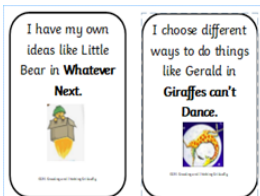


Prime areas of learning are PSED PD and CL

Specific areas of learning are M L UTW EAD

Characteristics of Effective Learning

Spr 1—
Whatever Next!
Spr 2—Giraffes
can't dance
(1 week)



RE / Celebrations

Salvation. Why do Christians place a cross in an Easter garden.

Chinese New Year—Valentines Day—Mothers Day

UTW Describe features of special events

Forest School and UTW

Seasons—Winter
Observe and record natural changes in the world. Understand the changing effects of the world around them.
Talk about different kinds of weather.

Literacy

Spr 1 No Dinner!
W-Continue to rally compose a sentence, form set 1 sounds inc. SF and write CVC words with support.

CL-

Spr 2 A Great Big Cuddle
W-To write a simple 2 word phrase and recognise and write capital letters.

CL-

RWI Phonics scheme

Expressive Art and Design

winter clothes— water colour paints
winter trees —represent learning
Mothers day cards—explore idea
Chinese New Year—explore ideas
transport—refine drawing technique

Incorporated within all learning
Sing in a group
Develop stories in imaginative play
Explore and engage in music

Transport and Travel

Maths

NCETM Mastering Number

Weeks 11 to 15

White Rose Maths

Mass and Capacity

Length, height and time



Understanding the World

Recognise some environments that are different to our own.
Become familiar with the local area. Notice similarities and differences.
Compare characters from stories including non fictional characters

Communication and Language

L&A Listen for longer and with increasing interest and listen and complete an activity.
S Learn new vocabulary and use it in context to describe objects and where they are.
Talk about non fiction texts and make links to the real world using the new vocabulary.

Personal Social and Emotional

Talk about family members and cultures
Listen and play with others
Take turns and play games with rules
Follow instructions—know class rules and expectations.
Form respectful relationships with adults and friends
Talk about their own feelings

Physical Development (PE)

Use core muscles to sit with good posture at a table or on the floor.
Further develop and refine a range of ball skills including :throwing, catching, kicking, passing, batting and aiming.
Complete jigsaws with 15 or more pieces.
Thread needles, sew big stitches and other fine motor work