

Prime areas of learning are PSED PD and CL

Specific areas of learning are M L UTW EAD

Characteristics of Effective Learning

Au1—Elmer

Au2—We're going on a bear hunt
(1 week)

Literacy

AU 1 Owl Babies

W-Begin to orally compose a sentence and form basic letter shapes.

CL—Learn new vocabulary. Retell the story and discuss the plot and characters.

AU2 The Marvellous Moon Map

W-Blend CVC words orally to support writing. Form 25 single letters.

CL-

RWI Phonics scheme

RE / Celebrations

God/Creation. Why is the word God so important to Christians.

Harvest—Bonfire night—Diwali—Christmas

UTW Describe features of special events

Design Technology (stand alone project)

Develop the use of tools and materials linked to Elmer.

Maths

White Rose Maths

NCETM -

Mastering Number

All About Me!



Forest School and UTW

Seasons—Autumn

Observe and record natural changes in the world. Understand the changing effects of the world around them.

Talk about different kinds of weather.

Personal Social and Emotional

Talk about family members and cultures

Know who is in their family.

Know some traditions/foods and celebrations

Follow instructions—know class rules and expectations.

Know who to ask for help.

Manage their own personal needs.

Expressive Art and Design

Self portraits - colour mixing

name rockets—build on learning

Diya lamps—represent learning

Christmas cards—explore ideas

Christmas Calendars - express ideas

Incorporated within all learning

Sing in a group

Develop stories in imaginative play

Explore and engage in music

Understanding the World

Family including personal history. Emerging knowledge of how we change as we grow. Comment on images from the past.

My School. Draw a simple map.

Become familiar with the local area. Understand that some places are special to the community

Physical Development (PE)

Revise and refine fundamental movement.

Change speed and direction.

Develop overall body strength, balance, control and agility.

Complete jigsaws with 15 or more pieces.

Thread needles, sew big stitches and other fine motor work

Communication and Language

L&A Understand how to listen carefully. Listen and follow an instruction.

S Use intonation to add interest to story telling and play.

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Characteristics of Effective Learning

Spr 1—Whatever Next!

Spr2—Zog

(1 week)

Literacy

Spr 1 No Dinner!

W-Continue to rally compose a sentence, form set 1 sounds inc. SF and write CVC words with support.

CL-

Spr 2 A Great Big Cuddle

W-To write a simple 2 word phrase and recognise and write capital letters.

CL-

RWI Phonics scheme

Expressive Art and Design

winter clothes- water colour paints
winter trees -represent learning
Mothers day cards—explore idea
Chinese New Year—explore ideas
transport—refine drawing technique

Incorporated within all learning

Sing in a group

Develop stories in imaginative play

Explore and engage in music

RE / Celebrations

Salvation. Why do Christians place a cross in an Easter garden.

Chinese New Year—Valentines Day—Mothers Day

UTW Describe features of special events

Transport and Travel

Maths

NCETM Mastering Number

Weeks 11 to 15

White Rose Maths

Mass and Capacity

Length, height and time

Understanding the World

Recognise some environments that are different to our own.

Become familiar with the local area. Notice similarities and differences.

Compare characters from stories including non fictional characters

Communication and Language

L&A Listen for longer and with increasing interest and listen and complete an activity.

S Learn new vocabulary and use it in context to describe objects and where they are.

Talk about non fiction texts and make links to the real world using the new vocabulary.

Forest School and UTW

Seasons—Winter

Observe and record natural changes in the world. Understand the changing effects of the world around them.

Talk about different kinds of weather.

Personal Social and Emotional

Talk about family members and cultures

Listen and play with others

Take turns and play games with rules

Follow instructions—know class rules and expectations.

Form respectful relationships with adults and friends

Talk about their own feelings

Physical Development (PE)

Use core muscles to sit with good posture at a table or on the floor.

Further develop and refine a range of ball skills including :throwing, catching, kicking, passing, batting and aiming.

Complete jigsaws with 15 or more pieces.

Thread needles, sew big stitches and other fine motor work

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Characteristics of Effective Learning

Sum 1—Giraffes cant dance

Literacy

Mog and the Vet

Police Officer Busy People

Tessa the Teacher

People Who Help Us Dentist

Farmer Book

Firefighter

W-To write a simple 2 word phrase and spell words by identifying sounds. organise and write capital letters.

CL- Talk about non fiction texts. Use complete sentences and recently taught vocabulary.

RWI Phonics

Expressive Art and Design

Create collaboratively sharing resources and skills.

Share creations, explaining the process they have used.

Make use of props during role play
Colour mixing

Incorporated within all learning

Sing in a group

Develop stories in imaginative play

Explore and engage in music

RE / Celebrations

Which stories are special and why?

Christianity—Good Samaritan.

Islam- Seven New Kittens.

Sikh - Guru Nanak.

Jewish - David the Shepherd Boy.

People Who Help Us.

Maths

NCETM Mastering Number

Weeks 21 to 25

White Rose Maths

Manipulate, compose and de-compose



Understanding the World

Show interest in a range of occupations.

Talk about the lives of people around them and their roles in society. Know some similarities and difference between things in the past and the present using books.

Know some similarities and differences between difference religions drawing upon what has been read in class.

Communication and Language

L&A Listen and respond with relevant questions and comments during group discussion.

S Learn new vocabulary and use it in context. Talk about non fiction texts and make links to the real world using the new vocabulary.

Forest School and UTW

Seasons—Spring

Observe natural changes in the world. Understand the changing effects of the world around them in particular with our tree.

Discuss weather during welcome.

Personal Social and Emotional

Take turns in conversations

Take turn in groups.

Set own goals and work towards them.

Show confidence

Show perseverance.

Physical Development (PE)

Progress towards a more fluent style of movement developing control.

Further develop and refine a range of ball skills including :throwing, catching, kicking, passing, batting and aiming.

Draw using stencils and shapes with increasing accuracy.

Thread needles, sew big stitches and other fine motor work.

Show care and accuracy while drawing.

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Characteristics of Effective Learning

Sum 2— The Hungry Carerpillar

Literacy

Mog and the Vet

Police Officer Busy People

Tessa the Teacher

People Who Help Us Dentist

Farmer Book

Firefighter

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Make use of props during role play
Colour mixing

Incorporated within all learning

Sing in a group

Develop stories in imaginative play

Explore and engage in music

RE / Celebrations

UTW Describe features of special events

Let it grow!

Maths

NCETM Mastering Number

White Rose Maths

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