>	<p>Setting description - Shipwreck island </p> <p>according, aggressive, curiosity, develop, disastrous, exaggerate, existence, lightning, sacrifice, temperature</p> <p>hyphenated words for colour, texture and likeness e.g. foam-topped waves, algae-covered rocks</p> <p>participial adjectives using the past participle e.g. abandoned, forbidden, broken, battered</p> <p>using the present participle e.g. foaming, rolling, lapping</p> <p>Plot weave – Waking on the island</p> <p>Characterising speech Maleficent vs the three fairies </p> <p>criticised, terrified, temperature, frightened, desperate, awkward, physical, curiosity, exaggerate</p> <p>contractions</p> <p>idioms and utterances of speech discourse markers e.g. anyway, by the way</p> <p>Plot weave – Maleficent vs the three fairies</p>	<p>Non-chronological report – Renewable vs. Non-renewable energy </p> <p>achieve, attached, available, average, committee, develop, excellent, government, guarantee, environment, opportunity, parliament</p> <p>-ous e.g. dangerous</p> <p>Discussion – Is 2030 soon enough to be carbon neutral? </p> <p>individual, average, community, environment, temperature, immediately, occur, guarantee, recommend, disastrous, appreciate, criticise</p> <p>-se e.g. advise</p> <p>-ce e.g. advice</p> <p>double r e.g. occurred</p> <p>hyphenated e.g. long-term</p>	<p>Recount – Biography – Queen Victoria </p> <p>achieve, according, committee, criticise, determined, develop, foreign, language, communicate, interrupt, leisure, parliament, recognise, symbol, occurred</p> <p>formal equivalence</p> <p>Recount – Diary – In role as Queen Victoria </p> <p>according, achieve, available, communicate, desperate, exaggerate, frequent, harass, hindrance, lightning, persuade, forty, sacrifice, twelfth, yacht</p> <p>informal language colloquial phrases/idioms contractions</p>	<p>Character description – The Jiggersnap </p> <p>explained, stomach, according, ancient, aggressive, occupies, environment, considerable, curiosity, symbol, desperate, recognise, cemetery</p> <p>-ible e.g. terrible</p> <p>-cious e.g. malicious</p> <p>Plot weave – character within part of story</p> <p>Explanation - How to stay safe in water</p> <p>according, apparent, bruise, communicate, (un)conscious, develop, especially, explanation, guarantee, immediate(ly), muscle, occur, opportunity, recommend, sufficient, temperature</p> <p>-ly e.g. safely, quickly</p>

Discrete spelling lessons










- 1 **i before e except after c**
- 2 **homophones**
- 3 **silent letters** e.g. kn and gn
- 4 **'fer' + suffix** e.g. referral
- 5 **suffix -ness** e.g. happiness
- 6 **'gue' and 'que'** e.g. tongue and cheque
- 7 **revisit prefixes**

Objective from a lower year group

Y1		Y2		Y3/4	
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Y4 - Writing and Spelling Overview

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Instructions (3 weeks) How to mummify your dear friend </p> <p>heart, material, medicine, position, women, woman, experiment</p> <p>The ending sounding like /ʒə/ is always spelt -sure. e.g. treasure, measure, pleasure</p> <p>suffix -ful e.g. bagful, handful, armful</p> <p>Poetry (3 weeks) Kennings Tetractys Free verse</p>	<p>Character description – Wemuta - the goddess of weather </p> <p>different, important, strength, extreme, through, experience(d), particular, possess(ed)</p> <p>-ness e.g. greatness</p> <p>-ous e.g. poisonous</p> <p>Plot weave – introducing the character</p> <p>Persuasive - Letter -  Green energy</p> <p>breathe, materials, impossible, imagine, disappear, continue, consider, knowledge</p> <p>formal equivalence</p>	<p>Characterising speech – Boudicca vs. Roman Governor </p> <p>address, arrive, believe, century, complete, difficult, enough, forwards, guards, history, island, mention, perhaps, question, therefore</p> <p>contractions</p> <p>informal discourse markers in speech e.g. anyway, by the way, of course</p> <p>Recount - Diary -  Roman soldier</p> <p>heart, earth, though, breath(lessly), believe, continue/continuously, minute, thought, different, mention(ing), favourite, certain, promise, often</p> <p>idioms/colloquial phrases</p>	<p>Non-chronological report (visual) – Settlement beginnings (Roman, Greek, Egypt – Mediterranean)</p> <p>accident, actually, address, build, business, century, complete, different, early, forwards, height, history, library, learn, medicine, opposite, popular, potatoes, reign</p> <p>-ous e.g. famous</p> <p>Persuasive advert –  Come to Britannia</p> <p>century, build, promise, history, reign, possible, complete, surprise, guard</p> <p>contractions</p> <p>informal language</p>	<p>Explanation – How does the digestive system work? </p> <p>stomach, through, length, separate, exercise, purpose, actual/ly</p> <p>suffix -ly</p> <p>apostrophe for possession e.g. the body's enzymes, the stomach's acid etc.</p> <p>Setting description -  Medieval village</p> <p>centuries, guard, reign, history, centre, forward, build/t, natural, straight</p> <p>-less, -ness e.g. endless</p> <p>participial adjectives using the present participle e.g. bubbling</p> <p>using the past participle e.g. hidden</p> <p>Plot weave – Story opening</p>	<p>Non-chronological report (visual) –  River Tyne visual (River through time)</p> <p>different, believed, guide, busy, question(ed), guard, forward, surprise(d), through</p> <p>double consonant add -ed</p> <p>Narrative - Final narrative - Quest, journey, defeating the monster or voyage</p>

Discrete spelling lessons











- 1 'sc' for 's' (science and scene)
- 2 'sion', 'tion', 'ssion' and 'cian' spellings
- 3 'k' as 'ch' e.g. chemist, echo
- 4 prefix anti-, auto-, super-, inter-, in/il/ir-
- 5 silent letters (kn-, wr-, gn-)
- 6 words with the /eɪ/ sound spelt ei, eigh, or ey



Objective from a lower year group

Y1		Y2		Y3/4	
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Y3 - Writing and Spelling Overview

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Instructions How to wash a woolly mammoth </p> <p>actually, although, appear, certain, enough, height, important, position, quarter, weight</p> <p>-ful e.g. bathful</p> <p>apostrophes for possession – mammoth's fur</p> <p>Poetry (3 weeks) Clerihews Limericks Free verse</p>	<p>Narrative – Characterising speech  Stone Age Boy characters</p> <p>answer, mention, question, thought, purpose, eight, often, different(ly), through, guide, experience, heard, breath</p> <p>contractions</p> <p>double consonant add -ed trapped, stopped, grabbed, rubbed, slipped</p> <p>Non-chronological report (visual) – Changes in homes </p> <p>actually, build, century, consider, different, enough, height, history, imagine, important, material, natural, ordinary, position, through, possessions</p> <p>-ous e.g. serious, obvious</p>	<p>Recount – Diary – Mini diaries – Lila's journey </p> <p>favourite, arrive(d), decide, remember, although, mention, notice(d), experience, certain, perhaps, probably</p> <p>contractions</p> <p>Non-chronological report (visual) – Globe – Worst eruptions in history </p> <p>through, natural, throughout, history, consider(ed), enough, various, difficult, continue(d)</p> <p>-ous e.g. dangerous</p>	<p>Character description – Gorgon-like creature </p> <p>describe, woman, peculiar, separate, forwards, straight, circle, heart, certain</p> <p>-ness and -less spellings darkness and heartless</p> <p>Plot weave – introducing the character</p> <p>Persuasive advert – Visit Greece </p> <p>experience, through, bicycle, experience, delicious, popular, often, enough, through</p> <p>informal language</p>	<p>Setting description – Greek Fantasy World</p> <p>ancient, centuries, approach, believe, special, centre</p> <p>-less, -ness e.g. endless, darkness</p> <p>participial adjectives using the present participle e.g. rippling, glistening</p> <p>using the past participle e.g. hidden</p> <p>Plot weave – Story opening</p> <p>Explanation – How do we eat healthily? </p> <p>group, fruit, breathe, different, various, important, potatoes, remember, exercise, enough</p> <p>-ly e.g. healthily</p>	<p>Narrative – Final narrative - Quest, journey, defeating the monster or voyage </p> <p>Recount – Letter – Surviving the mining disaster (1916) </p> <p>accident, appear, arrive, calendar, caught, complete, difficult, disappear, early, eighth, February, guide, heard, imagine, increase, material, length</p> <p>double consonant add -ed e.g. trapped</p> <p>irregular verbs e.g. sink -> sank</p>

Discrete spelling lessons









- 1 **homophones/near homophones** e.g. hear/here
- 2 **'ou'** – e.g. young, touch
- 3 **prefix** – dis-, mis-, re-, sub-
- 4 **suffix -ness**
- 5 **silent letters (kn, wr)** e.g. knight and write
- 6 **double consonant and add suffix** e.g. forgotten, forgetting



Objective from a lower year group

Y1		Y2		Y3/4	
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Y2 - Writing and Spelling Overview

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Instructions – How to be a mighty explorer </p> <p>great, who, should, because, even, find, clothes, cold, any, after, wild, water, find, every, sure</p> <p>-ful e.g. handful</p> <p>Poetry (3 weeks) Diamantes Haiku Free verse</p>	<p>Non-chronological report - Penguins </p> <p>who, water, most, after, cold, hold, both, parents, every, only, even, eye(s), because, wild, any</p> <p>-less e.g. flightless</p> <p>Recount – Letter/postcard – Polar Bear's journey </p> <p>poor, people, great, after, again, because, busy, cold, water, wild, would, could, should</p> <p>-est e.g. coldest</p>	<p>Narrative – Setting description Pudding Lane </p> <p>many, hold, both, could, past, any, door, people, every, busy, water(ing), even, because</p> <p>-less e.g. endless</p> <p>-ness e.g. darkness</p> <p>participial adjectives</p> <p>-ing e.g. twisting</p> <p>Explanation – How did the fire spread across London?</p> <p>great, last, many, whole, people, water, even, after, because, only, break, could, fast, most</p> <p>-y e.g. fly, try</p> <p>drop 'y' add 'ies' e.g. flies, tries</p>	<p>Recount – Diary – Fire! </p> <p>who, door, told, climb, behind, after, people, great, could, beautiful everybody, last, again, sure, find</p> <p>contractions</p> <p>Instructions - How to look after a plant </p> <p>because, cold, grass, half, move, plant, sure, water, whole</p> <p>-ful – spellings e.g. handful, careful,</p> <p>-single apostrophe e.g. plant's flower, the flower's petals</p>	<p>Persuasive advert – Best beans in town </p> <p>beautiful, busy, child, children, cold, door, everybody, find, gold, hour, money, most, pass, should, sugar</p> <p>-ful e.g. plentiful</p> <p>-tion e.g. adoration</p> <p>Narrative - Character description - The Beast</p> <p>people, find, eyes, who, most, because, could, beautiful, poor, gold, clothes, any, everybody, pretty, father</p> <p>-est suffix darkest, scariest</p> <p>-ness suffix kindness</p>	<p>Narrative - Setting description - Fairy tale setting - Trimpolli's Tower</p> <p>everybody, even, who, any, many, only, water, wild, great, plants, grass, old, pretty, beautiful, even, people, most, find, behind</p> <p>-ness coldness, darkness, thickness, gloominess,</p> <p>-ness of the noun</p> <p>Plot weave – Story opening</p> <p>Narrative – The Three Little Pigs, a Twisted Tale </p> <p>offer, because, Mr, door</p>

Discrete spelling lessons









- 1 **homophones/near homophones** e.g. hear/here
- 2 **words ending in -tion** e.g. action
- 3 **'j' spelt as 'dge'** e.g. bridge, judge, fudge
- 4 **words ending in '-il'** e.g. pencil, soil, tail
- 5 **soft 'c'** e.g. race, ice, nice
- 6 **silent letters (kn, wr)** e.g. knight and write
- 7 **words ending in 'le' 'el' 'al' 'ey'** e.g. while, label, total, key



Objective from a lower year group

Y1		Y2	X	Y3/4	X
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Y1 - Writing and Spelling Overview

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Lists, labels and captions</p> <p>Incidental writing in continuous provision</p> <p>Poetry (3 weeks) Acrostic Shape Poetry</p>	<p>Non-chronological report - Woodland creature </p> <p>they, go, by, some, there, are</p> <p>suffix -s and -es fox/foxes bush/bushes branch/branches</p> <p>Recount - Postcard  Jolly Christmas</p> <p>friend, house, I, push, pull, put, today, me, my</p> <p>-ed no double consonant -spellings posted, signed, looked, waited</p>	<p>Narrative - Repetitive structure - The Enormous Carrot </p> <p>once, a, there, love, one, some, pull, come, were, do, they, was, school, said, she, the, his, you, are, so, ask, to, of, is, he, house</p> <p>story language spellings e.g. once upon a time</p> <p>Instructions - How to enter the giant's castle without being spotted </p> <p>put, some, full, the, go, of, once, pull, push</p> <p>plural -s and -es e.g. doors, latches</p> <p>challenge:- -ful e.g. spoonful, careful</p>	<p>Information report - Changes in toys </p> <p>today, to, some, no, one, is, where, go, do, was, a, are, the, you, your, has, be, friend, were, there, of, they</p> <p>Introduce past tense -ed and irregular verbs. challenge:- -ful e.g. colourful</p> <p>Narrative - Toys - Lost in the Museum (no spellings needed)</p>	<p>Narrative - Setting description - The Spooky Witch's House </p> <p>are, a, come, has, here, house, push, no, of, once, there, is</p> <p>un- e.g. unfriendly, unkind, unclean</p> <p>Performance Poetry</p>	<p>Instructions - How to keep your lighthouse clean </p> <p>house, a, come, do, put, push, you, your, once, one, pull</p> <p>-er e.g. cleaner</p> <p>-est e.g. cleanest</p> <p>Persuasive advert - Come to Heavenly Haven Sands </p> <p>there, the, a, go, are, we, some, school, I, love, come, is, friend, so, do, where, to, you, your, of, our, she</p> <p>plural -s and -es beach/beaches wave/waves sandwich/sandwiches</p>

Discrete spelling lessons

- 1 words ending in 'y' e.g. try, fly, spy
- 2 compound words e.g. bedroom
- 3 ph words for 'f' e.g. elephant
- 4 wh for 'w' e.g. white
- 5 (ongoing) common exception words



Objective from a lower year group

Y1	<input type="checkbox"/>	Y2	<input type="checkbox"/>	Y3/4	<input type="checkbox"/>
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