



## **What does Communication and Language look like in Early Years at the NCEA Trust?**

At NCEA Trust children's Communication and Language skills are a high priority. Our aim is for all children to be confident communicators. We aim for them to be able to share their ideas and opinions with others, listen and use talk to solve problems and organise their thinking and so these are key skills that we focus on.

We share stories with the children on a daily basis and our curriculum has been developed around these stories developing and embedding vocabulary. Active engagement in storytelling, story making, role play as well as knowing lots of different rhymes and poems in an environment rich in language gives the children opportunities to explore new words and new worlds. We also explore non-fiction books to extend children's knowledge and understanding.

The staff support children by introducing new words, developing conversations and helping children to listen carefully. We also focus on specific skills such as following and understanding instructions, developing auditory skills and interacting with others. Adults show the children by modelling appropriate questions and sentences and describing what they are doing.

Children with Communication and Language difficulties are identified early and support is given with focussed activities, parents and outside agencies are involved.

## **Communication and Language in Reception:**

In Reception children continue to develop their Communication and Language Skills by listening to and talking about stories. They develop an awareness of story language and learn to retell familiar stories and make up their own.

The children learn a wide range of rhymes, poems and songs. They learn new and specific vocabulary in relation to things that they are finding out about.

Children are encouraged to ask their own questions to find out more. They learn how to describe things, explain possibilities and problem solve.

We encourage children to connect their ideas and to use complete and varied sentences. We want them to become confident speakers and communicators in lots of different situations.