

What does Literacy look like in Early Years at the NCEA Trust?

Our curriculum is based around story books, non-fiction books, rhymes and poems. We want children to gain a love of reading and a joy of books from a very young age.

We feel that stories enable the children to find out more about the world around them and have the opportunity to explore real and imaginary places. They enable children to experience different situations, cultures, feelings and learn new facts.

Adults share stories and rhymes on a daily basis. Children are encouraged to join in, retell and draw/write their own stories and ideas. They are taught the skills needed to be able to do this. We include parents and carers on this journey and we really value their encouragement and support helping their child to practise the skills that have been taught in school.

Literacy in our 2-Year Old provision:

In our 2 year old provision we sing songs and rhymes daily and encourage the children to join in with the words and actions.

We have chosen 6 books that we focus on to explore further, we explore the vocabulary, act out different parts of the story with props and link them to other areas of the curriculum. Sometimes children share stories in a small group, but they also have the opportunity to share stories on an individual basis. They are encouraged to ask questions, find things in the pictures, lift flaps and so on.

Children are provided with a wide range of equipment to make marks with both inside and outside. They are encouraged to draw and mark make using a range of resources. Adults play alongside the children commenting on what they are doing and providing support as needed.