



Grace Darling Primary

NCEA Trust Sports Premium REVIEW 2021 - 2022

GRACE DARLING PRIMARY SCHOOL

Sports Premium Review 2021 / 2022

Date Reviewed: July 2022

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus:	IMPACT
Train and appoint a selection of Sports Leaders from UKS2 alongside a key member of lunchtime staff in order to 'manage' and coordinate a programme of Active Lunchtime activities for younger children.	Sports Leaders have been trained and deployed at Grace Darling. Daily Physical Activity is used across the KS1&2 phase every lunchtime. Sports Leaders help the younger children to play together and to participate in simple ball games. They have also supported the younger children during sports festivals i.e. On whole school Yoga Day and during our skipping festival. Sports Leaders supported the organization and delivery of Sports' Days across all key stages. 'Skip4FIT' festival delivered and boxes of skipping ropes purchased for each key stage. This has increased participation in skipping as part of DPA.
Increase football participation during lunchtimes.	Sports Leaders have encouraged the younger children to play team games and have organized short football matches at lunchtime. One named TA is responsible for KS2 football and sets up and referees lunchtime football. She has targeted specific children for inclusion and these are now fully participating in lunchtime games. Many of the Y6s have written 'I will miss lunchtime football with Norma' in their leavers' books.
Introduce Fitbit Fitness programme	Fitbits were purchased and were trialed across all of Y5. Results showed that 100% of pupils who accessed the programme over the 6 week course improved heart rate and sustained duration of exercise. Fitbits will be used to help establish the Daily Mile from September 2022
Establish a Fitness / Running club	A Fitness club was established every Monday and was so well-attended the club was extended to cover a full term. The club was full for both half terms.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus:	IMPACT
---------------	--------

To engage more children in a love of reading through the introduction of new Sport-focused literature, which aligns with Grace Darling's Accelerated Reading Programme.	64 new sport-related books have been purchased from Laburnum House; Recommended via Literacy Lead. These books are regularly quizzed by pupils as part of their AR programme.
To improve learning in core subjects through the inclusion of physical activity.	'Teach Active' has provided a large selection of maths resources across every year group. Teachers across the school have accessed these resources and children from Y1 – Y6 have been able to enjoy active, practical maths lessons. Beach school has been introduced and this has given children more opportunities to engage in active learning across the curriculum.
Provide a 'top-up' swimming programme for Year 6 children, to improve the standards of those who were unable to swim 25m.	All Year 6 pupils have taken part in 'top-up' swimming with the aim being an increase in the amount of children accessing the National Expectations. All pupils have accessed an additional 12 lessons over as many weeks. (Data to follow from pool)
To develop an awareness of Wellbeing amongst all pupils.	Mental Health and Wellbeing week delivered to all pupils at Grace Darling. The session included practical activities such as Yoga and team-building activities. Yoga techniques are now used regularly in classrooms when 'brain breaks' are needed.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	
School focus:	IMPACT
NUFC CPD staff opportunities.	Lesson support / CPD has been accessed by all staff across Grace Darling. The result of the training has meant that these staff have team – taught with NUFC staff. Teaching staff have also accessed planning documents to support their learning.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus:	IMPACT
Increase the after school club offer to Key Stages.	All clubs have been well-attended for this year, with a total of 170 pupils attending at least one club. Some clubs have continued throughout the year meaning children have accessed many hours of coaching and physical activity since September. Girls' football has been particularly successful this year with many in attendance. A wide variety of clubs has been delivered – football, gymnastics, multi-skills, dance.
Supplement participation in Robinwood Outward Bound	This gave children access to a broader range of sporting experiences (canoeing, orienteering, archery etc). Financial support was given to 7 children who would not have been able to access these opportunities.

Key indicator 5: Increased participation in competitive sport

School focus:	IMPACT
Entry into the ENSFA 7-a-side football league and Cup.	Due to the increasing costs of transport this year we were able to sustain entry to the league through parents taking pupils to games. The cost saving paid for a team strip for Grace Darling. Grace Darling Primary finished 8 th overall in the U11 league out of 14 teams.
Ashington School Sports Partnership Competition network.	A selection of pupils have attended various festivals and / or competitions as part of this network, including Y4 Hula Hooping. Unfortunately due to county restrictions regarding Covid, many other schools have withdrawn from these events this year, resulting in poor attendance and often cancelled fixtures.
NUFC Foundation Competition	Our Year 4 boys competed against 20 other teams in tournament in July and were delighted to be crowned champions.