

## **Sports Premium Plan**

2022 - 2023

"If physical activity were a drug, we would refer to it as a miracle cure, due to the great many illnesses it can prevent and help treat." CMO 2019

## **NCEAT THOMAS BEWICK PRIMARY**

THOMAS BEWICK PRIMARY SCHOOL – Budget Allocation			
Total number who are eligible for SP (Y1-Y6)	173		
Amount of SP received (£16,000 lump sum plus £10pp Y1-Y6)	£17,300		

## NCEAT - THOMAS BEWICK PRIMARY SCHOOL

Action plan and budget tracking Sports Premium 2022/2023

Meeting national curriculum requirements for swimming and water safety	THOMAS BEWICK PRIMARY
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	5%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	5%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

Academic Year: 2022/2023 Total fund allocated Date: 14.9.2022

**Key indicator 1:** The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that 'children aged 5-11 undertake on average 60 minutes of physical activity per day' (*Published 7<sup>th</sup> September 2019*).

School focus:	Actions to achieve:	Funding allocated:	Success Criteria:	Sustainability and suggested next steps:
To increase the amount of physical activity during break times and lunchtimes through a skipping programme.	Introduction of skipping as a regular playground activity. 'Skip4Fit' to deliver a 'festival' in school to skipping skills (£250). Also, 1 set of 30 skipping ropes purchased for break times and lunchtimes (£150).	£400	A higher percentage of pupils taking part in daily physical activity. Daily structured activity towards the well-documented 'Active 30' agenda.	To embed an ethos of exercise in school during break and lunch times. Once set up children have ongoing access to facilities / resources. School-led initiatives including class skipping competitions etc.
'Active Lunchtimes'.	Identify a member of lunchtime staff to lead practical activities alongside Sports Leaders. £500 lunchtime equipment. £700 container	£1200	Increased amount of lunchtime activity. Planned and well delivered activities led by sports leaders and managed by staff member.	Ongoing throughout the year.
To improve our end of KS2 swimming results.	Organise 'top-up' swimming for targeted KS2 children most in need. £3 per session per person £60 per visit transport costs Numbers to be confirmed after initial swimming outcomes.	£1560	To improve our end of KS2 swimming results.	Monitor progress and record new data.



To increase child participation in sport through outdoor learning.	Commando Joe's training for staff to then lead on outdoor activities for children. This is over 4 years.	£1750	To increase child participation in sport and outdoor learning throughout the year.	Monitor the children's resilience, confidence and team work.
To develop children's fine and gross motor skills through the use of EYFS outdoor equipment.	Range of equipment to be bought for the outdoor area in EYFS.	£2255	To improve the gross and fine motor skills of the children. To develop the children's writing.  To increase the physical development of the children.	Monitor and evaluate the impact of the outdoor equipment on the children. Increase of children being able to hold a pencil correctly.
Key indicator 2: The profile of PE ar	nd sport being raised across the schoo	l as a tool for wh	nole school improvement	
School focus:	Actions to achieve:	Funding allocated:	Success Criteria	Sustainability and suggested next steps:
To engage more children in a love of reading through the introduction of new Sport-focused literature, which aligns with Thomas Bewick's Accelerated Reading Programme.	Purchase new books from Laburnum House. Recommendations through Literacy Lead.	£700	An increase in the amount of reading in school. An increase in the variation of texts read by children and an increase in AR Quiz completions.	Children engaged and develop a further love of reading. Monitor new books and reading data via AR.
Key indicator 3: Increased confiden	L ce, knowledge and skills of all staff in t	L teaching PE and	sport	
School focus:	Actions to achieve:	Funding allocated:	Success Criteria:	Sustainability and suggested next steps:
NUFC Foundation	Lesson support / CPD delivered to an identified staff by the NUFC Foundation throughout year.	£3350	Staff have gained knowledge on subject content and effective delivery.	Teachers continue to use skills year on year.



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus:	Actions to achieve:	Funding allocated:	Success Criteria	Sustainability and suggested next steps:
After School Club development	Increase the after school club offer to Key Stages, including EYFS Little Movers Club £520 Football £800 Fitness £245 All Star Productions £720	£2245	Increased participation in out of school sports activities for a large percentage of children. Less active children engaged in new sports.	Maintain clubs and potentially increase numbers.

## **Key indicator 5:** Increased participation in competitive sport

School focus:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Northumberland School Games	Entry to the Northumberland School Games Competition Network. Funding to pay for network sport entry @£2200 and transport @ £1000	£3200	Increased Participation in competitive sporting events.	Teams selected to play across NCEAT come together in inter school events.
Inter School football competitions	7 a side football tournaments across the primary schools. Kit to be purchased to give the children an identity.	£640	Increased participation in competitive sport events	Football team selected to play across the schools.

Total Spend: £17,300

Overspend: