



History



Knowledge organiser – What happened to London during the fire of 1666? (KS1)

What will we be learning?

The unit encourages children to explore the past by examining the event of the Great Fire of London in 1666. The key question leads children to consider what the causes of the fire were and the effect on London. The will interpret historical sources and accounts of the event. The key question also leads to an understanding of the complexities of the life in Stuart London and the ways London was designed and rebuilt.

Key knowledge

- Show knowledge and understanding of aspects of the past beyond living memory – identifying characteristic features of a period.
- Show understanding that the past has been interpreted in different ways.
- Being to realise that there are reasons why people acted as they did.
- Describe the event studied in structured work.
- Select and combine information from different sources
- Gives reasons for and results of changes

Enquiries:

What was Stuart London like? Could anyone have stopped what happened on 2 September 1666? What was it like at the height of the fire? What was left of London? What did the King do to make London better?



Key Vocabulary

Samuel Pepys, London, Stuart, Christopher Wren

Possible Evidence

- Can the children create a factual description that identifies characteristic features of Stuart London?
- Can the children recognise that there may be different viewpoints about what or who caused the fire?
- Can the children give reasons for actions within the speech bubbles?
- Can the children create an account of what the fire was like?
- Can the children select three examples to demonstrate what they think might be significant?
- Can the children explain why choices were made when rebuilding London?