



NCEA James Knott C of E Primary School
Sports Premium Review 2025 - 2026

Year 6 swimming data 25/26

- 1) Swim competently, confidently and proficiently over a distance of at least 25 metres – 14%
- 2) Use a range of strokes effectively – for example, front crawl, backstroke and breaststroke – 17%
- 3) Perform safe self-rescue in different water-based situations – 7%

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that ‘children aged 5-11 undertake on average 60 minutes of physical activity per day’ (*Published 7th September 2019*).

	Impact
To deliver the curriculum using high quality resources.	Resources were replenished and reorganised so they were accessible to staff and consequently used more during high-quality PE lessons. Additional resources have then been purchased to ensure the staff can teach children fully with the correct equipment and class sets of common items such as footballs, basketball and rugby balls allow children to practice their skills individually in lessons rather than in a group environment. Some equipment has been bought to ensure adaptations can be made for those with significant SEN need.
To engage all pupils in participating in physically active break times and lunchtimes.	Sports Leaders were trained in UKS2 and were used to support children lower down the school. This was then used to aid the transition of Reception as they joined the main school at break and lunch times. The sports leaders have been provided with new equipment, which they use daily to support both their playground activities and their development in confidence and leadership.
To provide high quality resources for outdoor areas so that children are able to take part in PE/Sports across the day during free flow time.	Investment in high-quality outdoor equipment within EYFS has had a significant positive impact on children’s levels of physical activity and engagement throughout the school day. The improved provision has created more frequent and purposeful opportunities for children to be physically active during free-flow sessions, with children choosing to access outdoor activities for longer periods of time and with greater enthusiasm. The range of equipment has supported the development of key gross motor skills, including balance, coordination, strength, agility and spatial awareness, while also encouraging children to challenge themselves physically and develop greater confidence in their own abilities. Staff have observed children becoming increasingly willing to take appropriate risks, attempt unfamiliar activities and persevere when faced with physical challenges.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement	
School focus:	Impact
To engage all pupils across the school with additional experiences and house competitions.	Providing a wider range of additional sporting experiences and regular house competitions has significantly broadened pupils' horizons and increased access to competitive sport across the school. These opportunities have enabled children to experience activities and sporting formats that they may not otherwise have encountered, helping to raise aspirations and develop greater enthusiasm for physical activity. House competitions have also created an inclusive and purposeful approach to competition, allowing pupils of different ages and abilities to participate, represent their house and experience both success and challenge in a supportive environment.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	
School focus:	Impact
NUFC Foundation	Lesson support and CPD have been delivered across all year groups at James Knott throughout the academic year. Teachers have accessed this CPD to enhance their subject knowledge, boost their confidence, and improve the quality of physical education provision across the school. The CPD sessions have been carefully planned and closely aligned with our current PE curriculum, ensuring consistency and progression in the teaching of physical education. As a result, staff feel better equipped to deliver high-quality, engaging PE lessons that meet the needs of all pupils. This professional development has also helped to embed key teaching strategies, improve assessment practices and promote inclusive participation in PE lessons.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	
School focus:	Impact
SEND pupils are offered the opportunity to engage in SEND - specific events.	Providing access to a wide range of SEND-specific sporting events has ensured that pupils with additional needs are able to participate fully in meaningful and competitive sporting opportunities. Children have taken part in activities such as boccia and bowling, giving them the chance to experience sports that are accessible, inclusive and well matched to their individual needs. These events have helped to build confidence, develop teamwork and encourage a strong sense of belonging, while also enabling pupils to represent the school and experience success in a competitive environment. Pupils performed extremely well across the events, achieving first place overall, which further strengthened their confidence and pride in their achievements. Most importantly, these opportunities have reinforced the school's commitment to inclusive sport by ensuring that all children, regardless of need or ability, are able to access high-quality physical activity and competitive experiences.
After School Club	Extra-curricular sports clubs at James Knott have been consistently well attended, with pupils from across different age groups and key stages regularly accessing additional opportunities for physical activity. A particular strength has been the engagement of pupils with additional needs and those who may otherwise have fewer opportunities to participate in organised sport. Several clubs have continued over an extended period, enabling children to benefit from sustained coaching, develop their skills and significantly increase the amount of physical activity they access beyond curriculum PE. A broad range of activities has been offered, including football, fitness, boxing, archery, multi-skills and dance and movement, allowing pupils to discover new interests and experience sports they may not have previously encountered.

	This varied programme has helped to increase participation, build confidence and enjoyment in physical activity, and provide more children with opportunities to develop positive and lasting attitudes towards sport and exercise.
Curriculum Enrichment	The introduction of additional specialist sports programmes across the school has been highly successful in enriching the PE curriculum and providing pupils with a broader range of high-quality physical activity experiences. Programmes including All Stars in KS1, specialist coaching from James Watling in KS2 and Little Movers within EYFS have increased opportunities for children to develop their physical skills, confidence, coordination and enjoyment of being active. Specialist delivery has complemented the existing PE curriculum and enabled pupils to experience different activities and styles of physical education across the key stages. The inclusion of the Little Movers Dance All Stars Sports Day was particularly successful, providing an accessible and engaging event in which every EYFS child was able to participate fully. This created a positive introduction to whole-school sporting events for the youngest pupils and promoted inclusion, teamwork and confidence. Overall, these programmes have strengthened curriculum enrichment at James Knott, increased participation and ensured that children across the school have access to varied, enjoyable and high-quality sporting experiences.
Key indicator 5: Increased participation in competitive sport	
School focus:	Impact
Northumberland School Games Increased Participation in competitive sporting events.	Pupils across the year groups have attended various festivals and competitions as part of the Northumberland School Games including multi-skills, hula hooping, rugby, football and gymnastics.