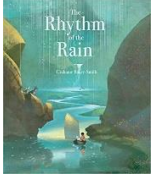




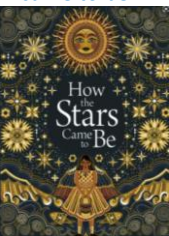
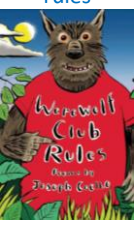


# Lower Key Stage 2 at St Michael's CE Primary School

September 2023

	Aut 1		Aut 2		Spr 1	Spr 2	Sum 1	Sum 2
English	<b>Non-fiction picture book</b>  <b>The Rhythm of the Rain</b>  -Grahame Baker-Smith  <b>Explanation Writing in role</b>		<b>Fantasy Story</b> <b>The nothing to see here hotel</b>  - Steven Butler <b>Newspaper Article</b>  <b>Suspense chapter</b>		<b>Adventure Story</b> <b>The miraculous Journey of Edward Tulane</b>  - Kate DiCamillo (Geog) <b>Character Descriptions</b>  Non-chronological report – Greek life	<b>Illustrated novel</b> <b>The Wild Robot</b>  - Peter Brown (Sci/PSHE)  <b>Diary entry</b>  <b>Survivor manual</b>	<b>Traditional Tale</b> <b>The Lost Happy Endings</b>  - Carol Ann Duffy Persuasive letter  Non-chronological report - RE	<b>Origin Tale</b> <b>How the Stars came to be –</b>  Poonam Mistry (Sci) <b>Information text</b>  <b>Poetry</b> <b>Werewolf club rules</b>  - Joseph Coelho (PSHE) <b>Poetry</b>
	<b>Maths</b>	Number: Place value	Number: Addition and subtraction	Number: Multiplication and Division	Number: Multiplication and Division Measure: Length, perimeter and Area	Number: Fractions Y3 – Measures: Mass and Capacity Y4: Number Decimals	Number: Decimals (including money) Measure: Time	Statistics Geometry properties of shape and Position and direction
Science	<b>Animals including humans</b> Digestive systems, teeth, food chains			<b>States of matter</b> Solids, liquids and gases – changing state of matter	<b>Living things and their habitats</b> Classification (Comp/Eng)	<b>Electricity</b> Construct a circuit – conductors and insulators (DT)	<b>Light</b> Light sources and shadows	
RE	<b>Creation / Fall L2A.1</b> What do Christians learn from the creation story? + digging deeper			<b>People of God L2A.2</b> What is it like to follow God?	<b>Salvation L2A.5</b> Why do Christians call the day Jesus died Good Friday	L2.7 What does it mean to be a Hindu in Britain today?		
History	Theme beyond 1066: Transport (the First railways) (DT)			Ancient Greece: a study of Greek life and Achievements and their influence of the western world		Local History – Victorian Alnwick		
Geography	<b>Rivers and the water cycle</b> Follow a river from source to mouth. How do rivers affect physical geography and land? Know world's significant rivers.			<b>North America: USA</b> Exploring physical and human features. (DT)		<b>Volcanoes</b> How volcanoes are formed. Positive and negative aspects of living near a volcano.		

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<b>Art and Design</b>	<b>Paint surface, texture</b> <a href="#">Exploring still life</a>		<b>Drawing and sketchbooks</b> <a href="#">Storytelling through drawing</a>			<b>Collaboration and community</b> <a href="#">Festival feasts</a>			
<b>Music</b>	<b>Mamma Mia</b> ABBA's music		<b>Stop!</b> Writing lyrics linked to a theme			<b>Blackbird</b> The Beatles, equality and civil rights			
<b>PE</b>	4.1 Invaders <i>Boot camp</i>	3.2 African dance <i>Might movers (running)</i>	4.3 Gym sequences <i>Step to the beat</i>	3.4 Brilliant ball skills <i>Gymfit circuits</i>		4.5 Nimble nets <i>Cool core (Pilates)</i>	3.6 Active Athletics <i>Fitness frenzy</i>		
<b>Computing</b>	<a href="#">Computing systems and networks – The Internet</a> Input and output - connects, networks and Wi-Fi	<a href="#">Creating media – Animation</a> Stop-frame animation (iMotion / Stop Motion Studio) (Art)	<a href="#">Creating media – Photo editing</a> <a href="http://getpaint.net/">getpaint.net/</a> (Spanish/Art)	<a href="#">Data and information – Branching databases</a> (J2e – JiT - branch) (Sci)		<a href="#">Programming A – Repetition in shapes</a> <a href="http://turtleacademy.com">turtleacademy.com</a> or <a href="#">Scratch</a> or J2code	<a href="#">Programming B – Events and actions</a> (Scratch jr app) or J2code		
<b>DT</b>	<b>Mechanical Systems</b> Levers and linkages Steam boats (Hist)		<b>Food</b> Celebrating culture and seasonality (including cooking and nutrition requirements for KS2) American Food			<b>Electrical Systems</b> Simple circuits and switches (including programming and control) (Sci)			
<b>Spanish</b>	Half-term 1: <b>Describing me and others</b>  Half-term 2: <b>Saying what I and others have</b>		Half-term 1: <b>Saying what I and others do</b>  Half-term 2: <b>Saying how many and describing things</b>			Half-term 1: <b>Describing things and people</b>  Half-term 2: <b>Expressing likes and saying what I and others do</b>			
<b>PSHE</b>	Positive friendships, including online	Personal boundaries; safely responding to others; the impact of hurtful behaviour	Respecting differences and similarities; discussing difference sensitively	What makes a community; shared responsibilities	How the internet is used; assessing information online	Making decisions about money; using and keeping money safe	Maintaining a balanced lifestyle; oral hygiene and dental care	Personal strengths and achievements; managing and reframing setbacks	Medicines and household products; drugs common to everyday life