



Religious Education



Knowledge organiser – Judaism – Who is Jewish and how do you live? (KS1)

What will we be learning?

During this unit children will be taught knowledge, skills and understanding through learning about Judaism.

Key knowledge

Making sense of belief:

- Recognise the words of the Shema as a Jewish prayer
- Re-tell simply some stories used in Jewish celebrations (Sukkot or Hanukkah)
- Give examples of how the stories used in celebrations remind Jews about what God is like.

Understanding the impact:

- Give examples of how Jewish people celebrate special times (Sukkot, Chanukah)
- Make links between Jewish ideas of God found in the stories and how people live
- Give an example of how some Jewish people might remember God in different ways.

Making connections:

- Ask some questions about what Jewish people celebrate and why
- Talk about what they think is good about reflecting, thanking, praising and remembering for Jewish people
- Give a good reason for their ideas about whether any of these things are good for them too.



Key Vocabulary

Judaism – the religion of the Jews
Jewish / Jew – being Jewish or a Jewish person
Shema - is a Jewish prayer, and is also the first two words of a section of the Torah
Mezuzah – a decorative case on a door frame to hold a copy of the shema
Hannukah – Jewish festival of Lights
Sukkot – Jewish festival of shelters

Possible Evidence

Can describe what words they would like to have displayed in their home and why.
 Can use the words of the Shema to say what Jewish people believe about God.
 Can describe how festivals help Jewish people to remember God.
 Can explore how these experiences encourage times of reflection, thanksgiving, praise and remembrance for Jewish people.
 Can make connections with the ways in which Jews celebrate, talk and remember, and talk about why this is so important to Jewish people, and to others.