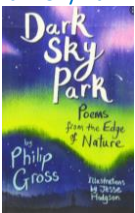




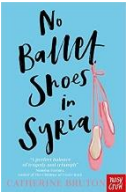


Upper Key Stage 2 at St Michael's CE Primary School

September 2023

	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2	
English	<p>Poetry Collection Dark Sky Park –</p>  <p>Philip Gross (Sci) Poetry</p> <p>Biography of Charles Darwin</p> <p>instructions linked to ancient Egyptian religious practices. (film unit)</p>	<p>Fantasy Brightstorm –</p>  <p>Vashti Hardy (Art) Diary writing</p>	<p>Picture book Shackleton's Journey –</p>  <p>William Grill (Geog) Newspaper report</p>	<p>Non-fiction Hero Twins</p>  <p>Against the Lord of Death – Dan Jolley (Hist)</p>	<p>Historical Fiction War Horse –</p>  <p>Michael Morpurgo (Hist) Persuasive pamphlet</p> <p>Report- Dickin Medal</p>	<p>Contemporary Novel – fantasy</p>  <p>-Catherine Bruton Diary</p> <p>Balanced Argument</p>	
Maths	Number: Place Value	Number: Four Operations	Number: Fractions	Y5 – Fractions Y6 – Ratio Decimals and Percentages Y5 – Decimals Y6 - Algebra	Measure – converti Measure: perimeter, area and volume ng units Statistics	Geometry: Properties of Shape	Geometry: Position and Direction
Science	Evolution and inheritance Changes over time, adaptation (RE/Eng)	Light How light travels, light sources	Animals including humans Circulatory system, impact of diet	Living things and their habitats Different life cycles	Forces Gravity, air resistance, water resistance, and friction Mechanisms		
RE	U2B.2 Creation and Science: conflicting or complementary? (Sci)	Incarnation U2B.4 Was Jesus the Messiah?	Gospel U2B.5 What would Jesus do?	Salvation U2B.6 What did Jesus do to save human beings?	U2.9 What does it mean for Muslims to follow God?		
History	The achievements of Ancient Egypt (DT)		A non-European society that provides contrasts with British history: Mayan civilisation AD900 (DT/Computing)		Local History – The impact of WWI and II (DT)		
Geography	Earthquakes How earthquakes occur and their impact. Identify fault lines and why earthquakes are found in specific places. (Computing)		Antarctica: Shackleton's journey The unique environment of Antarctica. Changes over time and impact of human geography. Using area to monitor global warming. (Eng)		Europe: the Mediterranean Focus on Italy / Bologna Exploration of the regions around the Mediterranean Compare holiday destinations and the positive and negative effects of tourism (Spanish)		
Art and Design	Paint surface, texture Exploring identity		Working in 3D Brave colour		Print, colour, collage Activism		
Music	Happy Being happy!		A New Year Carol		Music and Me		

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				Benjamin Britten's music and cover versions			Create your own music inspired by your identity and women		
PE	6.1 Invaders <i>Boot camp</i>	5.2 Dynamic dance <i>Might movers (boxercise)</i>		6.3 Gym sequences <i>Step to the beat</i>	5.4 Striking and fielding <i>Gymfit circuits</i>		6.5 Nimble nets <i>Cool core (Pilates)</i>	5.6 Young Olympians <i>Fitness frenzy</i>	
Computing	Computing systems and networks – Communication Searching the web (Geog)	Creating media – Vector drawing Google Drawings		Creating media – Web page creation Wix	Data and information – Flat-file databases (J2data) (Science)		Programming A – Variables in games Scratch or J2code	Programming B – Selection in quizzes Scratch or J2code	
DT	Textiles Combining different fabric shapes (including computer-aided design) Historical Hats (Hist)			Food Celebrating culture and seasonality (including cooking and nutrition requirements for KS2) Chocolate Enterprise Challenge (Hist/Computing)			Food Healthy and varied diet (including cooking and nutrition requirements for KS2) Cooking a savoury meal (rationing) (Hist)		
Spanish	Half-term 1: Describing me and others Half-term 2: Saying what I and others have			Half-term 1: Saying what I and others do Half-term 2: Saying where you are going and what there is there			Half-term 1: Saying what activities I and others do Half-term 2: Saying what I and others like/dislike, want and have to do		
PSHE	Attraction to others; romantic relationships; civil partnership and marriage	Physical contact and feeling safe	Expressing opinions and respecting other points of view, including discussing topical issues	Valuing diversity; challenging discrimination and stereotypes	How information online is targeted; different media types, their role and impact	Influences and attitudes to money; money and financial risks	What affects mental health and ways to take care of it; managing change, loss and bereavement; managing time online	Personal identity; recognising individuality and different qualities; mental wellbeing	Keeping personal information safe; regulations and choices; drug use and the law; drug use and the media

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