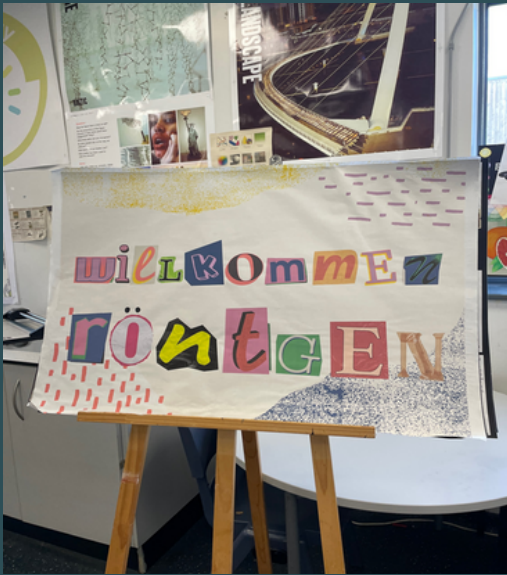


A decorative banner at the top of the page features two orange jack-o'-lanterns with carved faces, interspersed with a string of triangular pennants in orange, black, and light green. The background is a dark teal color with a white diagonal stripe.

DUKE'S JOURNAL

A large, detailed illustration of a jack-o'-lantern with a carved face, glowing from within, is positioned in the bottom left corner of the page.

OCTOBER 2024



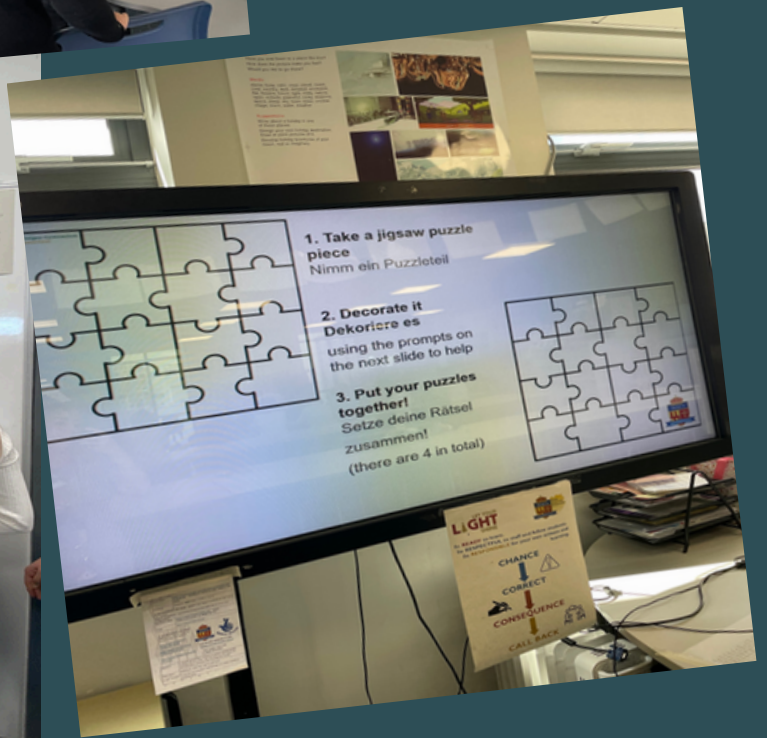
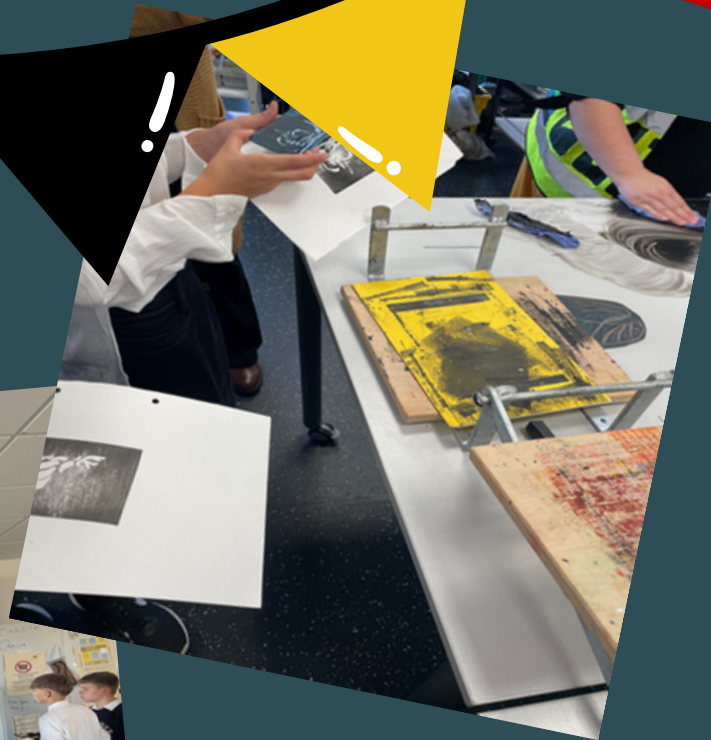
RÖNTGEN- GYMNASIUM STUDENTS ENJOY AN UNFORGETTABLE DAY AT DUKE'S

ON THE 18TH OF SEPTEMBER, WE WERE DELIGHTED TO WELCOME OUR TWINNED SCHOOL, RÖNTGEN-GYMNASIUM, TO DUKE'S FOR THEIR ANNUAL VISIT! OUR GERMAN VISITORS HAD AN EXCITING DAY, EXPERIENCING A VARIETY OF LESSONS IN ENGLISH, PE, MATHS, HISTORY, MFL, ART, PSHE, AND GEOGRAPHY.

FEEDBACK FROM THE VISIT WAS OVERWHELMINGLY POSITIVE, WITH STUDENTS THOROUGHLY ENJOYING EVERY CLASS. FROM CREATING ARTWORK TO TAKE HOME; BEING IMPRESSED BY THEIR MATHS LESSONS, AND EVEN LEARNING ABOUT ALNWICK CASTLE AS A FILM LOCATION; THE DAY OFFERED SOMETHING FOR EVERYONE. THE PE LESSONS WERE A PARTICULAR HIGHLIGHT, WITH MANY STUDENTS LEAVING ENERGIZED AND ENTHUSIASTIC.



PHOTOS FROM THE DAY...



WE CAN'T WAIT FOR THE NEXT VISIT!



CCF NEWS



WELL DONE TO THE CCF TEAM WHO COMPLETED THE EX MERLIN MANEUVER CHALLENGE OVER THE WEEKEND OF 5/6TH OCTOBER.

THANKS TO GEORGIA AND JOHN FOR LEADING THE TEAM AND PROVIDING GREAT EXPERIENCES FOR OUR STUDENTS.

**GREAT
JOB**



CAREERS...

THIS HALF TERM HAS SEEN THE BEGINNING OF OUR YEAR 10 INDUSTRY INSIGHT DAYS WITH EVENTS AT AKZONOBEL, NISSAN AND WITH NEWCASTLE HOSPITALS TRUST.

THE DAYS ARE A GREAT OPPORTUNITY FOR OUR STUDENTS TO EXPLORE A SECTOR THEY ARE CONSIDERING FOR FUTURE CAREERS, AND LEARN ABOUT THE PATHWAYS INTO ROLES WITHIN THE INDUSTRY.



WELL DONE!

A MASSIVE WELL DONE TO YEAR 9 STUDENTS,
WHO COMPLETED THEIR CPR TRAINING ON
THE 21ST OF THIS MONTH!



ENGLISH NEWS

PTI KITEMARK

THE ENGLISH FACULTY HAVE BEEN AWARDED THE PTI KITEMARK FOR THE 10TH YEAR IN A ROW. IT CELEBRATES THE BRILLIANT WORK THE ENGLISH FACULTY HAVE DONE IN CREATING A CHALLENGING AND CREATIVE CURRICULUM, AS WELL AS PROVIDING A VARIETY OF EXCITING AND INSPIRING OPPORTUNITIES FOR THEIR STUDENTS SUCH AS EXCITING TRIPS, VISITING AUTHORS AND GUEST SPEAKERS.

IT ALSO RECOGNISES THEIR WORK IN DEVELOPING READING RESOURCES AND ACTIVITIES FOR DUKE'S STUDENTS, INCLUDING THE DUKE'S EPLATFORM, LIBRARY AND CELEBRATION EVENTS SUCH AS ROALD DAHL DAY AND WORLD BOOK DAY.



NATIONAL POETRY DAY

ENGLISH RECOGNISED NATIONAL POETRY DAY EARLIER THIS MONTH WITH SOME POETRY STARTER ACTIVITIES AND STAFF SHARING THEIR FAVOURITE POEMS AND THEIR REASONS WHY.

KS3 STUDENTS HAD THE OPPORTUNITY TO CREATE THEIR OWN POEMS AND ENTER THEM INTO A COMPETITION.

WINNERS FROM THIS COMPETITION AND THE HALLOWEEN WRITING COMPETITION WILL BE ANNOUNCED NEXT HALF TERM

WRITING COMPETITION!

A Halloween-themed poster with a red background. At the top left is the Duke's School crest. The title 'DUKE'S HALLOWEEN COMPETITION' is in large white letters. Below it, 'OPEN TO YEARS 7, 8 AND 9' is written in white. The main instruction is 'WRITE A STORY OF NO MORE THAN 1000 WORDS THAT INCLUDES THE LINE: 'THAT'S WHEN I SAW THE MOST HORRIFYING SIGHT...'' in white and black. At the bottom, submission details are given: 'SUBMIT ALL STORIES TO MISS NICOL IN EN6 (EITHER ON PAPER OR VIA GOOGLE DOCS) BY THE 8TH NOVEMBER.' The bottom of the poster features illustrations of a bubbling cauldron with a skull, a ghost, and several jack-o'-lanterns. The background also includes white spider webs, a spider, and a bat.

DUKE'S
HALLOWEEN
COMPETITION

OPEN TO YEARS 7, 8 AND 9

WRITE A STORY OF NO MORE THAN
1000 WORDS THAT INCLUDES THE
LINE: 'THAT'S WHEN I SAW THE MOST
HORRIFYING SIGHT...'

SUBMIT ALL STORIES TO MISS NICOL IN
EN6 (EITHER ON PAPER OR VIA GOOGLE
DOCS) BY THE 8TH NOVEMBER.

THERE IS STILL TIME TO ENTER THE HALLOWEEN
WRITING COMPETITION! CLOSING DATE IS THE
8TH NOVEMBER - SUBMIT ALL ENTRIES TO MISS
NICOL ON PAPER OR GOOGLE CLASSROOM

SPORTS NEWS



ON MONDAY 7TH OCTOBER, A NUMBER OF STUDENTS TOOK PART IN THE RBC RACE FOR THE KIDS, WHICH RAISES MONEY FOR CHILDRENS' CANCER CARE AT THE GREAT ORMOND STREET HOSPITAL. STUDENTS AND STAFF RAN, WALKED AND CYCLED THEIR CHOICE OF 2K OR 5K WHICH WAS 6 OR 14.5 LAPS OF THE 3G RESPECTIVELY. WELL DONE TO EVERYONE INVOLVED!



GREAT EFFORT FROM THE U13 GIRLS SQUAD IN THE CENTRAL VENUE LEAGUE FIXTURES AT CRAMLINGTON. THEY GRABBED A 1-0 WIN IN THEIR 2ND MATCH AND WORKED HARD THROUGHOUT.



THANKS TO MISS MULLEN FOR ORGANISING! WELL DONE GIRLS!





A DUKE'S DOZEN.

IT WAS RAINING GOALS IN BLYTH AS THE U13S AND U14S BOTH NETTED 6 TIMES ON THE ROAD, FOR A FANTASTIC START TO THE SEASON!

THANKS TO MR WATSON AND MR STOREY FOR ORGANISING THE TEAM.

U13 MVP - GALLON AND CONVERY

U14 MVP - 4 GOAL BEWLAY

JOB WELL DONE!



WELL DONE TO OUR Y7 BOYS TEAM WHO PLAYED THEIR FIRST GAME FOR DUKE'S AND DEFEATED JOHN SPENCE 3-1.

WELL DONE TO OUR Y8 GIRLS TEAM WHO DREW 1 MATCH AND LOST THE OTHER IN A CENTRAL VENUE LEAGUE ON MONDAY 14TH.





**BRITISH
ESPORTS
STUDENT
CHAMPS**

THE BRITISH ESPORTS STUDENT CHAMPS, IS AN EXCITING SERIES OF COMPETITIVE VIDEO GAMING COMPETITIONS FOR STUDENTS AGED 12+ IN SCHOOLS AND COLLEGES ACROSS THE UK.

CONGRATULATIONS TO **DUKE'S DEFENDERS** ROCKET LEAGUE TEAM IN THEIR FIRST GAME OF THE SEASON.

SCORES OF 16-3, 12-1, 13-0 GAVE THEM A 3-0 WIN AGAINST BLACKPOOL FC SPORTS COLLEGE, TEAM TANGERINES.

WELL DONE #DDRL





LYNEMOUTH PARISH CITIZENSHIP COMMUNITY AWARD



WELL DONE TO WINNING DESIGNERS:

Logan Fox and Josh Robinson
'BE PROUD OF LYNEMOUTH'

CONGRATULATIONS TO Aspen Sutton, Kodie Dodds and
Nathan Shears FOR THEIR CONTRIBUTION TO 'KEEP
LYNEMOUTH TIDY'

PRESENTATIONS WILL BE AT THE MEETING OF 3RD
DECEMBER '24, AT THE LYNEMOUTH COMMUNITY HUB
IN PARK ROAD, LYNEMOUTH AT 7PM.

PARENTS, CARERS AND STUDENTS ARE INVITED TO
ATTEND.



YEAR 11

THE FOLLOWING YEAR 11 STUDENTS HAVE BEEN IDENTIFIED DUE TO THEIR OUTSTANDING EFFORT AND ACHIEVEMENT THIS HALF TERM. WELL DONE!

YOU
ARE
awesome

MATHS:
PRINCESS OPARA
EMILY TURNBULL

ENGLISH:
LUCY SPENCER
MEGAN HOLLIDAY

PHYSICS:
ALEX WING
AMY TUCKER

BIOLOGY:
AYANFE GBADEBO
PRINCESS OPARA

IT:
CAITLIN MCALPINE
PRINCESS OPARA

ART:
ELLA WATSON
LUKE SAGE

CHEMISTRY:
LAMISSA AHMED
CASSIA CZEREPOK

HOSPITALITY:
EDWARD FLEMING
CHARLOTTE HOLDER

HSC:
CHELSI-JAYE EASTLAKE
JAZMIN HARKINS

RS:
CAITLIN MCALPINE
ELLA SEDDON

MFL:
OWEN THOMPSON
ERIN LESLIE

CONSTRUCTION:
SONNI MULLIN
PAUL WANDLESS



TRAVEL:
POPPY FERSON
KACI-LEIGH BEWLAY



FOOD BANK DONATION WANSBECK VALLEY FOOD



We will be holding our annual food bank collection. If anyone would like to donate any tinned items or long life goods. Please watch for further details.

Thank you

*Coming
soon*

WITH HALLOWEEN APPROACHING, IT CAN BE HARD TO KNOW WHICH FILMS ARE SUITABLE; HERE ARE SOME HINTS AND TIPS FOR WATCHING SCARY FILMS OVER THE HALF TERM BREAK...

What Parents & Educators Need to Know about **HORROR FILMS & AGE RATINGS**

The 'on-demand' availability of streaming platforms in many homes creates extra possibilities for young viewers to be exposed to age-inappropriate content. Material which features horror or violence can cause anxiety and nightmares for children, especially since it can be hard for young ones to grasp that what they're watching isn't real.

CLASSIFICATION BREAKDOWN

The British Board of Film Classification has the following age ratings:

U: Suitable for all ages

PG: For children aged 8 and above; this content shouldn't unsettle them

12A: Children under the age of 12 should not watch without an adult; this content potentially features bad language, nudity or sexual references

15: Suitable only for 15-year-olds and above

18: Exclusively for an adult audience, with potentially explicit themes of violence, nudity or sex

WHAT ARE THE RISKS?

STREAMING IS EVERYWHERE

Modern mobile devices make it very easy for children to watch streamed films without the need for a TV. The availability of inappropriate content has risen significantly on streaming platforms, almost all of which host 18-rated content. If not restricted by parental controls, this could be viewed by children who aren't quite ready for such adult themes, concepts and imagery.

FACT VS. FICTION

Many children have no trouble separating fact from fiction. However, with modern day technology making pretend violence and horror look ever more realistic, it's becoming harder for youngsters to tell the difference. For instance, consider remakes of older films, where dated special effects (making it easy to discern that something wasn't real) have been replaced by far more convincing monsters and gore.

PEER PRESSURE

Friends encouraging each other to watch the latest film featuring violence or horror can lead to children consuming content that they're not ready for. As 18+ content is available on many streaming platforms, youngsters can watch these together – potentially without their parents' or carers' knowledge.

CHILDREN SCARE DIFFERENTLY

It can be difficult to decide what content is appropriate for children. What's fine for one child could be extremely frightening for another. As many children admit to not sharing or discussing the content they watch with their parents, encouraging an open dialogue around the kind of media that young people consume can help avoid exposing them to any inappropriate content.

PSYCHOLOGICAL IMPACTS

Horror prides itself on its ability to startle or induce genuine fear in the viewer – so it's no surprise that this genre isn't usually intended for children. A natural side-effect of this is that 'jump scares' or a creepy, suspenseful atmosphere can have lasting effects on younger minds. The resulting anxiety can impact a child's sleeping patterns or eating habits.

Advice for Parents & Educators

WATCH THE FILM FIRST

If you're concerned that a film might be unsuitable for children (whether it's their first dive into the horror genre or a step up in age classification), then take a look for yourself. There's no better way to judge whether this content is something you'd deem appropriate for a child – and if a parent, for example, has actually seen the film (or at least a portion of it), they can construct a far more credible case if they decide it's inappropriate.

REMEMBER – IT'S NOT REAL

Emphasise to children that the content they're viewing is entirely fictional and has no chance of affecting them in real life. If a child is upset after watching a film, try to understand what exactly has unsettled them; this can help you approach the topic in a healthy and informative manner, to dispel any fears or anxieties they may have.

DISCUSS THE CONTENT OF FILMS

If a child has seen a film that you think may have exposed them to potentially uncomfortable themes and ideas, don't shy away from talking about it, and answer any questions they may have. This is especially important if they watched the film without an adult present. Ask them to summarise the story for you, as this will give you an understanding of what they've learned from watching it.

USE PARENTAL CONTROLS

Most streaming platforms have the option to put age ranges on children's accounts. This means that films and shows that are inappropriate for children won't be advertised while they're browsing and won't even appear if a child specifically searches for them. This can be changed any time at parents' discretion, but it's wise to protect these settings with a password, so a child can't alter anything on their own.

HALF TERM FUN



**FOLLOW THE LINK BELOW TO SEE ACTIVITIES IN
NORTHUMBERLAND**

<https://www.visitnorthumberland.com/explore/things-to-do/events/family-events>

**FOLLOW THE LINK BELOW FOR DAYS OUT IN TYNE
AND WEAR**

<https://www.dayoutwiththekids.co.uk/things-to-do/north-east/tyne-and-wear>

**FOLLOW THE LINK BELOW TO SEE WHERE KIDS CAN
EAT FOR £1 OR FREE THIS HALF TERM**

<https://www.prima.co.uk/family/kids/a22572732/where-kids-eat-free/>





KEY DATES

YEAR 11 PARENT AND OPTION EVENING: 20TH
NOVEMBER

YEAR 7 PARENT EVENING: 4TH DECEMBER

YEAR 13 PARENT EVENING: 11TH DECEMBER

YEAR 11 MOCK RESULTS EVENING: 20TH
FEBRUARY 2025

YEAR 9 PARENT AND OPTIONS EVENING: 19TH
MARCH '25

KS5 RESULTS AND PARENT EVENING: 26TH MARCH
'25

YEAR 10 PARENT EVENING: 9TH APRIL '25

YEAR 8 PARENT EVENING: 14TH MAY '25

