



# William Leech Primary NCEAT Sports Premium REVIEW 2021 - 2022

**WILLIAM LEECH PRIMARY SCHOOL**  
 Sports Premium Review 2021 / 2022  
 Date Reviewed: July 2022

**Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus:	IMPACT
Train and appoint a selection of Sports Leaders from UKS2 alongside lunchtime staff to ‘manage’ and coordinate ‘Active Lunchtimes’.	All children in Years 5 and 6 were trained as Sports Leaders and a rota is in place so they are now deployed daily at William Leech. Daily Physical Activity is used across both the KS1 and KS2 phase during lunchtimes and breaktimes. Additional equipment has been purchased to enable a greater range of activities to take place at lunchtimes.
To increase the confidence and skills of children riding bikes in Key Stage 2.	A selection of bicycles have been purchased and set up at William Leech. These are used for planned afternoon bike rides as part of our educational visits and also for rewards. This has enabled 13 children to take part in bike rides who normally would not have joined in. We hope to use these bikes to enable all children in Years 5 and 6 to access the Bikeability programme in 2022-23.

**Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus:	IMPACT
To engage more children in a love of reading through the introduction of new Sport-focused literature, which aligns with William Leech’s Accelerated Reading Programme.	64 new sport-related books have been purchased from Laburnum House; Recommended via Literacy Lead. These books are regularly quizzed by pupils as part of their AR programme.
Continue cross-curricular programme ‘Maths of the Day’	‘Teach Active’ has provided a large selection of maths resources across every year group. Teachers across the school have accessed these resources and children from Y1 – Y6 have been able to enjoy active, practical maths lessons. Children have been highly engaged in these lessons and comment that ‘It’s a really fun way to learn maths’.

Provide a 'top-up' swimming programme for Year 6 children, to improve the standards of those who were unable to swim 25m.	All Year 6 pupils have taken part in 'top-up' swimming with the aim being an increase in the amount of children accessing the National Expectations. All pupils have accessed an additional 12 lessons over as many weeks.  Data to follow from pool.
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	
School focus:	IMPACT
NUFC CPD staff opportunities.	Lesson support / CPD has been accessed by staff across William Leech. The result of the training has meant that these staff have team – taught with NUFC staff in multi-skills lessons. Teaching staff have also accessed planning documents to support their learning.
'Newcastle Thunder' Tag Rugby CPD	Unfortunately the Newcastle Thunder programme didn't come to fruition due to logistical difficulties with booking times and staffing etc. This budget allocation has been spent on sleeping bags (KPI 4 below).
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>	
School focus:	IMPACT
Increase the after school club offer to all Key Stages.	All clubs have been well-attended for this year, with a total of 78 pupils attending at least one sports related club. Some clubs have continued throughout the year meaning children have accessed many hours of coaching and physical activity since September. 51 sessions of sport have been run over the year. Clubs have been run for all key stages, including football, multi-skills, boccia and 'Little Movers'.
Breakfast PP club	This club had 7 pupils from across UKS2 in regular attendance. Josh Norris delivered the Boccia sessions over the course of a term. We hope to extend this club next year to offer it across more year groups.
Sleeping Bags	As a way of being able to support some families, the school purchased 20 sleeping bags, which were a crucial item for our UKS2 residential. Providing these on loan to some families meant that a proportion of our pupils were able to attend their class residential.
EYFS Active Sessions	'Little Movers' were identified to deliver a programme of activities to all EYFS children. The sessions lasted for six weeks and resulted in a whole school performance with parents also in attendance.
<b>Key indicator 5: Increased participation in competitive sport</b>	
School focus:	IMPACT

Ashington School Sports Partnership Competition network.	A selection of pupils have attended various festivals and / or competitions as part of this network, including KS1 Football Festival, Y2/3 Boccia Festival, Y2 Multi-Skills, Y5 Football Festival, Y5/6 Agility Festival, Y6 Multi-Skills Festival. Unfortunately due to county restrictions regarding Covid, many other schools have withdrawn from these events this year, resulting in poor attendance and often cancelled fixtures.
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