



James Knott Primary NCEA Trust Sports Premium REVIEW 2021 - 2022

JAMES KNOTT PRIMARY SCHOOL

Sports Premium Review 2021 / 2022

Date Reviewed: July 2022

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus:	IMPACT
Train and appoint a selection of Sports Leaders from UKS2 alongside a key member of lunchtime staff in order to 'manage' and coordinate a programme of Active Lunchtime activities for younger children.	Sports Leaders have been trained and Deployed at James Knott. 'Daily Physical Activity' is used across the KS1 phase every lunchtime.
EYFS Balance Bike development.	As part of the Physical Development aspect of their curriculum, the children in EYFS have been able to enjoy some new balance bikes. These bikes were purchased using the underspend from the 'Smooga'. The bikes are used every day at break and lunchtimes, improving the agility and coordination.
Improve the outside playground resources for lunchtimes, including basketball resources.	New basketball posts have been purchased for the yard, which will remain in use for all key stages throughout the year for both Active Lunchtimes and PE lessons.
Provide a 'top-up' swimming programme for Year 6 children, to improve the standards of those who were unable to swim 25m.	All Year 6 pupils have taken part in 'top-up' swimming with the aim being an increase in the amount of children accessing the National Expectations. All pupils have accessed an additional 12 lessons over as many weeks. Data to follow from pool...
Introduction of an outdoor mobile Junior 5v5 'Smooga'	After researching this resource with various suppliers it was decided that it did not represent good value for money. A focus on EYFS resources was identified instead (see below).

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement	
School focus:	IMPACT
Team Strips	In view of the successful team entries to the league and the ASSP a team strip was purchased to give the players a team identity during their competitive matches. This strip was purchased from the surplus 'Smooga' budget.
Sports T shirts	In view of the surplus spend from the Smooga, a house-colour T shirt was purchased for every child in school. Children now wear their house colours for PE lessons, giving individuals a sense of identity and raising the profile of the subject.
To engage more children in a love of reading through the introduction of new Sport-focused literature, which aligns with the James Knott Accelerated Reading Programme.	64 new sport-related books have been purchased from Laburnum House; Recommended via Literacy Lead. These books are regularly quizzed by pupils as part of their AR programme.
Continue cross-curricular programme 'Maths of the Day'	'Teach Active' has provided a large selection of maths resources across every year group. Teachers across the school have accessed these resources and children from Y1 – Y6 have been able to enjoy active, practical maths lessons.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	
School focus:	IMPACT
NUFC CPD staff opportunities.	Lesson support / CPD has been accessed by staff across James Knott. The result of the training has meant that these staff have team – taught with NUFC staff. Teaching staff have also accessed planning documents to support their learning.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus:	IMPACT
Forest School resources for EYFS	Children from EYFS have had various resources purchased for their garden project. Garden forks, spades, buckets and wellies have enabled the children to improve the 'Physical Development' aspect of their curriculum by digging, turning soil, gardening and planting on the school field. Pentagon climbing equipment purchased and installed in EYFS to improve curriculum offer 'Physical Development'.
Increase the after school club offer to Key Stages.	All clubs have been well-attended for this year, with a total of 99 pupils attending at least one club. Some clubs have continued throughout the year meaning children have accessed many hours of coaching and physical activity since September.

Key indicator 5: Increased participation in competitive sport

School focus:	IMPACT
Entry into the ENSFA 7-a-side football league and Cup.	James Knott football team had a very successful league this season and entry to this league was a very successful use of spend. Players from across UKS2 represented the school in several football fixtures, finishing 5th overall in the local league out of 14 teams.
Ashington School Sports Partnership Competition network.	A selection of pupils have attended various festivals and / or competitions as part of this network, including Y2 Multi-Skills. Unfortunately due to county restrictions regarding Covid, many other schools have withdrawn from these events this year, resulting in poor attendance and often cancelled fixtures.