



What does Literacy look like in Early Years at the NCEA Trust?

Our curriculum is based around story books, non-fiction books, rhymes and poems. We want children to gain a love of reading and a joy of books from a very young age.

We feel that stories enable the children to find out more about the world around them and have the opportunity to explore real and imaginary places. They enable children to experience different situations, cultures, feelings and learn new facts.

Adults share stories and rhymes on a daily basis. Children are encouraged to join in, retell and draw/write their own stories and ideas. They are taught the skills needed to be able to do this. We include parents and carers on this journey and we really value their encouragement and support helping their child to practise the skills that have been taught in school.

Literacy in our Nursery provision:

In Nursery we continue to develop children's love of stories and their use of story language. Developing and extending their vocabulary and understanding how to handle books carefully.

Children will be taught skills to develop their phonological awareness such as clapping syllables in words, recognising rhymes and sorting words that begin with the same sound. They will begin to understand that print is used for lots of different purposes and they will begin to make marks for a range of purposes, starting to form some symbols and letters accurately.

Children have the opportunity to take books home and share them. Songs and rhymes are sung on a daily basis and resources in the environment help to support children's own explorations.