



Religious Education



Knowledge organiser – Hinduism – What does it mean to be a Hindu in Britain today? (LKS2)

What will we be learning?

During this unit children will be taught knowledge, skills and understanding through learning about Hinduism.

Key knowledge

Making sense of belief:

- Identify some Hindu deities and describe Hindu beliefs about God (e.g. Brahman, trimurti)
- Offer informed suggestions about what Hindu *murtis* express about God
- Make links between Hindu beliefs and the aims of life (e.g. karma).

Understanding the impact:

- Describe how Hindus show their faith within their families in Britain today (e.g. home puja)
- Describe how Hindus show their faith within their faith communities in Britain today (e.g. arti and bhajans at the mandir; Diwali), indicating some differences in how Hindus show their faith.

Making connections:

- Make links between the Hindu idea of everyone having a 'spark' of God in and ideas about the value of people in the world today, giving good reasons for their ideas
- Consider and weigh up the value of taking part in family and community rituals in Hindu communities and express insights on whether it is a good



Key Vocabulary

Brahman – the Ultimate Reality
Svetaketu - story to illustrate Brahman invisible but in everything
Trimurti – the Hindu deities: Brahma, Vishnu and Shiva
Murtis – a symbolic icon, an image, statue or idol of a deity or mortal.
Karma – action, work or deed: cause and effect where intent and actions of an individual influence the future of that individual
Puja – a prayer ritual performed in the morning by Hindus to offer devotional worship to one or more deities.
Bhajan – devotional song with religious theme or spiritual ideas
Mandir – a Hindu temple

Possible Evidence

Can explore the qualities of each of the deities in the context of the idea of the cycle of life.
 Can compare the duties pupils have now, and ones they think they will have later in their lives.
 Can describe what similarities and differences are there with the family values, and community and home rituals of pupils in the class
 Can talk about what good things come from sharing in worship and rituals in family and community.