
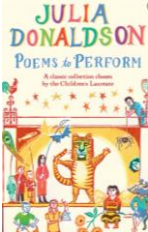

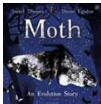



# Key Stage 1 at St Michael's CE Primary School

September 2023

	Aut 1		Aut 2		Spr 1		Spr 2		Sum 1		Sum 2	
English	<b>Picture book</b> <b>Beegu</b> – Alexis Deacon  <b>Letter</b> <b>non-chronological report – Great Fire of London</b>		<b>Poetry</b> <b>Poems to perform</b>  – Julia Donaldson <b>Poetry</b> <b>A guide to Newcastle</b>		<b>Extended Picture book</b> <b>The Lonely Beast</b>  – Chris Judge (Geog) <b>News report</b> <b>Character description</b>		<b>Non-fiction</b> <b>Moth</b>  Isabel Thomas (Sci) <b>Instructions</b> <b>non-fiction report - moths</b>		<b>Novel</b> <b>The Queen's Nose</b>  Dick King-Smith <b>Sequel</b> <b>Tourist brochure - Australia</b>		<b>Non-fiction – History</b> Harry Hotspur <b>Character description</b> <b>Instructions – how to be a knight</b>	
Maths	Number: place Value Y1 – to 20 Y2 – to 100	Number: addition and Subtraction Y1 – within 20 Y2 – within 100 (both including money)	Number: Y1 – Place value to 50 Y2 - Multiplication	Number: Y1 – division Y2 – Division Y1 – Place value to 100 Y2 - Statistics	Geometry Y1 – Shape Y2 – Properties of shape Number Y1 – Fractions Y2 - Fractions	Geometry Position and Direction Measure Time Place value	Measure Y1 – Weight and volume Y2 – Mass, capacity and temperature					
Science	<b>Animals including humans</b> Naming and describing animals and parts of the human body (Art)			<b>Living things and their habitat</b> Habitats and food chains (Art/Eng)		<b>Uses of everyday materials</b> Compare materials and their uses		<b>Plants</b> How plants grow and what plants need		Revisit each of previous topic Research on Scientist from Progression Doc		
RE	<b>Creation 1.2</b> <i>Who do Christians say made the world?</i>		<b>Incarnation 1.3</b> <i>Why does Christmas matter to Christians?</i>		<b>God 1.1</b> <i>What do Christians believe God is like?</i>		<b>Salvation 1.5</b> <i>Why does Easter matter to Christians?</i>		<b>1.7 Who is Jewish and how do you live?</b>		<b>Creation 1.2</b> <i>Who do Christians say made the world?</i>	
History	National event beyond living memory: <b>The Great Fire of London (DT)</b>			Lives of significant individuals in the past who have contributed to national and international achievements: <b>George Stephenson</b>		Significant historical people in the locality: <b>Local History Study – Medieval Alnwick and the Percy Family</b>						
Geography	<b>The United Kingdom</b> Learn about the four countries and capitals. City features of London and Newcastle.			<b>Continents and oceans: exploring the globe</b> Naming each continent and ocean on a map		<b>Contrasting locality: Australia</b> Looking at a different location. Climate, habitats, physical and human geography.						
Art and Design	<b>Paint, surface, texture</b> <b>Expressive painting</b>			<b>Working in 3D</b> <b>Stick transformation project</b>		<b>Collaboration and community</b> <b>Inspired by Flora and Fauna</b>						
Music	<b>Hands, Feet Heart</b> South African music			<b>I wanna play in a band</b> Playing together in a band		<b>Friendship Song</b> A song about being friends						
PE	2.1 Multi-skills <i>Boot camp</i>	1.2 Story time dance	2.3 Groovy gymnastics	1.4 Brilliant ball skills	2.5 Throwing and catching	1.6 Active Athletics						

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		<i>Might movers (running)</i>	<i>Skip to the beat</i>	<i>Gymfit circuits</i>	<i>Cool core (strength)</i>	<i>Fitness frenzy</i>			
<b>Computing</b>	<a href="#">Computing systems and networks – IT around us</a> How IT improves our world	<a href="#">Creating media – Digital painting</a> (J2e – JiT - paint)	<a href="#">Creating media – Making music Song Maker</a>	<a href="#">Data and information – Grouping data</a>	<a href="#">Programming A – Robot algorithms</a> (Beebots / Blue bots and J2e – JiT – Turtle)	<a href="#">Programming B – Introduction to animation</a> (J2e – JiT - animate)			
<b>DT</b>	<b>Mechanisms</b> Wheels and axles Great fire of London Fire engines (Hist)		<b>Food</b> Preparing fruit and vegetables (including cooking and nutrition requirements for KS1) Balanced Scottish shortbread		<b>Textiles</b> Templates and joining techniques Chinese dragon puppets				
<b>Spanish</b>	<i>KS2 only</i>								
<b>PSHE</b>	Making friends ; feeling lonely and getting help	Recognising privacy; staying safe; seeking permission	Recognising things in common and differences; playing and working cooperatively; sharing opinions	Belonging to a group; roles and responsibilities; being the same and different in the community	The internet in everyday life; online content and information	Different jobs and skills; job stereotypes; setting personal goals	Why sleep is important; medicines and keeping healthy; keeping teeth healthy; managing feelings and asking for help	Growing older; naming body parts; moving class or year	Safety in different environments; risk and safety at home; emergencies