



Sports Premium

2021 - 2022

"If physical activity were a drug, we would refer to it as a miracle cure, due to the great many illnesses it can prevent and help treat."

CMO 2019

NCEAT BISHOPS PRIMARY SCHOOL

| NCEAT – SPORTS PREMIUM ALLOCATION BISHOPS PRIMARY SCHOOL | | | | |
|---|------------|--|--|--|
| Total number who are eligible for SP (Y1-Y6) | 342 | | | |
| Amount of SP received per school (£16,000 lump sum plus £10pp Y1-Y6) | £19,420.00 | | | |
| Total allocation: £19,420.00 | | | | |

NCEA Trust – BISHOPS PRIMARY

Action Plan and Budget Tracking Sports Premium 2021 / 2022

| Meeting national curriculum requirements for swimming and water safety | Bishops Primary |
|---|-----------------|
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters? | 41.6% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 20% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes |



NCEA Trust – BISHOPS PRIMARY

Action Plan and Budget Tracking Sports Premium 2021 / 2022

| Academic Year: 2021/2022 | Total fund allocated | Date Updated: 15.9.2021 | | | | | |
|--|---|-------------------------|---|---|--|--|--|
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that 'children aged 5-11 undertake on average 60 minutes of physical activity per day' (<i>Published 7th September 2019</i>). | | | | | | | |
| School focus: | Actions to achieve: | Funding allocated: | Success Criteria: | Sustainability and suggested next steps: | | | |
| To increase the amount of physical activity during break times and lunchtimes through a skipping programme. | Introduction of skipping as a regular playground activity. 'Skip4Fit' to deliver a 'festival' in school to launch the programme (2x£250). | £500 | A higher percentage of pupils taking part in daily physical activity. Daily structured activity towards the well-documented 'Active 30' agenda. | To embed an ethos of exercise in school during break and lunch times. Once set up children have ongoing access to facilities / resources. School-led initiatives including class skipping competitions etc. | | | |
| 'Active Lunchtimes'. | Identify a member of lunchtime staff to lead practical activities alongside Sports Leaders. £1000 lunchtime equipment. | | Increased amount of lunchtime activity. Planned and well-delivered activities led by sports leaders and managed by staff member. | Ongoing throughout the year. | | | |
| Mini-Gym | Establish a mini-gym in school so that a selection of children can access lunchtime activities. Funding pays for equipment including treadmills, rowing machines, boxing equipment and cycling machine. | £1540 | Increased amount of physical activity for a selection of our KS2 children. | Ongoing throughout the year. | | | |
| Forest School | Identify a member of staff to take part in Forest School training. £960 | £960 | Trained staff to provide outdoor active learning through new outdoor curriculum. | Sustainable as long as staff member retains role. Next steps to begin to establish a structured outdoor curriculum from Y1-Y6. | | | |
| Key indicator 2: The profile of PE a | and sport being raised across the school | as a tool for w | vhole school improvement | | | | |
| School focus: | Actions to achieve: | Funding allocated: | Success Criteria | Sustainability and suggested next steps: | | | |



| To improve learning in core subjects through the inclusion of physical activity. | | £575 | responsive to this practical-led maths programme. | Monitor and assess success against Numeracy criteria / pupil achievement. Re-launch the scheme to all pupils via teaching staff. |
|--|---|--------------------|--|--|
| To engage more children in a love of reading through the introduction of new Sport-focused literature, which aligns with Bishop's Accelerated Reading Programme. | Purchase 172 new books from Laburnum House. Recommendations through Literacy Lead. £589.64. | £589.64 | - | Children engaged and develop a further love of reading. Monitor new books and reading data via AR. |
| To improve our end of KS2 swimming results. | Organise 'top-up' swimming for targeted KS2 children most in need. £3 per session per person £60 per visit transport costs Numbers to be confirmed after initial swimming outcomes. | <mark>£TBC</mark> | An increased number of children will reach the National expectation and be able to swim 25m unaided. | Monitor progress and record new data. |
| Key indicator 3: Increased confidence | , knowledge and skills of all staff in te | eaching PE and s | port | |
| School focus: | Actions to achieve: | Funding allocated: | Success Criteria: | Sustainability and suggested next steps: |
| NUFC Foundation | Lesson support / CPD delivered to identified staff by the NUFC Foundation throughout year. | £2792 | Staff have gained knowledge on subject content and effective delivery. | Teachers continue to use skills year on year. |
| Key indicator 4: Broader experience of | of a range of sports and activities offe | red to all pupils | | |
| School focus: | Actions to achieve: | Funding allocated: | Success Criteria | Sustainability and suggested next steps: |
| After School Club development | Increase the after school club offer to Key Stages, including EYFS Club £240 Football £600 Fitness £180 Dance 2 x £180 | £1380 | Increased participation in out of school sports activities for a large percentage of children. Less active children engaged in new sports. | Maintain clubs and potentially increase numbers. |
| Extreme Sports Activity Days | A selection of UKS2 children will access enrichment activities | £ <mark>TBC</mark> | Children have engaged with a range of new sporting activities | Children hopefully develop a love of these activities. Provide |
| | | 1 | | YOUTH SPORT TRUST |

| | including indoor climbing, archery etc. to develop confidence and experience new sports. | | and experienced something new for the first time. | some school-club links locally for children. |
|--|--|--------------------|---|--|
| Breakfast Club | Introduce a Breakfast Fitness club to engage 'early birds' in physical activities. 25 Tuesdays x £30 | £750 | An increased amount of children engaged in physical activity before the school day. | Sustainable for duration of funding allocation |
| Key indicator 5: Increased participa | tion in competitive sport | | | |
| School focus: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Ashington School Sports Partnership Programme | Entry to the Ashington Partnership Competition Network. Funding to pay for entry into network of whole class festivals and competitions @ £2200 & Transport @ £1000. | £3200 | Increased Participation in competitive sporting events. | Teams selected to play across NCEAT come together in interschool events. |
| Total Spend: £13,286.64 | • | • | · | • |
| To Spend: £6133.36 | | | | |