



Religious Education



Knowledge organiser – Creation – creation and science: conflicting or complimentary? (UKS2)

What will we be learning?

Making sense of belief:

- Outline the importance of Creation on the timeline of the 'big story' of the bible.
- Identify what types of text some Christians say Genesis 1 is and its purpose.
- Suggest what Genesis 1 might mean and compare their ideas with Christians' interpretations.

Understanding the impact:

- Make clear connections between Genesis 1 and Christians belief about God as creator.
- Show understanding of why many Christians find science and faith go together.

Making connections:

- Identify key ideas arising from the study of Genesis 1 and comment on how for these are helping or inspiring, justifying their responses.

Key knowledge

Pupils will know that:

- There is much debate and some controversy about the relationship between the accounts of creation in Genesis and contemporary scientific accounts.
- These debates and controversies relate to the purpose and interpretation of the texts.
- There are many scientists throughout history and now who are Christians.
- The discoveries of science make Christians wonder even more about the power and majesty of the Creator



Key Vocabulary	Possible Evidence
<p>Creation, Genesis, creator, scientific.</p> <p>Evolution – the current (and well-accepted) model of how life developed from simple origins, based on certain features.</p> <p>Cosmology – the study of the origins of the universe</p>	<p>Interpretations of Genesis.</p> <p>Collecting evidence of different text types.</p> <p>Describe the difference between evolution and cosmology.</p> <p>Importance of creation in church design.</p>