

Year 6

2021/22

Literacy

Easter

homework

Day 1

The scuttling and scratching started. Something skittered across my foot and I nearly dropped the food. I came to the tea chests and shone the torch behind.

'You again?' he squeaked. 'Thought you'd gone away.'

'I've brought something,' I said.

He opened his eyes and looked at me.

'Aspirin,' I said. 'And number 27 and 53. Spring rolls and pork char sui.'

He laughed but he didn't smile.

'Not as stupid as you look,' he squeaked.

I held the takeaway tray across the tea chests towards him. He took it in his hand but he started to wobble and I had to take it back again.

'No strength,' he squeaked.

I squeezed between the tea chests. I squatted down beside him. I held the tray up and shone the torch on to the food. He dipped his finger in. He licked his finger and groaned. He stuck his finger in again and hooked a long slimy string of beansprouts and sauce. He stuck his tongue out and licked. He slurped out pieces of pork and mushrooms. He shoved the spring rolls into his mouth. The red sauce trickled down from his lips, down over his chin on to his black jacket.

'Aaaaah,' he said. 'Ooooooh.'

He sounded like he was loving it, or he was in pain, or both those things together. I held the tray closer to his chin. He dipped and licked and groaned.

His fingers were twisted and stunted. His knuckles were swollen.

'Put the aspirin in,' he said.

I put two aspirin in the sauce and he picked them out and swallowed them.

He belched and belched. His hand slipped to his side again. His head slumped back against the wall.

'Food of the gods,' he whispered. '27 and 53.'

I put the tray down on the floor beside him and shone the torch on him. There were hundreds of tiny creases and cracks all over his pale face. A few fine colourless hairs grew on his chin. The red sauce below his lips was like congealed blood. When he opened his eyes again, I saw the tiny red veins like a dark net across the whites of his eyes. There was a smell of dust, old clothes, dry sweat.

'Had a good look?' he whispered.

'Where you from?'

'Nowhere.'

'They'll clear all this out. What will you do?'

'Nothing.'

'What will you —'

'Nothing, nothing and nothing.'

He closed his eyes again.

'Leave the aspirin,' he said.

I took the top off, and put the jar on the floor. I had to put aside a little heap of hard furry balls. I held one up to the torchlight, and saw it was made of tiny bones glued together with fur and skin.

'What you looking at, eh?' he said.

I put it on the floor again.

'Nothing.'

The blackbird on the roof sang louder and louder.

'There's a doctor comes to see my sister,' I said. 'I could bring him here to see you.'

'No doctors. Nobody.'

'Who are you?'

'Nobody.'

'What can I do?'

'Nothing.'

'My baby sister's very ill.'

'Babies!'

'Is there anything you can do for her?'

'Babies! Spittle, muck, spew and tears.'

I sighed. It was hopeless.

'My name's Michael. I'm going now. Is there anything else I can bring you?'

'Nothing. 27 and 53.'

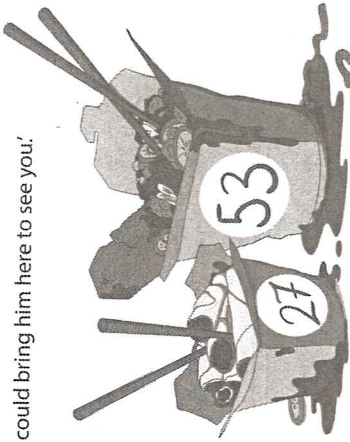
He belched again. His breath stank. Not just the Chinese food, but the stench of the other dead things he ate: the bluebottles, the spiders. He made a gag noise in his throat and he leaned away from the wall like he was going to be sick. I put my hand beneath his shoulder to steady him. I felt something there, something held in by his jacket. He retched. I tried not to breathe, not to smell him. I reached across his back and felt something beneath his other shoulder as well. Like thin arms, folded up. Springy and flexible.

He retched, but he wasn't sick. He leaned back against the wall and I took my hand away.

'Who are you?' I said.

The blackbird sang and sang.

'I wouldn't tell anybody,' I said.



Day 1 - Retrieval

1. Which foods are represented by the numbers 27 and 53?

2. Which food did the man shove into his mouth?

3. How many aspirin did the man take?

4. Look at the paragraph beginning "I put the tray down...." What three things does the man smell of?

1. _____

2. _____

3. _____

5. What two things does the boy do to help the man take more aspirin once he has left?

1. _____

2. _____

6. What noise is coming from the roof?

7. Who does the boy offer to bring to see the man?

8. What is the boy's name?

9. Other than Chinese food, name two things the man has been eating

1.

2.

10. What does the boy use throughout the extract to help him see the man?

Day 2 – Adverbials

Circle the **adverb** in the sentence below.

Of all the toys in his large collection, Karl's little brother liked the cuddly rabbit best.

1 mark

Which word describes **how** Danny studied the map? Tick **one** box.

Danny took out his compass before studying the map carefully.

1 mark

Tick the **adverb** in the sentence below.

Tick **one**.

The lively crowd cheered loudly when the rally car race began.

1 mark

Underline the **adverbial** in the sentence below.

Last week, Ruby went swimming and played football.

1 mark

Put one letter in each box to show the word class.

noun
A

adverb
B

adjective
C

verb
D

The lazy lion snored noisily.

1 mark

Underline the **adverbial** in the sentence below.

On Wednesday, Felix has a dental appointment.

1 mark

Tick all the sentences that contain an **adverb**.

Billie had to run fast to catch the bus.

The computer game was challenging.

The friendly boy smiled brightly at me.

The beach is lovely.

1 mark

Complete the sentence below with an **adverb** that makes sense.

The sun shone _____ in the sky.

1 mark

Complete the sentence with an appropriate **adverb**.

She completed her homework _____.

1 mark

Which underlined word is an **adverb**?

Tick **one**.

The spring garden looks lovely.

My little sister has a wobbly tooth.

The clothes are folded neatly.

Her brown hair is long and curly.

1 mark

Tick one box in each row to show whether the underlined word is an **adjective** or an **adverb**.

Sentence	Adjective	Adverb
It is a <u>direct</u> flight to Spain.		
I hate arriving <u>late</u> .		
The door opened <u>wide</u> .		
That is the <u>wrong</u> spelling.		

1 mark

THE SEA DEVIL

ADAM BUSHNELL

Day 3

The king and queen had been mourning their loss. Their son had been taken from them. There was no sign of him anywhere. The whole of the kingdom wore black.

One day, a girl came to the kingdom seeking adventure. When she discovered the prince had gone missing, she vowed to bring him back and restore order to the land. The king and queen were glad for anyone to help find their missing son, so she was taken to the stables and told to choose any horse.

As the girl galloped over the land, she saw a raven trapped in a willow fence near a farm. The girl leaped from the horse and rescued the raven.

The bird took to the sky and circled overhead, squawking, "Thank you! Thank you! Thank you!"

"You're very welcome," beamed the girl.

"Where are you going?" screeched the raven.

"I am searching for the prince of this land," answered the girl.

"Then you'll need help. Under that tree over there is a sword. It's a magical sword, for anything it strikes bursts into a thousand pieces!"

The raven then flew off in search of food.

The girl dug beneath the tree and there, entangled in the roots, was the magical sword. She strapped it to her back.

Eventually, the girl and the horse reached a village where they saw a maiden tied to a wooden stake in the marketplace.

"What are you doing there?" asked the girl.

"I am to be fed to a terrible monster!" wailed the maiden. "Each day, a new sacrifice is offered to it. If no one is offered, the monster takes ten people instead!"

Suddenly, a huge, hairy beast came crashing through the forest and into the village. It had twelve heads and its claws were like razors. Wasting no time, the girl turned the horse to face the monster and charged with the sword held out like a lance. The monster was pierced by the sword and exploded into a thousand pieces.

A huge celebration then took place, and all of the people in the village begged the girl to live with them forever.

"I must find the prince!" was all the girl would say.

"Then go to the wise woman who lives over the hill," they told her. "She knows all things. She will tell you where to find him."

FICTION: FANTASY



After finding the wise woman's house, the girl knocked at the door.

"Whatcha want?" screeched the wise woman.

"Help, if you can give it!" answered the girl.

The wise woman opened the door and peered at the girl.

"Whatcha want?" she screeched again.

"I need to find the missing prince," the girl stated.

"I'll tell you where he is and how to get him, if you give me that sword!" croaked the wise woman.

So the girl handed over the magical sword.

The wise woman said, "The prince lives at the bottom of the ocean. He was taken by the Sea Devil, who turned him into an eel. Pull off his skin and he will be free. If the Sea Devil chases you, throw down this burnt stick. If it still chases you, throw down this glass bead."

The girl took the stick and the bead, thanked the wise woman and set off to the sea. When she arrived, she swam down, down, down to the bottom of the sea. There she saw an eel writhing and curling in the water. The girl snatched the eel and pulled at the skin. Suddenly, there was the prince! With the girl's last few seconds of breath, the two swam back to the beach and leaped upon the horse's back.

But, just then, the sea began to froth and foam. Rising from the depths was a monstrous head with two bulging black eyes and teeth as long as lances. The expression on the creature's face was a volcano exploding with rage.

The creature oozed and slimed its way from the water and onto the beach. Its fins, claws, tentacles and talons were all moving impossibly quickly towards the prince and the girl.

The girl threw down the burnt stick and galloped away. A thick black fog emerged from the stick and the Sea Devil was lost in the darkness. But the fog soon cleared and the Sea Devil was back on track, gaining on them once more. The girl threw the glass bead behind her and the Sea Devil was trapped inside a great glass mountain.

The girl and the prince galloped to the palace, where the king and queen embraced their son and wept tears of joy. They held a huge celebration that lasted for more than three weeks. I was there, and I heard the story from the girl herself. That is how I got to tell it to you!

Day 3 – vocabulary multiple choice

The king and queen had been *mourning* their loss.

Which of the following words is closest in meaning to mourning?

Tick **one**.

Celebrating

Being sad about

Remembering

Laughing about

“...came to the kingdom *seeking* adventure”.

Which of the following words is closest in meaning to seeking?

Tick **one**.

Allowing

Selecting

Predicting

Looking for

In the text it says “..anything it strikes **bursts** into a thousand pieces!” about the magical sword

Which of the following words is closest in meaning to bursts?

Tick **one**.

Regenerates

Shatters

Dangerous

Pops

In the text the author uses the phrase “**entangled in the roots**” to describe the magical sword.

This tells us that the magical sword was.....

Tick **one**.

Inbetween the roots of the tree

Below the roots of the tree

Above the roots of the tree

Nowhere near the roots of the tree

On the second page, the text says “the sea began to froth and foam”

This tells us the sea was...

Tick **one**.

Calm and peaceful

Had very high waves

Turning a different colour

Choppy

When the girl first discovers the eel it is described as “**writhing** and curling in the water”.

Which of the following words is closest in meaning to writhing?

Tick **one**.

Lying still

Resting

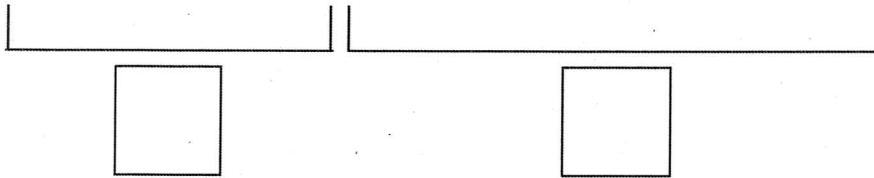
Wriggling

Jumping

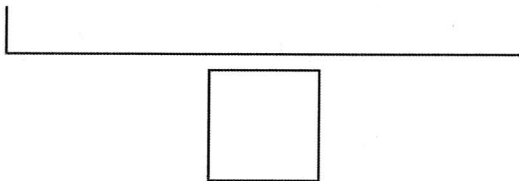
Day 4- Main and subordinate clauses

Label each of the clauses in the sentence below as either **main (M)** or **subordinate (S)**.

When the bell rang, we dashed into the playground and



we started a game of football.



1 mark

Tick one box in each row to show whether the underlined clause is a **main clause** or a **subordinate clause**.

Sentence	Main clause	Subordinate clause
The school, <u>which has three playing fields</u> , opened in 1967.		
Although I had cycled to school, <u>I still had the energy for my lessons</u> .		
<u>We will be proud</u> if we try our best.		

1 mark

For each sentence, put a tick to show whether the main clause or subordinate clause is underlined.

Sentence	Main clause	Subordinate clause
<u>I have violin lessons</u> , although I have not been playing for very long.		
<u>If you want to improve</u> , you must practise a lot.		
I practise every weekend, <u>even when it's in the school holidays</u> .		

1 mark

Tick one box in each row to show if the underlined clause is a **main clause** or a **subordinate clause**.

Sentence	Main clause	Subordinate clause
Billie, <u>who was nine years old</u> , loved to play tennis.		
Billie's mum bought her a tennis racket <u>so that she could play more often</u> .		
<u>Billie could not play tennis with her friend Lana</u> because Lana did not have a racket.		

1 mark

Which sentence **starts** with a subordinate clause?

Tick one.

Elena, who was good at science, wanted to be a vet.

Even though it was difficult, she was determined to succeed.

Elena loved all kinds of animals, especially horses.

She wanted a dog because she enjoyed caring for animals.

1 mark

Rewrite the sentence below, adding a **subordinate clause**. Remember to punctuate your answer correctly.

The children played on the swings.

1 mark

Underline the **subordinate** clause in each sentence below.

One has been done for you.

Lucy enjoyed playing football, especially when James asked her to take part.

When she was standing next to her brother, Anita looked very tall.

Even though he had little patience, Robert enjoyed chess.

Sue's skills were good although she had not been playing for long.

They finished the walk, which seemed never-ending.

2 marks

Rewrite the sentence below, adding a **subordinate clause** to make it a complex sentence, remembering to use the correct punctuation.

The puppy started to bark.

1 mark

Add a **subordinate clause** to the sentence below.

MC

The swimming pool,

SC

MC

was full of people.

1 mark

7 BARACK OBAMA

Day 5

On 4 November 2008, Barack Obama was elected the 44th president of the United States after securing more votes than any other presidential candidate in the history of the country. With his election, he became the first African American president of the country and went on to lead it through a period of turmoil and anxiety.

Obama was born in Hawaii on 4 August 1961. His mother, Stanley Ann Dunham (known as Ann) was from Kansas, in the United States. His father, Barack Obama Senior, was from Kenya, in Africa. The young Obama was raised with the support of his grandparents. His grandfather, who had a military background, and his grandmother, who worked her way up from secretary to manager positions in a bank, were hugely influential in his upbringing. Their key values and morals were later said to influence his presidency and his drive to ensure that every child, regardless of background, was given the same chances and opportunities without prejudice.

With the help of loans and scholarships, Obama worked his way through college before later moving to Chicago. With a church union, he helped to rebuild a number of communities that had been devastated by the closure of local steel plants. This life-changing experience helped to shape his belief in uniting people from different walks of life to create positive and meaningful change.

Obama later attended the prestigious Harvard Law School, in Cambridge Massachusetts, near Boston. There, at the age of 28, he became president of the *Harvard Law Review* – a student-run organisation that publishes legal journals.

After graduating, Barack began to teach constitutional law: the study, practice, interpretation and administration of laws based on the United States constitution. His career in politics began as he won seats in the Illinois State Senate and the United States Senate (part of the United States Congress, which is a small group of elected people who help decide the laws of the country).

In 2008, Obama was formally announced as the Democratic nominee for president of the United States. No other African American had ever received this honour. He fought a campaign against the Republican nominee, John McCain of Arizona state. A record number of voters took part in the election, and Obama eventually secured his victory on 4 November 2008.

An estimated two million people attended the formal ceremony to begin his presidency in Washington – thought to be the biggest ever audience for such an event.

Obama hoped that his election to the presidency would send a positive message to black students. He said:

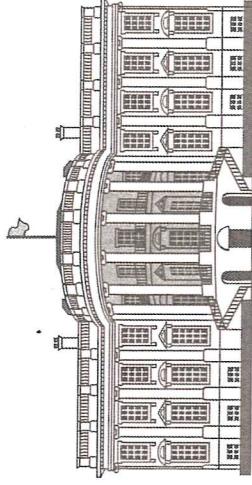
'The fact that I've been elected shows a lot of progress. It's encouraging – but it's important that stories like mine aren't used to say that everything is OK for blacks. You have to remember that, for every one of me, there are hundreds or thousands of black students with at least equal talent who don't get a chance.'

Obama took up what is arguably the world's most important job at an extremely problematic time in America, but immediately made his priorities clear.

In only his first few days, Obama directed the US military to begin withdrawing troops from Iraq. He ordered the closing of the Guantanamo Bay detention camp, which is a controversial US prison that poses a threat to human rights – although Congress blocked this order. He also gave financial aid to international family planning organisations, made legal changes to assist claims for equal pay for women and authorised a programme for children's health insurance.

Throughout his time in the White House, Obama helped to revitalise the economy of the country, reform the health care system and withdraw troops from war. He became an iconic and inspirational figure around the globe, and involved himself in the politics not only of the United States of America but also of the world. In 2009, Obama was awarded a prestigious Nobel Peace Prize for his efforts to strengthen international diplomacy and cooperation between people.

Barack Obama was succeeded as president of the United States by Donald Trump in 2016. Since leaving office, he and his wife Michelle, whom he met at a Chicago law firm, have continued to campaign for causes close to their heart, supporting and inspiring others. Michelle Obama has become an inspirational figure and role model for people across the world. She authored a book, *Becoming*, which discusses her life both inside and outside of the White House. The book quickly became a best seller.



Day 5 - Find and copy

1. Look at paragraph one. Find and copy a word that suggests there was a great deal of uncertainty and challenge in America when Obama was president.

2. Look at the second paragraph. Find and copy a word/phrase that suggests that Obama's grandparents were very important in his upbringing.

3. Look at paragraph three. Find and copy a word that suggests communities were affected badly by the closure of the steel plants.

4. Look at paragraph four. Find and copy the word which tells us Obama studied at Harvard Law School.

5. Look at the paragraph beginning "Throughout his time...." Find and copy the word that tells us Obama helped change the healthcare system.

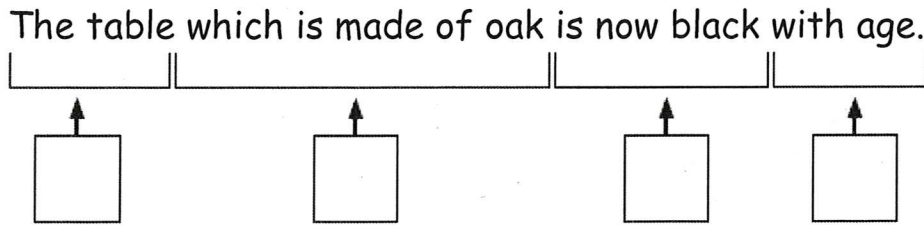
6. Look at the paragraph beginning "Obama took up..." Find and copy the phrase which tells us the situation in America was not simple or straight forward.

7. Look at the paragraph beginning "In only his first..." Find and copy the word which tells us not everyone agreed with Guantanamo Bay detention camp.

8. Look at the paragraph beginning "With the help of loans....." Find and copy the phrase which shows Obama's work with the church union had an impact on him.

Day 6 – Relative clauses

Tick one box to show which part of the sentence is a **relative clause**.



1 mark

Which sentence contains a **relative clause**?

Tick **one**.

The boy who I met at the park is in my class.

The team is going to play a match tomorrow.

Sue said that she wanted to learn to play the drums.

Whenever they have time, they like to go cycling.

1 mark

Underline the **relative clause** in the sentence below.

The old house that is next to our school is for sale.

1 mark

Underline the **relative clause** in each sentence.

We visited the funfair that came to our town.

My uncle who lives in Australia has sent me a present.

My friend whose rabbit I look after is on holiday.

1 mark

Complete the sentence below with a **relative clause**. Remember to punctuate your answer correctly.

His sister, _____ ,
is learning to speak Polish.

1 mark

Write out the words from the boxes below to make **one** sentence.

You can use the boxes in any order.

Remember to punctuate your answer correctly.

went to Spain

who is in my class

over the summer

Ben Green

1 mark

Using evidence from the text

Key to comprehension

When answering questions, it is important that you back up your answers with **evidence from the text**. This can be done in different ways, for example:

- The text says the girl pulled a face behind her friend's back, so she is not nice.
- The text says, "Lottie pulled a nasty face behind her friend's back", so we know that she is not being kind to her friend.

Comprehension material

Extract from *The Case of the Missing Stamp* by Dina Anastasio



"Pleasant afternoon," Fred said, leaning against Sam's old apple tree.

"Sure is," Sam said, as he placed a flower bulb gently into the soft earth.

"Spring is in the air, all right."

Fred glanced about him.

"Look at that," he said. "What's up there? Looks like a bird is building a nest on your chimney."

Sam pulled himself to his feet and studied the top of his house. As he watched, a mother bird carried a small piece of straw over to the chimney and wrapped it into her nest.

"Ah yes," Fred went on. "Spring is certainly here."

Sam knelt down and dug into the earth – hard. He wished that Fred would go away and leave him alone. Fred would go on and on about spring and birds and nests and then, just like he always did, he'd start talking about stamps, stamps, stamps. Fred's favourite subject was stamps.

Fred took another deep breath, and walked over to Sam.

"Listen," Fred said, stepping on Sam's newly planted bulb. "You didn't happen to see an envelope did you?"

"Not that I can remember. What kind of envelope was it?"

"Just a plain white one. I left it here this morning when I stopped by for tea. My brother sent it to me. It had a rare Churchill stamp on it – cancelled last week."

"I don't pay much attention to stamps," Sam muttered.

"Hmmm, I know I had it when I stopped by. As a matter of fact, I'm pretty sure I left it on the kitchen table when we were having tea."

"Valuable stamp, was it?" Sam asked.

"Very valuable. It is very rare. There was a flaw in the hair. I really need it for my collection."

"It sounds interesting, but I'm afraid I haven't seen it."

Fred stepped backwards and turned towards the house, "You don't mind if I look on the table, do you?" he asked. "Just in case."

"Well," Sam said, "there's really no point, I did a bit of spring cleaning right after you left, and I'm afraid I threw everything into the fire. If your envelope was there, it's gone now."

Fred walked towards the door and opened it.

"I know you're lying," he said...

Day 7 -Using evidence to support inference answers

What evidence does Fred have that a bird is building a nest on Sam's Chimney?

(1 mark)

What evidence is there in the text that Sam finds Fred boring?

(1 mark)

Why do you think Sam wanted to keep the envelope? Give evidence to support your answer.

(2 marks)

What does Fred do that suggests he is angry with Sam?

(1 mark)

How can you tell that Fred really wants to find this stamp?

(2 marks)

Day 8 – Conjunctions

Circle the **conjunction** in the sentence below.

The children played football until it was time for bed.

1 mark

Circle the **conjunction** in the sentence below.

When Adam tripped over a stone, he hurt his foot.

1 mark

Circle the **conjunction** in each sentence.

We like to eat popcorn when we go to the cinema.

Although my sister likes salted popcorn, I prefer sweet popcorn.

My brother doesn't like popcorn at all, so he buys sweets instead

1 mark

Circle the **co-ordinating conjunction** in the sentence below.

If you want to enter the competition, you can send your idea
by email or by post.

1 mark

Complete the sentence with an appropriate **subordinating conjunction**.

Tracey decided to walk _____ it was a lovely day.

1 mark

Insert a **subordinating conjunction** to show that we ate lunch and listened to music at the same time.

We listened to the music _____ we ate our lunch.

1 mark

Rewrite the two sentences below as one sentence using an appropriate **co-ordinating conjunction**.

Remember to punctuate your answer correctly.

We have time to play a game. We will have to finish it before dinner.

1 mark

Complete each sentence below with the most suitable word from the boxes.

Use each word **once**.

Because

Until

Although

- a) _____ I practise a lot, I'm getting better at football.
- b) _____ Sam ran very quickly, Meena won the race.
- c) _____ it stops raining, everyone will stay indoors.

1 mark

Tick one box in each row to show if the underlined conjunction is a **subordinating conjunction** or a **co-ordinating conjunction**.

Sentence	Subordinating conjunction	Co-ordinating conjunction
I like ice-skating <u>and</u> roller-skating.		
Jamie likes roller-skating, <u>but</u> he has never tried ice-skating.		
Jamie will go ice-skating <u>if</u> I go with him.		

1 mark

Drawing inferences

Key to comprehension

An **inference** is a conclusion based on evidence and reasoning.

- For instance, if you are told, "The boy looked at his watch and then ran to the bus stop", you can infer that he is running because **he is late** even though you have not been told this.
- On the other hand, if you are told, "The boy looked over his shoulder back down the alley and then ran to the bus stop", you can infer he is **running away** from someone or something.



In both cases you have used the **evidence** available and **reasoning** (based on your knowledge of a range of different situations) to draw your own conclusion.

Comprehension material

Extract from *Grandpa Chatterji* by Jamilla Gavin

One day, Mum said excitedly, "Children! Your grandpa is coming to stay! Isn't that wonderful!" But they didn't think it was wonderful at all. Neetu groaned and said, "Oh no! I'll have to wear nothing but dresses," and Sanjay moaned, "Oh no! We'll have to eat curried eggs."

It was Dad who beamed at them and said, "It's not my dad from Leicester who's coming to visit us, it's your Mum's dad from Calcutta. You've never met him! You can call him 'Grandpa Chatterji!'"

Neetu and Sanjay looked at each other doubtfully. How could they know whether a granddad from Calcutta was any different from a granddad from Leicester, even if he was called Grandpa Chatterji? They would just have to wait and see.

All that week Mum went round with a smile on her face, and even Dad seemed quite relaxed. Mum got the spare room ready, just as she always did for Dad's dad. But instead of worriedly scrubbing and cleaning and polishing and checking that there was not one speck of dust to be seen anywhere in the house, she actually hummed and sang and seemed to enjoy making everything look nice.

On the day of his arrival, Mum and Dad got up very early and drove off to the airport to meet Grandpa Chatterji. Neetu and Sanjay didn't go because there wouldn't be room in the car on the way back.

Day 9 - Three mark inference questions – Drawing inferences

What can you infer from this extract about how Neetu and Sanjay feel about their grandad who lives in Leicester?

Use evidence from the text to support your answer

(3 marks)

How are mum and dad feeling about Grandpa Chatterji coming to visit?

Use evidence from the text to support your answer.

(3 marks)

Do you think Neetu and Sanjay will be excited to meet Grandpa Chatterji for the first time?

Use evidence from the text to support your answer.

(3 marks)

Day 10- Active and Passive

Which sentence uses the **passive**?

Tick **one**.

The school proposed building a new playground.

The issue was discussed at a council meeting.

The council voted in favour of the proposal.

They started building the new playground last week.

1 mark

Which sentence is written in the **active voice**?

Tick **one**.

The book was returned to the library yesterday.

The assembly was held in the hall.

The bad weather led to the cancellation.

The floods were caused by the heavy rain.

1 mark

Rewrite the sentence below in the **active** voice.

The warm and sunny evening was enjoyed by the children.

The children _____

Rewrite the sentence below in its **passive** form.

The visitor gave a speech.

Tick one box in each row to show whether the sentence is written in the **active voice** or the **passive voice**.

Sentence	Active	Passive
Otters live in clean rivers.		
Fish are eaten by otters.		
Usually, otters are playful creatures.		

1 mark

Tick one box in each row to show whether the sentence is written in the **active** or the **passive**.

Sentence	Active	Passive
The lost dog was found by the children.		
Everyone heard the thunder.		
Nicole was riding her bike.		

1 mark

Rewrite the sentence below in the **passive**.

The wind damaged the fence.

1 mark

Rewrite the sentence below in the **active**.

The vital clues were discovered by the detective.

1 mark

Elizabeth ate the biscuits. (active)

The biscuits were eaten by Elizabeth. (passive)

The sentences below have been written in the active voice.

Rewrite them in the passive voice.

The coastguard rescued her.

The ambulance took her to the hospital.

2 marks

