

Religious Education



Knowledge organiser — Who am I? What does it mean to belong? (KS1)

What will we be learning?

During this unit children will be taught knowledge, skills and understanding through learning about community and belonging.

Key knowledge

Making sense of belief:

- ☐ Recognise that loving others is important to lots of communities
- ☐ Say simply what Jesus and one other religious leader taught about loving other people

Understanding the impact:

- Give an account of what happens at a traditional Christian or Jewish welcome ceremony and suggest what the actions and symbols mean.
- ☐ Identify at least two ways people show that they love each other and belong to each other when they get married (Christian / Jewish and non-religious)

Making connections:

- Give examples of ways in which people express their identity and belonging within faith communities and other communities, responding sensitively to difference.
- ☐ Talk about what is good about being in a community, for people of faith and for themselves, giving a good reason for ideas
- ☐ Talk about what I have learned and how I have changed.





Key Vocabulary	Possible Evidence
Belonging –	Can explain how I feel a sense of belonging
	Can say how people are welcomed in different
Baptism – ceremony of belonging	ways
Mezuzah – a decorative case on a door frame to hold a copy of the	Can explain what is good about a community
shema	Can explain what I have learned
Bar/Bat mitzvah – a Jewish coming of age / welcome ceremony	
Wedding – a ceremony where people give promises to one another	