



Religious Education



Knowledge organiser – Why do some people believe in God and some people not? (UKS2)

What will we be learning?

During this unit children will be taught knowledge, skills and understanding through learning about religion and belief.

Key knowledge

Making sense of belief:

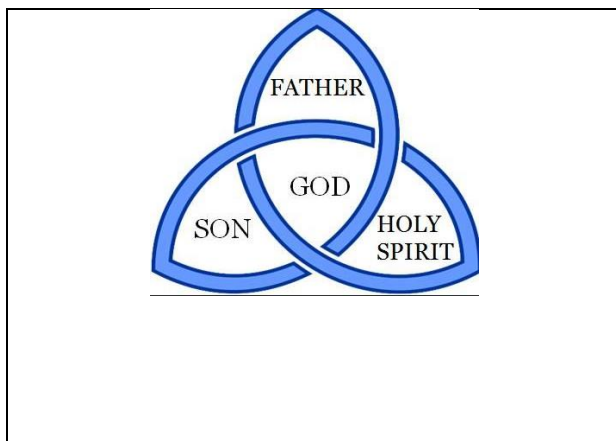
- Define the terms 'theist', 'atheist' and 'agnostic' and give examples of statements that reflect these beliefs
- Identify and explain what religious and non-religious people believe about God, saying where they get their ideas from
- Give examples of reasons why people do or do not believe in God.

Understanding the impact:

- Make clear connections between what people believe about God and the impact of this belief on how they live
- Give evidence and examples to show how Christians sometimes disagree about what God is like (e.g. some differences in interpreting Genesis).

Making connections:

- Reflect on and articulate some ways in which believing in God is valuable in the lives of believers, and ways it can be challenging
- Consider and weigh up different views on theism, agnosticism and atheism, expressing insights of their own about why people believe in God or not
- Make connections between belief and behaviour in their own lives, talking about what they have learned and how and why their thinking may or may not have changed in the light of their learning.



God as the Great Architect

Key Vocabulary	Possible Evidence
<p>theist - believes in God</p> <p>agnostic – cannot say if God exists or not</p> <p>atheist – believes there is no God</p>	<p>Can explain what God is like as far as Christians, Jews and Muslims are concerned.</p> <p>Can explain a range of viewpoints about God.</p> <p>Can explain the impact believing in God may have on a person</p>