



Thomas Bewick Primary NCEAT Sports Premium REVIEW 2021 - 2022

THOMAS BEWICK PRIMARY SCHOOL
 Sports Premium Review 2021 / 2022
 Date Reviewed: July 2022

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus:	IMPACT
Skipping Programme	Over the course of a full day, every child in school from Rec-Y6 took part in skipping training with Skip4Fit. As a result 2 boxes of skipping ropes have been in circulation during lunchtimes and breaktimes and children have had the opportunity to practice and improve their skipping skills. Staff are more involved with playtimes and lunchtimes and they support the children with skipping.
Train and appoint a selection of Sports Leaders from UKS2 alongside lunchtime staff to ‘manage’ and coordinate ‘Active Lunchtimes’.	Sports Leaders have been trained and Deployed at Thomas Bewick. Daily Physical Activity is used across both the KS1 and KS2 phase during lunchtimes and break times. This has been extremely good for our children across the year groups and we have seen a reduction in red cards for poor behaviour since the Sports Leaders have been involved.
EYFS Physical Development Resources	Resources were purchased to develop the children’s strength in their grip to support with the improvement of their pencil grip and in turn handwriting. This included monkey bars, climbing apparatus and benches. These apparatus supported children with their gross motor skills. A range of other resources were purchased to develop the children’s strength and physical ability including parts of forest school resources to support with gross motor skills such as digging, potting plants and planting.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus:	IMPACT
To engage more children in a love of reading through the introduction of new Sport-focused literature, which aligns with Thomas Bewick’s Accelerated Reading Programme.	64 new sport-related books have been purchased from Laburnum House; Recommended via Literacy Lead. These books are regularly quizzed by pupils as part of their AR programme. AR has had a positive impact on our children and the increase in reading ages has been positive. Some success stories are as follows: (Y3) ZS: +2Years 4 months (9:03) (Y4) SG: +3 Years (13:06) (Y5) KC: +5 Years 8 months (15:04)

Continue cross-curricular programme 'Maths of the Day'	'Teach Active' has provided a large selection of Maths resources across every year group. Teachers across the school have accessed these resources and children from Y1 – Y6 have been able to enjoy active, practical Maths lessons outside. Staff have also started to use Active English and have ensured that the children are accessing active phonics on a weekly basis to teach the children in a different way.
Provide a 'top-up' swimming programme for Year 6 children, to improve the standards of those who were unable to swim 25m.	All Year 6 pupils have taken part in 'top-up' swimming with the aim being an increase in the amount of children accessing the National Expectations. All pupils have accessed an additional 12 lessons over as many weeks. Data to follow from pool.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	
School focus:	IMPACT
Forest School Training	2 staff have completed the first stage of their Forest School Training by completing their First Aid Training for Forest School. The second stage of their Training begins in September which has been paid for.
NUFC CPD staff opportunities.	Lesson support / CPD has been accessed by staff across Thomas Bewick. The result of the training has meant that these staff have team – taught with NUFC staff. Teaching staff have also accessed planning documents to support their learning.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	
School focus:	IMPACT
Increase the after school club offer to Key Stages.	All clubs have been well-attended for this year, with a total of 128 pupils attending at least one club. Some clubs have continued throughout the year meaning children have accessed many hours of coaching and physical activity since September.
EYFS Active Sessions	'Little Movers' were identified to deliver a programme of activities to all EYFS children. The sessions lasted for a number of weeks and resulted in a whole school performance with parents also in attendance.
Key indicator 5: Increased participation in competitive sport	

School focus:	IMPACT
Ashington School Sports Partnership Competition network.	A selection of pupils have attended various festivals and / or competitions as part of this network, including Y2 Multi-Skills. Unfortunately due to county restrictions regarding Covid, many other schools have withdrawn from these events this year, resulting in poor attendance and often cancelled fixtures.