



2020 - 2021

"If physical activity were a drug, we would refer to it as a miracle cure, due to the great many illnesses it can prevent and help treat." CMO 2019

Bishops Primary School NCEA Trust Sports Premium Plan

| BISHOPS PRIMARY - Number of pupils and Sports premium received         |                        |  |  |  |
|--|------------------------|--|--|--|
| Total number who are eligible for SP (Y1-Y6)                           | 1113                   |  |  |  |
| Amount of SP received per pupil (+ lump sum amount received by school) | £10 + £16,000 lump sum |  |  |  |
| Allocated SP   | £27,130.00             |  |  |  |

## **BISHOPS PRIMARY SCHOOL**

Action Plan and Budget Tracking Sports Premium 2020 / 2021

| Meeting national curriculum requirements for swimming and water safety  | Bishops Primary |
|---|-----------------|
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?   | 36%             |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?   | 36%             |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way? | Yes             |



## **BISHOPS PRIMARY SCHOOL**

Action Plan and Budget Tracking Sports Premium 2020 / 2021

| Academic Year: 2020/2021  | Total fund allocated £27,130  | Date Updated: 12.9.2020 |   |   |
|---|---|-------------------------|---|---|
|   | all pupils in regular physical activity – tivity per day' ( <i>Published 7<sup>th</sup> Septemb</i> e   |                         | Officer guidelines recommend that '   | children aged 5-11 undertake  |
| School focus:   | Actions to achieve:   | Funding allocated:      | Success Criteria:   | Sustainability and suggested next steps:  |
| To increase the amount of physical activity during break times and lunchtimes.  | Campus-led projects for PE Campus<br>Coordinators to lead.<br>Specific allocation varied to<br>accommodate individual requirements.<br>£1000 per campus allocation cap.                                       | £5000                   | A higher percentage of pupils taking part in daily physical activity. Daily structured activity towards the well-documented 'Active 30' agenda. | To embed an ethos of exercise or Campus during break and lunch times. Once set up children have ongoing access to facilities / resources. Campus-led project depending on need. |
| Improve strength and Agility, Balance & Coordination in the EYFS.               | Buy mobile climbing equipment for the outside environment that will be used during break times and lunchtimes.  5 x EYFS environments @ £350 each. Previous plan was not delivered due to Covid restrictions. | £1750                   | Pupils develop strength and consequently improve motor skills, improving class work (e.g. handwriting) Increased levels of Physical Activity.   | 100% sustainable once installed.  |
| Introduction of football goals at William<br>Leech and Josephine Butler Campus. | Purchase goals for Campuses identified.<br>Organise installation.   | £1240                   | Increased participation of physical activity during break and lunchtimes.   | Goals will remain in place and wil<br>be used ongoing for years. Sports<br>Leaders utilize their skills to<br>organize / referee matches.                                       |

| School focus:                               | Actions to achieve:                   | Funding    | Success Criteria                     | Sustainability and suggested       |
|---|---------------------------------------|------------|--------------------------------------|------------------------------------|
|   |                                       | allocated: |                                      | next steps:                        |
| To improve learning in core subjects        | Re-subscribe to 'TeachActive / Active | £560       | Children targeted show an            | Monitor and assess success         |
| through the inclusion of physical activity. | Maths.                                |            | improvement in their learning        | against Numeracy criteria / pupil  |
|   |                                       |            | experience through this activity-led | achievement.                       |
|   |                                       |            | maths programme.                     | Re-launch the scheme to all pupils |
|   |                                       |            |                                      | via teaching staff.                |
|   |                                       |            |                                      |                                    |



| To engage more children in a love of reading through the introduction of new Sport-focused literature, which aligns with Bishop's Accelerated Reading Programme. | Purchase 86 new books per form entry (7) and hold initial reading competition to launch project. £294.82 x 7   | £2063.74           | An increase in the amount of reading on Campus. An increase in the variation of texts read by children and an increase in AR Quiz completions. | Children engaged and develop a further love of reading. Monitor new books and reading data via AR. |  |  |
|--|--|--------------------|--|--|--|--|
| To improve our end of KS2 swimming results.  | Organise 'top-up' swimming for targeted KS2 children most in need. £3 per session per person 2 sessions per week over 13 weeks Transport £50 per visit twice weekly                        | £3640              | An increased number of children will reach the National expectation and be able to swim 25m unaided.   | Monitor progress and record new data.  |  |  |
| Key indicator 3: Increased confidence  | , knowledge and skills of all staff in te  | eaching PE and s   | port   |  |  |  |
| School focus:  | Actions to achieve:  | Funding allocated: | Success Criteria:  | Sustainability and suggested next steps:   |  |  |
| Employment of a Sports-Specific TA to support delivery of lessons.   | Suitably qualified 'PE Technician' will support delivery of PE lessons, providing ongoing support and ideas to teaching staff depending on areas of need.                                  | £11,360            | 'PE Technician' will support Teacher<br>PE delivery of various units of work.<br>Allocation based on needs of<br>Campus / staff.               |  |  |  |
| To stay up to date with all current reforms and initiatives in all aspects of PE and Sport.  | Renew membership to the Youth Sports<br>Trust. PE leads receive up to date<br>training about changes to the PE<br>national curriculum and current subject<br>developments. Membership £200 |                    | New initiatives and PE opportunities are brought into Bishops and delivered / introduced through PE Coordinators on Campus.                    | 100% sustainable once new initiatives established. All relevant information via PE Lead.           |  |  |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils  |  |                    |  |  |  |  |
| School focus:  | Actions to achieve:  | Funding allocated: | Success Criteria   | Sustainability and suggested next steps:   |  |  |
| Introduce a selection of new clubs to<br>Bishops, including Cricket and Boccia.  | A selection of coaches deliver a varied programme of clubs across all Campus'. 13 weeks @ £20/week per campus  | £1300              | A higher number of children participating in sport / physical activity.  | Monitor engagement and develop school-club links with Ashington Town cricket club.                 |  |  |
| Total Spend: £27,113.74  | <u> </u>   | I                  | 1  | 1  |  |  |

