



YEAR 10		
HT1	HT3	HT5
<u>COMPONENT 1</u> MINI PROJECT - PAPER AND BOARDS KNOWLEDGE AND SKILL BUILDING PRACTICAL SKILLS - APRON CORE - TEXTILES THEORY	<u>COMPONENT 1</u> MINI PROJECT - PAPER AND BOARDS KNOWLEDGE AND SKILL BUILDING PRACTICAL SKILLS - BOARD GAME CORE - PAPER AND BOARDS THEORY	<u>COMPONENT 1</u> CORE THEORY FOR OTHER MATERIAL AREAS
HT2	HT4	HT6
<u>COMPONENT 1</u> MINI PROJECT - PAPER AND BOARDS KNOWLEDGE AND SKILL BUILDING PRACTICAL SKILLS - APRON CORE - TEXTILES THEORY	<u>COMPONENT 1</u> MINI PROJECT - PAPER AND BOARDS KNOWLEDGE AND SKILL BUILDING PRACTICAL SKILLS - BOARD GAME CORE - PAPER AND BOARDS THEORY	<u>COMPONENT 2 - NEA</u> THEMES AND CONTEXTUAL CHALLENGE COMMENCE DIGITAL PORTFOLIO



YEAR 11		
HT1	HT3	HT5
<p style="text-align: center;">NEA</p> <p>Section 1 Investigate - 1.1 Needs and Research 1.2 Specification Section 2 Design DESIGN IDEAS 2:1 REVIEW OF INITIAL IDEAS 2:2 Section 4 EVALUATION 4.1 Evaluation and testing</p>	<p style="text-align: center;">NEA</p> <p>3.1a Manufacture - materials selection 3.1b Manufacture - skills/processes 3.2 Quality and accuracy Section 4 EVALUATION 4.1 Evaluation and testing</p>	<p style="text-align: center;">NEA</p> <p>NEA PROJECT COMPLETION wk ending Fri 26th April 24</p> <p style="text-align: center;">Marks submitted by Wed 15th May 24</p> <p>Revision commences for written exam Mon 29th April 24</p> <p style="text-align: center;">Exam May/June 24 Date TBC</p>
HT2	HT4	HT6
<p style="text-align: center;">NEA</p> <p>Section 2 Design 2.2 Review of design ideas 2.3 Development of design ideas into a chosen design 2.4 Communication of design ideas 2.5 Review of final design/evaluate Section 4 EVALUATION 4.1 Evaluation and testing</p>	<p style="text-align: center;">NEA</p> <p>3.1a Manufacture - materials selection 3.1b Manufacture - skills/processes 3.2 Quality and accuracy Section 4 EVALUATION 4.1 Evaluation and testing</p> <p style="text-align: center;">NEA MAKING COMPLETION wk ending Fri 29th March 24</p>	



**DUKE'S SECONDARY SCHOOL
DEPARTMENT OF DESIGN AND TECHNOLOGY**

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