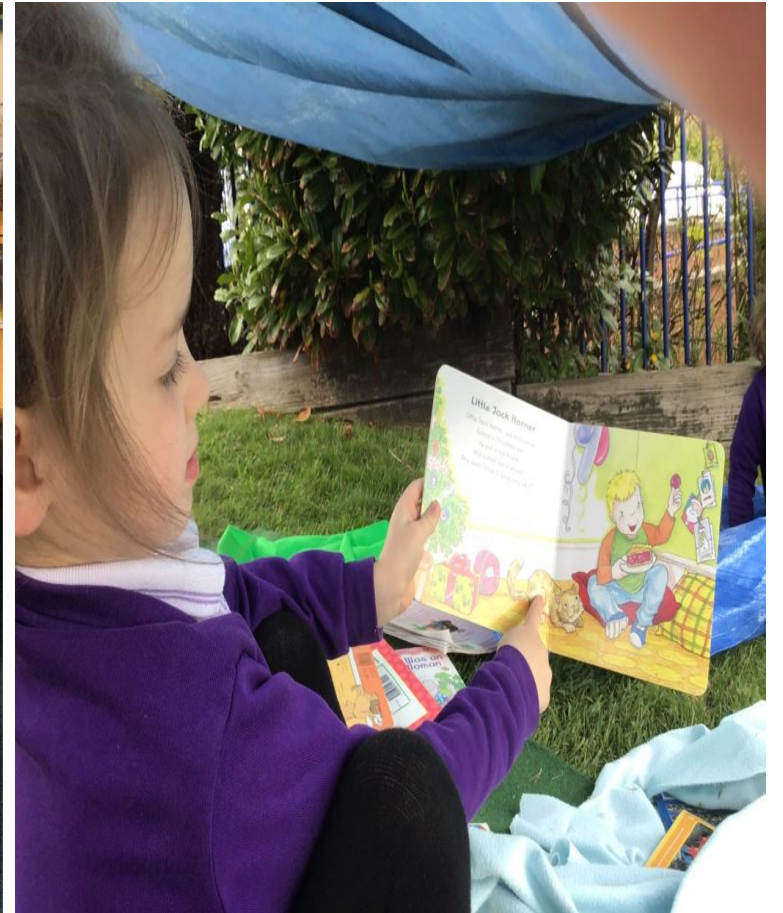


NCEA Trust Reading information

Early years foundation stage



Reading in Reception

- Your child will bring home **2 books** every week:
- 1. **My book**: a book that will give them extra practice in reading a story that includes sounds they have learnt at school. This will be changed once a week.
- **There are often questions in the back of this book. Read these aloud and ask him/her to find the answers in this book.**
- 2. **A library book**: a book they have chosen for you to share together each night and talk about the story and the characters in it.
- Write a comment about how they read in their reading planner. This is a great help to us!



Reading folders help protect books and fit nicely into our class drawer.

Reading in Reception

- Your child will bring home a library book to share with you. They have chosen this book on their own. You will have this book for 1 week. Then return it to school.
- **You could ask questions beginning with a what, why, where, which or how.**



What you can expect from us:

- Your child will read with an adult in school every week.
- We will change your child's book regularly.
- We will give them amazing experience of books and show them how to take care of them.

What we expect from you:

- Read with your child as often as possible.
- Send reading books into school every day.
- Comment in their reading record book every time you read.
- Show children how to respect their books.



Questions you could ask your child

Before reading the book

- Can you point to the title? What is this? (point to the title)
- What do you think this story is about? What might happen in this story?
- Who is in the story?

During reading of the book

- What is happening here?
- What is the _____ doing?
- What might happen next?
- How do you think the story might end?
- Is _____ friendly/mean/nice...?
- What does _____ mean? (to check understanding of a word)

At the end of a book

- Did you like this book? Why?
- What was your favourite part? Why?
- What character did you like the best? Why?
- What did the character do? (give a situation/event from the story)
- What happened in the story?



Helping your child read

I spy

...play I spy games. Can you find words beginning with...? Can you find a picture of a...? How many...can you see?

Make it fun

...enjoy reading together. Give characters funny voices and engage with the pictures. Make a game out of finding words that rhyme or start with the same sound.

Get out

... go to a public library regularly. Find the books you loved as a child to read together.

Be seen

...make sure you're seen reading. Keep books and magazines at easy reach.

Create

...use reading to inspire drawings or new stories.

Go online

...look online & in app stores for appropriate word & spelling games

Make space

...have a special place or a certain time when you read together.



Reading Record- Helpful Comments

Write a comment about how they read in their reading planner.

My child...

- is happy about their choice of book.
- remembers the story so far.
- knows the meaning of a new word.
- can read words when I point to a word without reading the whole sentence.
- is confident to read new words.
- sounds out words.
- recognises a mistake and self-corrects.



Children want to become readers if they experience the joy of listening to stories, poetry and non-fiction.