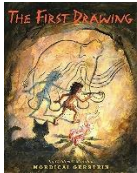
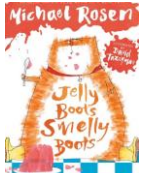
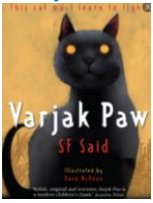
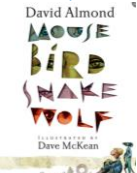
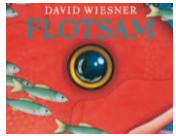
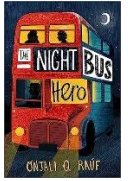




Lower Key Stage 2 at Harry Hotspur CE Primary School

September 2024

	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
English	Non-fiction The First Drawing  -Mordicai Gerstein Report – Stone Age art Character description Diary	Poetry Jelly boots smelly boots  Michael Rosen Poetry Information booklet – a guide to Northumberland Explanation text (science link)	Novel Varjak Paw  – SF Said (PSHE) Newspaper report A letter from Hadrian's Wall – writing in role	Graphic Novel Mouse, bird, snake, wolf David Almond  – David Almond Play script of new scene Explanation – Science (sound)	Picture book Flotsam –  David Wiesner Persuasive writing Scientific descriptions	Contemporary novel The Night Bus Hero  Onjali Q Rauf Letter – in role comic strip
Maths	Place value		Addition and subtraction		Measurement and area	
	Multiplication and division B		Length and perimeter		Fractions A	
	Time		Decimals	Money	Shape	Geometry position and direction
Science	Rocks Compare a group of rocks by properties, how fossils are formed (Hist/Art/Eng)	Forces and magnets Forces, magnets and sorting magnetic materials	Animals including humans Identify animals' needs Skeletons	Sound How sounds are made, pitch and volume	Plants Parts and requirements of a plant and life cycles	Revisit each of previous topic Research on Scientist from Progression Doc
RE	L2.7 What does it mean to be a Hindu in Britain today?		Incarnation/God L2A.3 What is the Trinity? (baptism)	Kingdom of God L2A.6 When Jesus left what was the impact of Pentecost?	L2.9 What are the deeper meanings of festivals?	L2.10 How and why do people mark significant events of life?
History	Changes in Britain from the Stone Age to Iron Age: Iron Age hill forts: tribal kingdoms, farming and culture (Sci/Art)		Roman Empire and its impact on Britain: Successful invasion by Claudius and conquest, including Hadrian's wall (Computing/ Art)		Britain's settlement by Anglo-Saxons and Scots Anglo-Saxon invasions, settlements and kingdoms: place names and village life Christian conversion - Lindisfarne. (DT/Art)	
Geography		A region of the UK: Northumberland Location of Northumberland, physical and human features.		Using maps: exploring physical and human features Use OS maps and grid references. Carry out field work. (Art)		Climate Zones How the globe is made. Longitude and latitude using accurate vocabulary.
Art and Design	Drawing and sketchbooks Gestural drawing with charcoal		Print, colour, collage Working with shape and colour		Working in 3D Telling stories through drawing and making	



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Music	Whole class tuition (violin) <i>Writing Music Down</i>	Whole class tuition (violin) <i>Explore Feelings When You Play</i>	Whole class tuition (violin) <i>Compose Using Your Imagination</i>	Whole class tuition (violin) <i>Feelings Through Music</i>	Whole class tuition (violin) <i>Enjoying Improvisation</i>	Whole class tuition (violin) <i>The Show Must Go On</i>
PE	3.1 Multiskills <i>Boot camp</i>	4.2 Dynamic dance <i>Might movers (boxercise)</i>	3.3 Groovy gymnastics <i>Skip to the beat</i>	4.4 Striking and fielding <i>Gymfit circuits</i>	3.5 Throwing and catching <i>Cool core (strength)</i>	4.6 Young Olympians <i>Fitness frenzy</i>
Computing	Computing systems and networks – Connecting computers Input and output - connects, networks and Wi-Fi	Creating media – Audio editing Audacity	Creating media – Desktop publishing Publisher or adobe spark or Picollage (also APP) (Hist/Art)	Data and information – Data logging Arduio Science Journal app (Sci)	Programming A – Sequence in music Scratch or J2code	Programming B – Repetition in games Scratch or J2code
DT	Structures Shell structures (including computer-aided design)		Food Healthy and varied diet (including cooking and nutrition requirements for KS2) Design a brand of tea		Textiles 2-D shape to 3-D product Anglo-Saxon purses (Hist/Art)	
Spanish	Half-term 1: Describing me and others Half-term 2: Saying what I and others have		Half-term 1: Saying what I and others do Half-term 2: Saying how many and describing things		Half-term 1: Describing things and people Half-term 2: Expressing likes and saying what I and others do	
PSHE	As a rule Looking after our special people How can we solve this problem? Tangram team challenge (OPTIONAL) Friends are special Thunks Dan's dare My special pet (OPTIONAL)	Can you sort it? What would I do? The people we share our world with That is such a stereotype! Friend or acquaintance? Islands	Safe or unsafe? Danger or risk? The Risk robot Super Searcher Help or harm? Alcohol and cigarettes: the facts Raisin challenge (1) (OPTIONAL)	Who helps us stay healthy and safe? It's your right How do we make a difference? In the news! Safety in numbers Harold's expenses (OPTIONAL) Why pay taxes? Logo quiz (OPTIONAL)	Derek cooks dinner! (healthy eating) Poorly Harold Body team work For or against? I am fantastic! Top talents Getting on with your nerves! (OPTIONAL)	Moving house My feelings are all over the place! All change! Preparing for changes at puberty (formerly Period positive/preparing for periods) Secret or surprise? Together