BTEC Tech Award Begins

COURSE ROAD MAP

Introduction + Course Expectations + Course Breakdown

<u>A1</u> - Types and providers of sport and physical activities <u>A2</u> - Types and needs of sport and physical activity participants

Component 1

Learning Aim B – Examine equipment and technology required for participants to use when taking part in sport and physical activity

B1- Different types of sports clothing and equipment required for participation in sport and physical activity

<u>B3</u>- The limitations of using technology in sport and physical activity

Component 1

Learning Aim C – Be able to prepare participants to take part in physical Activity



Continuation of Component 1 – Learning Aim C NOVEMBE

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MOCK EXAMS Start SOON

Component 1

Learning Aim A – Explore types and provision of sport and physical activity for different types of participant.

<u>A3</u> - Barriers to participation in sport and physical activity for different types of Participant <u>A4</u> - Methods to address barriers to participation in sport and physical activity for different types of participant

B1 - Different types of sports clothing and equipment required for participation in sport and physical activity **B2** - Different types of technology and their benefits to improve sport and physical activity participation and performance

<u>C1</u> – Planning a warm up

<u>**C2**</u> - Adapting a warm-up for different categories of participants and different types of physical activities

<u>C3</u> - Delivering a warm-up to prepare participants for physical activity

of physical activities

Practice and Preparation for your Assessments will begin

Assessments will continue & Assessment Moderation will take place

Component 2

Learning Aim A – Understand how different components of fitness are used in different physical activities

Component 2 Learning Aim B – Be able to participate in sport and understand the roles and responsibilities of officials

<u>**B2**</u>– Officials in sport

<u>B3</u>– Rules & Regulations In Sport

<u>**C1**</u> – Planning drills and conditioned practices to develop participants' sporting skills

<u>C2</u> – Drills to improve sporting performance



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WELCOME TO

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<u>6th February Pearson Set</u>

Assignment's are released!

<u>A1</u> – Components of Physical Fitness

<u>A2</u> – Components of Skill Related Fitness

<u>**B1**</u>– Techniques, strategies and fitness required for different sports

Component 2

Learning Aim C – Demonstrate ways to improve participants sporting techniques

<u>**C1**</u> – Planning drills and conditioned practices to develop participants' sporting skills



Y11 Course Outline + Course Expectations

Practice and Preparation for your Assessments will begin

Assessments will continue & Assessment Moderation will take place

<u>Component 3</u> Learning Aim A – Explore the importance of fitness for sports performance

<u>Component 3</u> Learning Aim B – Investigate fitness testing to determine fitness levels

<u>B1</u>- Importance of fitness testing and requirements for administration of each fitness test

<u>B3</u>- Fitness test methods for components of skill-related fitness

<u>**B4**</u> – Interpretation of fitness test results

Component 2

Learning Aim C – Demonstrate ways to improve participants sporting techniques

<u>**C2**</u> – Drills to improve sporting performance



<u>3rd October</u> Pearson Set Assignment's are released!

A1 - The importance of fitness for successful participation in sport
A2 - Fitness training principles
A3 - Exercise intensity and how it can be determined

<u>B2</u> - Fitness test methods for components of physical fitness

MOCK EXTERNAL ASSESSMENT – Learning Aim B

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Component 3

Learning Aim C – Investigate different fitness training methods 1

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<u>C4</u> – Additional requirements for each of the fitness training methods <u>C5</u> – Provision for taking part in fitness training methods <u>C6</u> - The effects of long-term fitness training on the body systems

Component 3

Learning Aim D – Investigate fitness programming to improve fitness and sports performance

MOCK EXTERNAL ASSESSMENT – Learning Aim D



COMPONENT 3 -EXTERNAL ASSESSMENT <u>C1</u> – Requirements for each of the following fitness training methods <u>C2</u> – Fitness training methods for physical components of fitness <u>C3</u> - Fitness training methods for skill-related components of fitness

<u>MOCK</u> <u>EXTERNAL</u> <u>ASSESSMENT</u> – Learning Aim C

PREPARE D1 – Personal PERFORM nformation to aid training fitness programme design

> <u>D2</u> – Fitness programme design

<u>D3</u> - Motivational techniques for fitness programming





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