

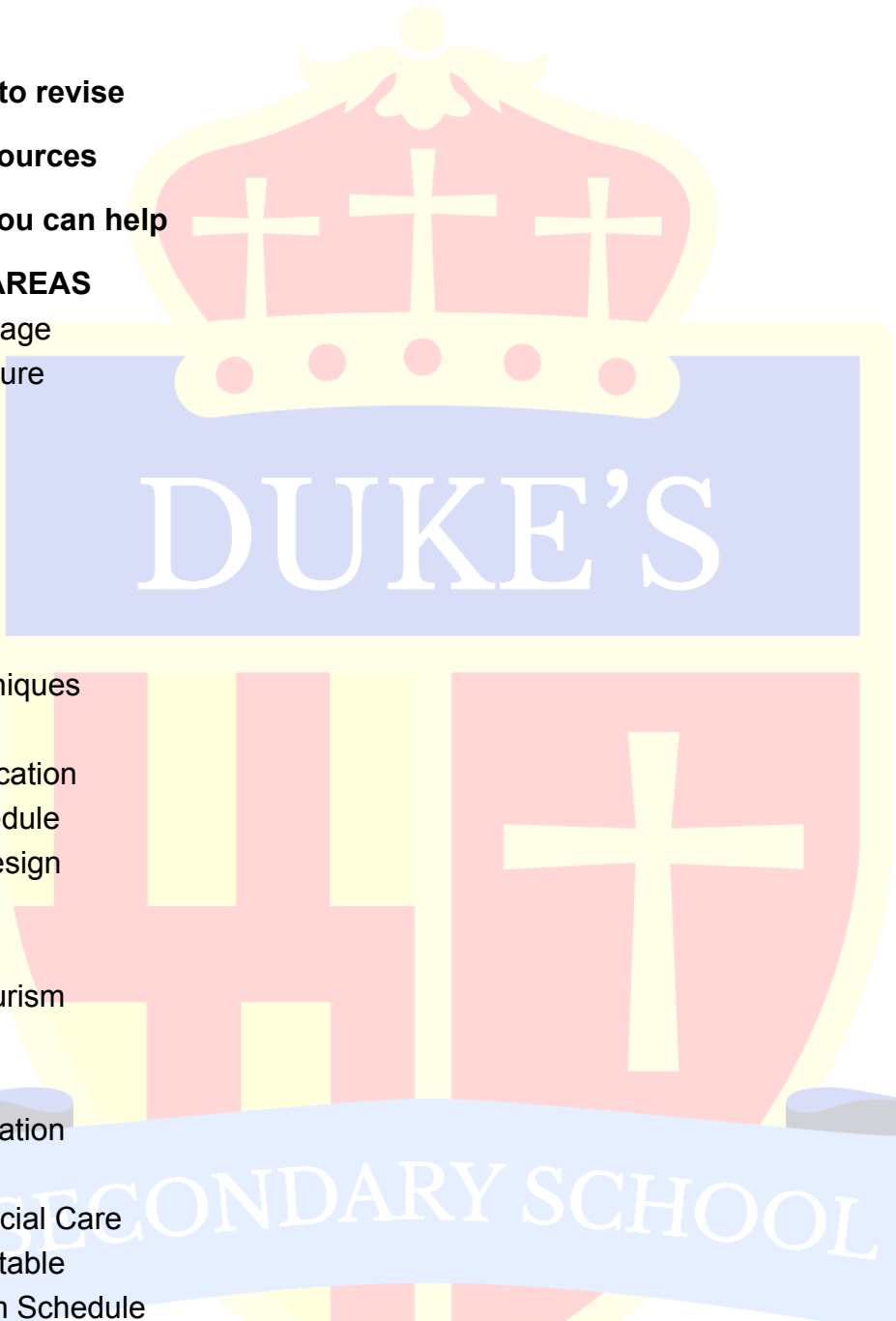


Duke's Secondary

YEAR 11 REVISION & INFORMATION GUIDE



**GCSE EXAMS 2022
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INTRODUCTION

Welcome to your copy of “Making Revision Work for You” for the 2022 GCSEs.

The coming months are an important time for Y11 students as they prepare for their mock and summer examinations. This booklet is aimed at helping all students plan and use revision time effectively as well as giving parents/guardians some tips on how they can help and support.

The **Spring term** from now onwards is particularly crucial. Therefore making good use of **evenings, weekends, half term** and **holidays** is essential if you are to do your best in the exams. It is important to have a balance between work, social time and family time but now is the time that clear, focused revision begins in earnest.

This booklet includes some tips on how parents can encourage, enable and support students to revise effectively. It also contains subject-by-subject revision advice which, in some cases, will be supported by material that you will receive directly from your subject teachers.

Please read this revision support booklet and;

- **as a parent** help your child to get organised, and
- **as a student** work with your parent to ensure a good, focused revision schedule.

Checking progress from time to time is very helpful, too. Subject teachers are more than happy to provide any other guidance that may be needed.

You will achieve your potential with:

- ✓ a clear revision schedule (see back of booklet for EXAMPLE timetables)
- ✓ concentration on areas in need of improvement
- ✓ hard work, determination and sustained effort
- ✓ support from family, peers and staff
- ✓ a sensible and good balance between work and relaxation.

Students have the opportunity to practice revision techniques during tutor time.

If you have any concerns, please do contact the relevant member(s) of staff at school. Never give up!

Mr Blight

Students – How to revise

- **KEEP YOUR MOBILE PHONE IN A SEPARATE ROOM WHEN REVISING OR WORKING - NO SCREEN/NOTIFICATION/MESSAGING DISTURBANCE**
- Plan your work – draw up a timetable of what you need to revise, and when you plan to do it.
- Don't be too ambitious – set targets which are hard, but achievable.
- Revising often for shorter periods is better than studying for long stretches, less frequently. Most people begin to lose concentration after 30 minutes. Most people learn best near the beginning and ending of a revision session – so, the more breaks, the more beginnings and endings you have.
- If you find your attention drifting, take a 10 minute break – physical activity, such as a short walk or stretching, can be helpful – then go back to your studies. Taking a drink of water helps keep your body hydrated and alert.
- You will be aware that people learn best in different ways. Think about how you learn best.
- Don't just re-read notes, try:
 - ✓ highlighting key words
 - ✓ making mind maps, spider diagrams, timelines, flow charts, Venn diagrams, etc.
 - ✓ summing up key points
 - ✓ making lists
 - ✓ writing down key points on cards and using them to test yourself, or getting someone to test you
 - ✓ teaching or explaining to someone else what you have learned ✓ producing a poster
 - ✓ making up a rap, poem, or song, based on what you are learning
 - ✓ producing a storyboard or cartoon, based on what you are learning
 - ✓ talking over what you have learned either in your mind, or out loud, or to someone else
 - ✓ using different rooms, or different areas of one room, to study different topics – when you return:
 - each location should remind you of what you have learned, and
 - thinking about each location during the exam can trigger memories, too
 - ✓ walking around or assigning a gesture or movement to a fact or topic can help some people learn
 - ✓ reviewing what you have learned so far, ideally by testing yourself, doing a mind map or list etc, before beginning again.

Some useful resources

- The Internet offers a wealth of revision material – so long as you do not make the mistake of spending too long surfing.
- Materials available on the exam boards' websites, such as past papers, offer excellent practice and revision opportunities.
- **Edtech for Revision**

Edtech (Education Technologies) is playing an increasing role in your education here at Duke's. You will have, I'm sure, made use of Chromebooks and other technologies in your lessons to help you with your work, and perhaps mostly to check on your understanding through various quizzes on vocabulary and on other key facts, techniques and subject-specific ways of learning.

As part of your revision, it's really important that you revisit your Google Classrooms where you should find lesson slides from previous lessons, links to revision guides, digital copies of knowledge organisers and many other resources that can help with your revision.

You should also use those revision websites that you will know about from your teachers, eg Seneca, BBC Bitesize, Hegarty Maths, Youtube etc.

There are also loads of websites that have various revision tools like flash cards and mind maps etc. You can also use Quizizz and Kahoot games to check your vocabulary and subject understanding - there are lots of pre-made quizzes on these sites.

- ✓ www.bbc.co.uk/schools/revision - BBC Bitesize is one of the best-known educational websites, and covers a variety of subjects. Recent additions to the site include revision help for students studying PE and Information Technology.
- ✓ www.schoolsnet.com - this is mainly aimed at teachers, but it also contains links to around 140 revision sites on all the major National Curriculum subjects.
- ✓ www.gcse.com - useful revision information.

- ✓ www.letts-successzone.co.uk, www.s-cool.co.uk, www.whsmith.co.uk - all of these addresses provide information on revision guides.
- ✓ www.britannica.com - general information.
- ✓ www.gcsepod.co.uk/home/ - some excellent revision materials for a wide variety of subjects.
- ✓ www.aqa.org.uk - for past papers for courses following the AQA specifications
- ✓ www.ocr.org.uk - for past papers for courses following the OCR specifications
- ✓ www.edexcel.org.uk - for past papers for courses following the Edexcel/Pearson specifications
- ✓ Revision Books/Guides: There is a huge range of revision books available from well-known publishers like Letts and York Notes, many of which can be found on the shelves of WH Smiths, Waterstones and other good bookshops. Duke's have provided revision guides for most subjects.
- ✓ All BBC Bitesize television programmes are worthwhile viewing for students revising for exams.
- ✓ Duke's Google Classroom for all subjects



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Parents – How you can help

- We all remember how stressful exam time is, and how important the right kind of support from parents – and other members of the family – can be. Try to ignore the occasional slammed door, long silence or tantrum.
- Read through *Students – How to revise* (above), and the various subject-specific pages, and see what you can do to help.
- Providing a quiet study space, away from distractions, is important. However, different people learn in different ways: some people learn better if there is appropriate background music, or by talking aloud, or pacing, so absolute silence isn't always the best approach.
- Showing an interest in progress, and providing regular praise or rewards can be very supportive – sometimes, even a simple “Well done!” can mean a lot.
- Remember, one of the best ways of understanding and learning something is explaining or teaching it to someone else – so make yourself available, ask questions and so on.
- Make sure your child sets a realistic revision timetable, starts early, and sticks to it, without overdoing things. See the back of this booklet for an example weekly revision template.
- Timetabling in ‘down time’, exercise or sports, meals (of course), social and relaxation time is also important to a successful and fruitful revision schedule. Finding the right balance is key.

At home

Help your son or daughter produce a week by week revision timetable.

You will find at the back of this booklet example weekly timetables for:

- whilst still in school and following normal lessons
- whilst on holidays (February and May ½ term and Easter holidays) or exam leave

Please copy the blank timetables at the back as required to create a week by week revision schedule.

CURRICULUM AREAS

Advice, tips, guidance and resources for successful revision:

English Language

1. Read widely:

Newspapers, novels, magazines, autobiographies, travel writing...try to step outside of your comfort zone and select texts that are challenging and different from what you normally read. There is an enrichment section in the library with texts specifically chosen because they are challenging and are of the style you will find in the English Language exams. Ask Mrs Littlewood for more details.

Write widely:

Different forms- letters, articles, reviews...different purposes- inform, explain, persuade. Practise planning, writing and reviewing and editing your work. You could search for interesting pictures to use for descriptive writing stimulus or use the past paper packs in Google Classrooms.

2. Google Classrooms

You will find past papers, knowledge organisers, revision tips uploaded into Google Classrooms. If you can't access your Google Classrooms account, please see a technician.

3. Use revision websites. Some of the best include: _____

- o <http://www.mrbruff.com/>
- o www.bbc.co.uk/schools/gcseb/itesize/english
- o www.geoffbarton.co.uk

4. Clips on YouTube

Search for Mr Bruff - use these to help you to make detailed notes about your exam topics. He not only has videos on how to answer each question but also models top mark answers.

5. **Podcasts – Mr Bruff** also has recorded several podcasts about key aspects of the English Language exam.

6. Revision Guides

Use the 'Bitesize' revision guide you have been provided. It explains each question for both papers in detail – you can use this information to make mind-maps / flashcards. There are also sections with mock exam questions. Use the contents page at the front of the book to quickly find the section you'd like to work on.

7. Improve your vocabulary

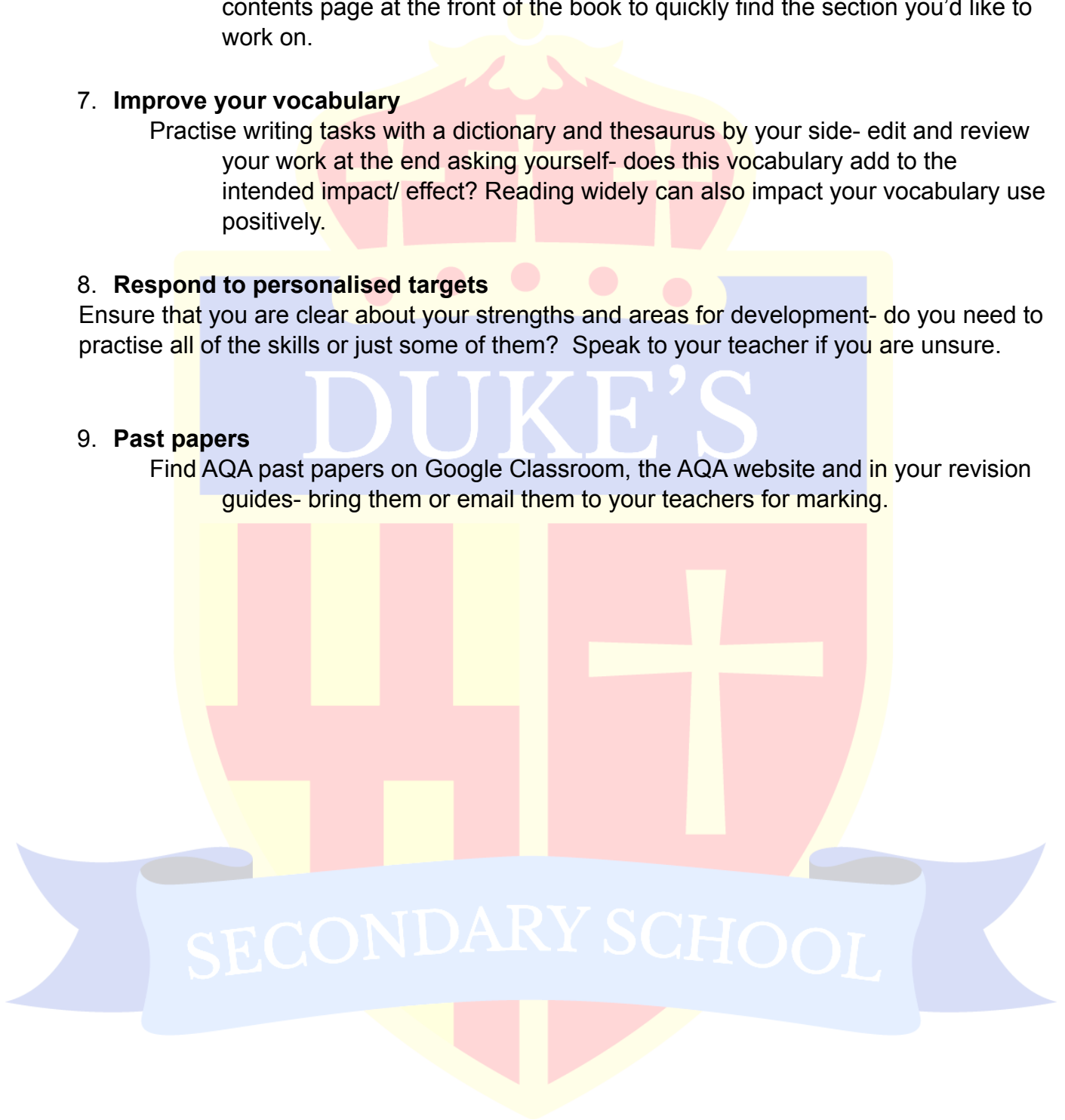
Practise writing tasks with a dictionary and thesaurus by your side- edit and review your work at the end asking yourself- does this vocabulary add to the intended impact/ effect? Reading widely can also impact your vocabulary use positively.

8. Respond to personalised targets

Ensure that you are clear about your strengths and areas for development- do you need to practise all of the skills or just some of them? Speak to your teacher if you are unsure.

9. Past papers

Find AQA past papers on Google Classroom, the AQA website and in your revision guides- bring them or email them to your teachers for marking.



English Literature

Note for this year (2022) the exams have changed to reflect missed time in education. Therefore the papers are as follows.

The structure of the exams has changed for **2021/22** - it now looks like this.

Paper 1 - 1 hour 40 minutes		Paper 2 - compulsory		1 hours 45 minutes	
Paper 1A Anthology of poetry – 1 item 30 marks (AO1, AO2, AO3)	Power and Conflict Poems	Section A Shakespeare – 1 item 30 marks (AO1, AO2, AO3) + 4 marks (AO4)	Macbeth		
		Section B Part 1: unseen poem essay 24 marks (AO1, AO2) + 4 marks (AO4) Part 2: unseen poetry comparison 8 marks (AO2)	Unseen Poetry		
Paper 1C Modern prose/drama – 1 item 30 marks (AO1, AO2, AO3)	An Inspector Calls				

1. Read and reread your set texts (**An Inspector Calls** and **Macbeth**) and poetry collection (**Power and Conflict**):

As the exams are closed book, the expectation is that you know your texts very well, understand how they are structured and are able to recall quotes to analyse for method and effect.

Therefore having read the play or poetry in class once or twice is not enough- you need to be going over these at home and in independent study.

In preparation for Unseen Poetry challenge yourself to read poetry weekly, or more regularly and decide on what is the central theme of the poem, the methods used and the effect of these methods. The more poetry you read the easier it becomes!

2. Supporting your understanding of the texts:

Remember for Macbeth, An Inspector Calls and Power and Conflict poetry understanding the writer and the context is an integral part of the revision of the texts. Use your class notes, booklets and revision material to strengthen your understanding of context, themes, ideas and perspectives.

3. Timed writing:

Remind yourself of the paragraph format PEEACL for Macbeth and An Inspector Calls, PETAL for poetry and set yourself timed writing sessions in response to past questions or created questions.

4. Google Classrooms

You will find past papers, knowledge organisers, revision guides and tips uploaded into Google Classrooms. If you can't access your Google Classrooms account, please see a technician.

5. Use revision websites. Some of the best include:

<https://www.bbc.co.uk/bitesize/examspecs/zxqncwx>

<https://revisionworld.com/a2-level-level-revision/english-literature-gcse-level>

<https://senecalearning.com/en-GB/blog/gcse-english-literature-revision/>

<https://www.douglaswise.co.uk/tag/gcse-english-literature/>

6. Use revision clips on 'You Tube':

Search for **Mr Bruff English Literature GCSE** or **Mr Salles English Literature GCSE**- use the videos to help you to make detailed notes about your texts – plays, poetry or model exam questions. They not only have videos on how to answer each question but also models top mark answers.

7. Revision Guides

We have a small number of revision guides in the department which can be used in school to support your study. Alternatively you can pick them up second hand or from an online or high street book shop.

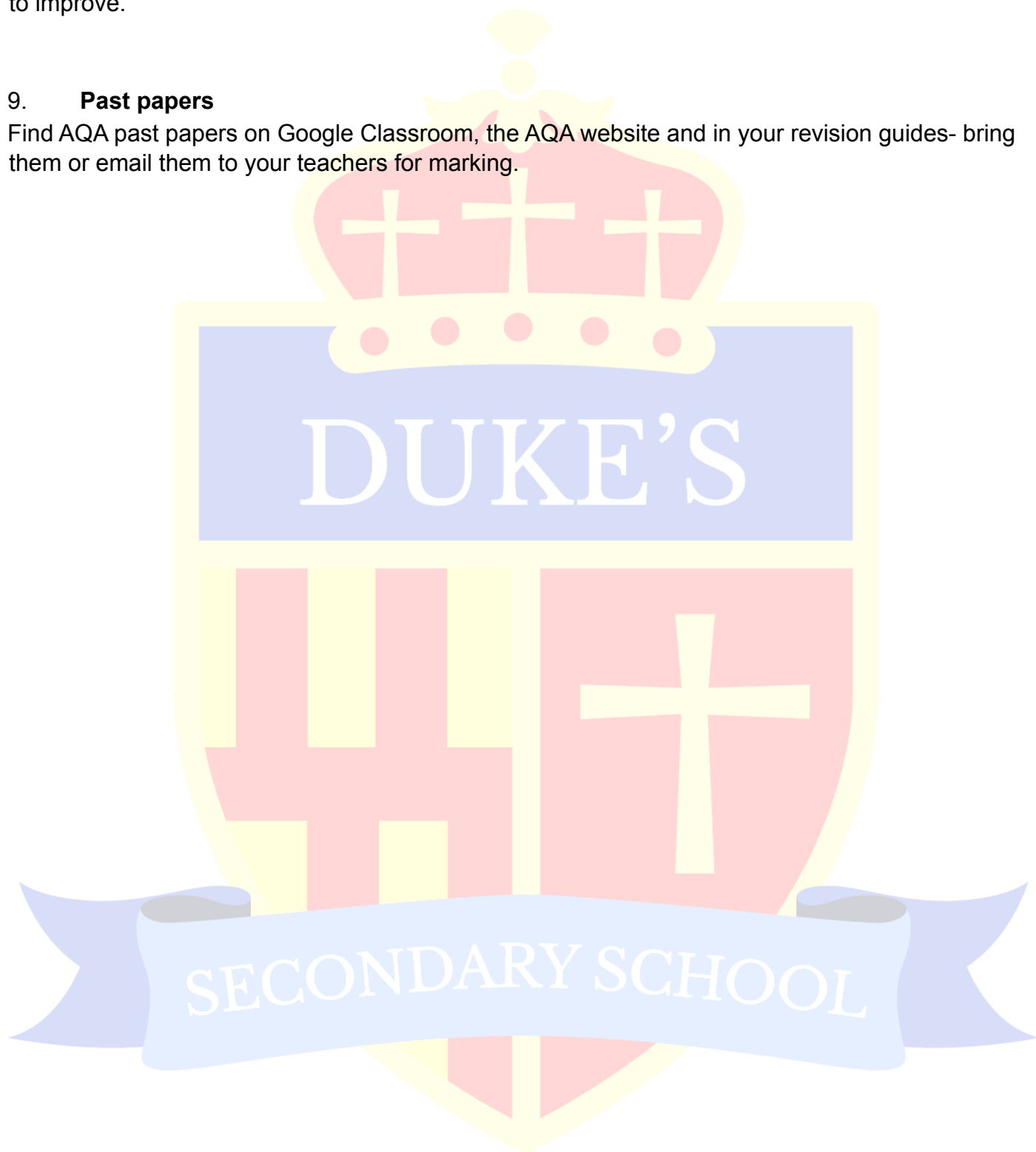
Good revision guides to look out for are ones by York notes, CGP or Collins.

8. Respond to personalised targets

Ensure that you are clear about your strengths and areas for development- do you need to practise all of the skills or just some of them? Speak to your teacher if you are unsure about how to improve.

9. **Past papers**

Find AQA past papers on Google Classroom, the AQA website and in your revision guides- bring them or email them to your teachers for marking.




Mathematics

In order for students to achieve their desired grade in maths they must revise little and often. The amount of content in the GCSE maths paper requires them to constantly revisit a variety of topics to ensure everything is remembered well and that they are familiar with how to apply their knowledge and skills in exam questions.

Students should be doing about five hours of maths revision a week in the run up to exams, this time needs to be effective. Targeting weak topics is essential because answering the questions on these topics will increase grades. Revision should be a mixture of learning key facts and practising questions.

Students sit AQA Linear Maths 8300. By now, their tier of entry has been decided and students know whether they are sitting the foundation or higher paper. The foundation paper has a maximum achievable grade of 5 (equivalent to the old B grade). The dates for both papers are as follows:



The image shows a sample of an AQA exam form for GCSE Mathematics. It includes fields for 'Candidate number' and 'Candidate name', a section for 'Examiners' (Examiner 1, Examiner 2, Examiner 3), and a section for 'Candidate signature'. Below this, it specifies 'GCSE MATHEMATICS Higher Tier Paper 1 Non-Calculator'. It also lists 'Exam Date' as 'Morning' and 'Time allowed: 1 hour 30 minutes'. There are sections for 'Materials' (e.g., 'No electronic devices', 'No mobile phones') and 'Instructions' (e.g., 'Use black ink or blue ballpoint pen', 'Show diagrams in pencil').

Extra Support in School

Monday P6 Revision Sessions: From 2.45pm on Monday, it is compulsory that all students attend and engage fully with the material provided. These sessions are in your normal classroom with your Maths teacher.

Mock exam (PPE) analysis sheet: Following your January mock exams, your Maths teacher will give you a personalised sheet of key topics; use this to guide your revision.

Revision Resources:

Homework: All Y11 students are given regular homework tasks; completing these to the best of your ability and **seeking help with tricky questions** is a key component of revising effectively. Make sure you do!

Google Classroom: all work set can be found on your *Google Classroom* account, including links to online lessons and revision sites. **You can contact your Maths teacher directly, too, to ask for help, guidance or support with your revision.**

Revision workbooks: Every student in Y11 has been given a white Revision Workbook, with information, practice questions and exam-style questions, too - including answers in the back. **This is one of the best ways to revise maths, provided you check your answers and seek help with questions you get wrong or cannot do.**

Great websites:

Be sure to visit www.thenational.academy,
www.mathskitchen.com,
www.mathsgenie.co.uk
www.corbettmaths.com

for video tutorials and exam questions. **Be sure to check all answers.**

www.mymaths.co.uk Every Y11 student has an individual login & password; the site offers tutorials, marks your work and covers everything you could study in Maths from Y1 to Y13!

Statistics

There are two GCSE statistics papers in the summer and each is worth 50% of the final mark. A calculator is available for both of the papers and there any of the material covered on the course can appear on either paper.

Revision

All students have a revision guide and workbook that covers the course and provides example questions and exam style problems to complete. Students have access to Hegarty Maths (www.hegartymaths.com) where there is a specific statistics section that covers much of the curriculum. Maths Genie (www.mathsgenie.co.uk/statistics) also has a specific section on GCSE statistics that focuses on the topics not covered in the GCSE maths course including past papers and mark schemes.

Revision Techniques

As with all mathematics subjects, the best way to revise is to complete exam style questions making sure that mark scheme is consulted to check the level of response needed. Students must be familiar with the terminology used in statistics and the correct use of these key phrases so will benefit from creating their own glossary of terms with definitions and examples of how they should be used.

Extra support in school

Revision sessions take place on Friday afternoons in period 6 and students are able to look at different topics in detail and answer exam questions with model answers.

Statistics Revision

There are two GCSE statistics papers in the summer and each is worth 50% of the final mark. A calculator is available for both of the papers and there any of the material covered on the course can appear on either paper.

Revision

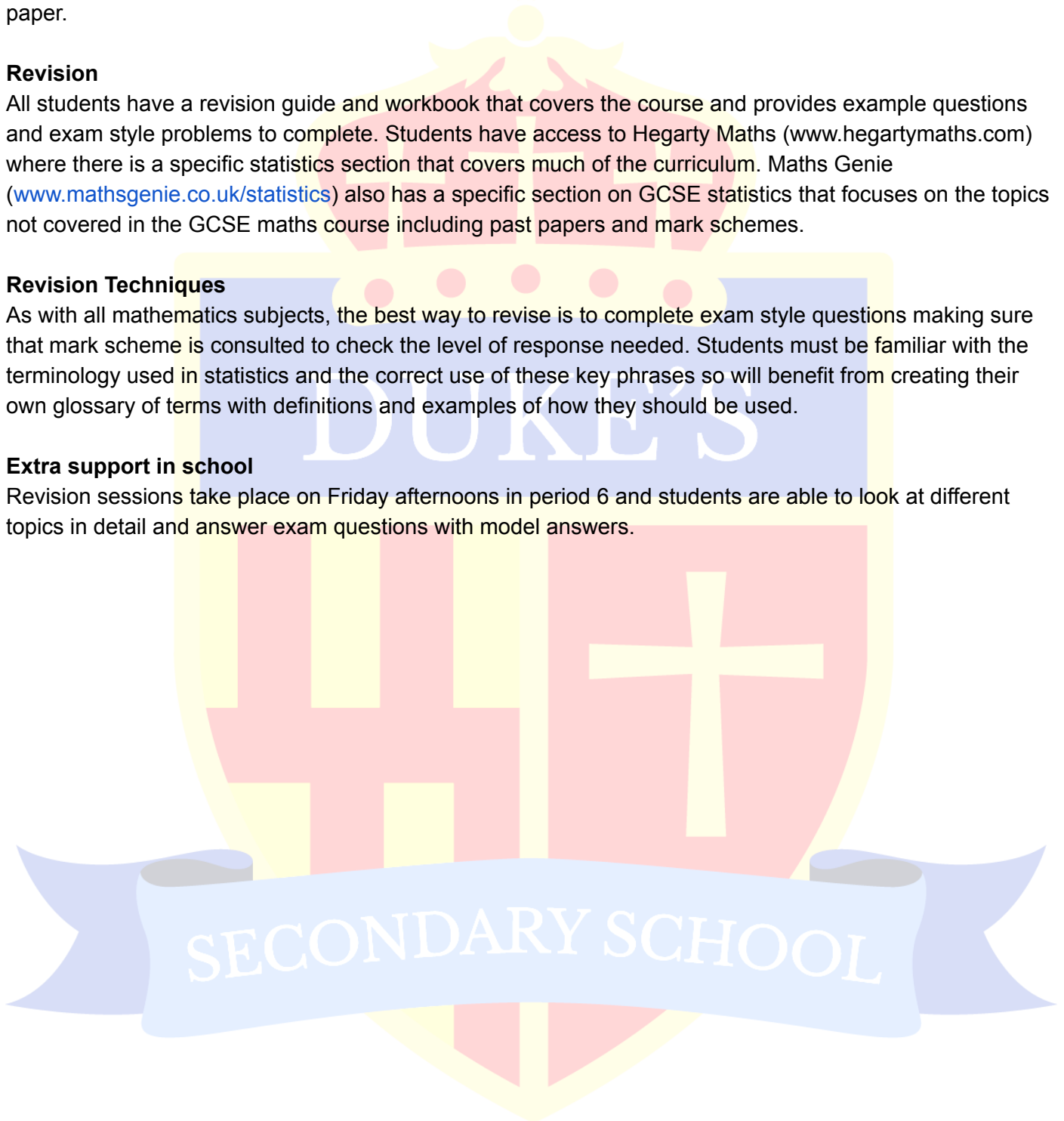
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Revision Techniques

As with all mathematics subjects, the best way to revise is to complete exam style questions making sure that mark scheme is consulted to check the level of response needed. Students must be familiar with the terminology used in statistics and the correct use of these key phrases so will benefit from creating their own glossary of terms with definitions and examples of how they should be used.

Extra support in school

Revision sessions take place on Friday afternoons in period 6 and students are able to look at different topics in detail and answer exam questions with model answers.



Science

Your preparation for science terminal exams should have two stages; learning and revising the work covered in lessons and applying your understanding to answer exam questions.

Learning & revising

- Download a copy of the syllabus from the OCR website or the google science classrooms.

<https://www.ocr.org.uk/Images/234597-specification-accredited-gcse-twenty-first-century-science-suite-combined-science-b-j260.pdf>

If you cannot find it, ask your teacher. Go through the syllabus statements identifying those you understand and the statements that require further study. Write a set of revision notes based on the topics you do not understand. Topics in bold are for higher tier students only.

- Using the course revision guides or revision notes from the department. Read the information on the topics that you do not understand. Reading by itself rarely leads to remembering and understanding, so instead...
 - o re-write information that you have read in your own words,
 - o draw concept maps to link topics,
 - o create question and answer cards - any use them regularly
 - o try to teach your family and friends new and difficult ideas.
- Revision guides are available from the school for Science and were given out in Y9.

- Use the online science resources to revise all units. Find the 21st Century syllabus on seneca or bbc bitesize.

Applying your understanding

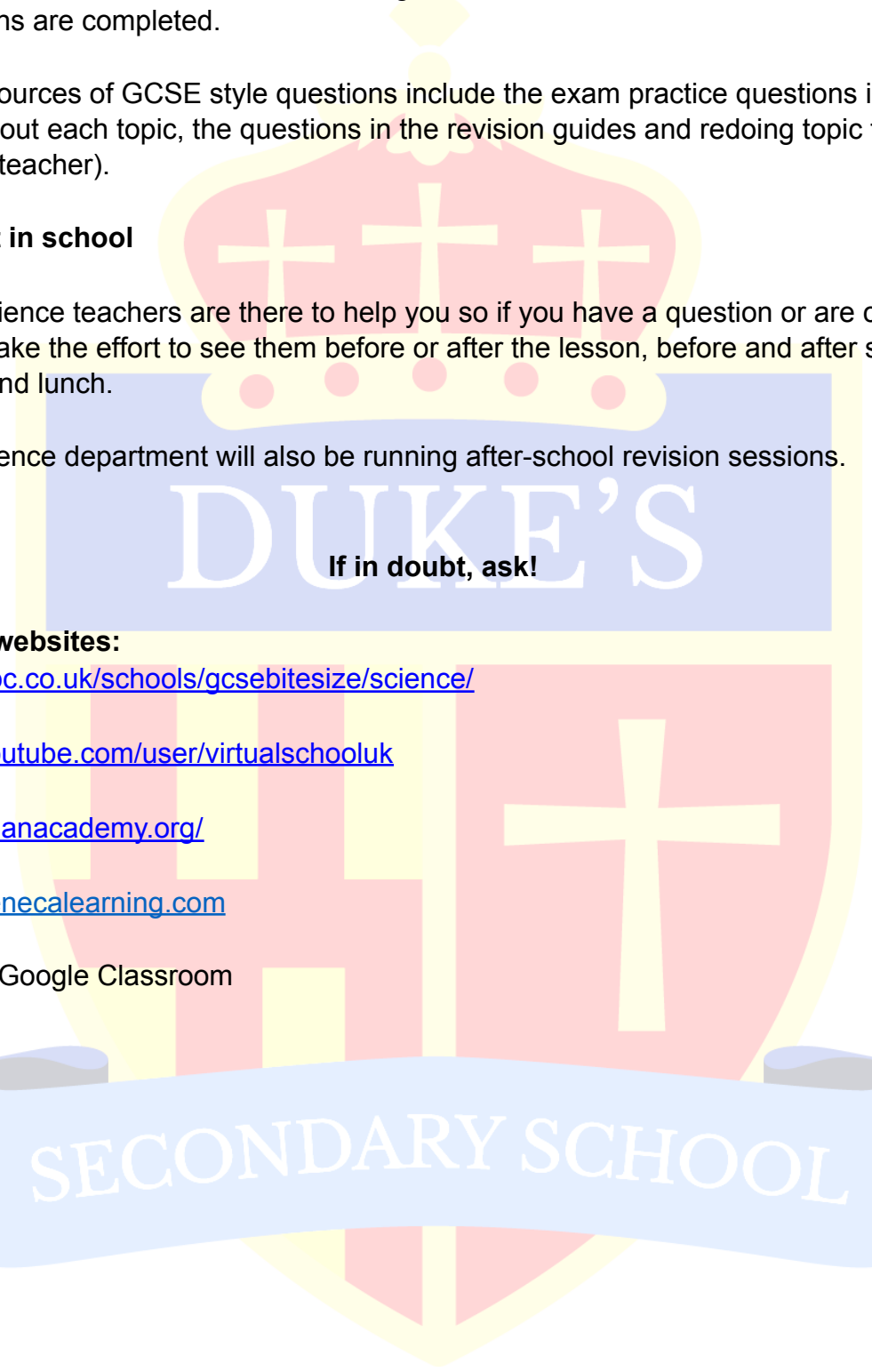
- Once you have learnt and revised the material you now need to practise applying your understanding to answer exam questions. Complete as many past exam papers as

possible, including those on the Google Team Drive and the hard copies given to you by your teacher. Remember the most important questions are those that you find difficult. Use the mark schemes, textbooks, revision guides, lesson notes and the internet to ensure all questions are completed.

- Other sources of GCSE style questions include the exam practice questions in the textbook throughout each topic, the questions in the revision guides and redoing topic tests (speak to your teacher).

Extra support in school

- Your science teachers are there to help you so if you have a question or are confused by a topic make the effort to see them before or after the lesson, before and after school or at break and lunch.
- The science department will also be running after-school revision sessions.



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If in doubt, ask!

Other useful websites:

- www.bbc.co.uk/schools/gcsebitesize/science/
- www.youtube.com/user/virtualschooluk
- www.khanacademy.org/
- www.senecalearning.com
- Duke's Google Classroom

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Engineering

The Engineering GCSE contains a single 2 hour synoptic exam which is worth 60% of the overall grade. The specification for the course detailing all expectations for both the NEA and exam can be found here:

<https://filestore.aqa.org.uk/resources/engineering/specifications/AQA-8852-SP-2017.PDF>

The content of the exam will be based on 3 Assessment Objectives:

- AO1: Demonstrate knowledge and understanding of engineering principles and processes.
- AO2: Apply knowledge, understanding and skills in different contexts, including through the use of a range of tools, equipment, materials, components and manufacturing processes.
- AO3: Analyse and evaluate evidence in relation to a range of engineering contexts.

These objectives will be evaluated through the use of multiple choice questions, short and extended written answers and calculations.

Advice for preparing for the assessment

1. Ensure you have read up on and are familiar with all the Engineering materials and processes outlined in the specification. A significant proportion of the exam is designed to probe the depth of knowledge and how well they can apply this to unfamiliar, practical contexts.
2. Learn your Engineering Formulae and **always** write them down when answering the questions. Unlike many exams the marks for showing formulae are separate and you automatically lose marks for not including them.
3. Practice applying your knowledge to the real world. This will reinforce your learning and make it more likely that you will be able to respond to the unusual contexts presented in the exam
4. Review your old work, assessments and the information on GoogleClassroom
5. Watch engineering videos in your spare time. YouTube is full of videos explaining how things work that are intended as entertainment. These can increase your wider knowledge.

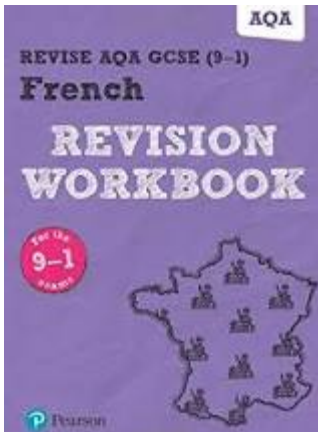
Revision Materials

A small number of revision guides are available in school. There are two different guides available for the course:

AQA GCSE (9-1) Engineering, ISBN 10: 1510425713

My Revision Notes: AQA GCSE (9-1) Engineering, ISBN 10: 1510425721

French



You will all be given revision guides and workbooks. You can practice reading, writing and listening in these - just look for the web address in the revision guide for where you need to look.

When you are using the revision guides try to start with the topics you feel less confident with even though these are probably going to be the hardest!

thisislanguage.com

Use your account on **this is language** to revise:

- ★ Reading
- ★ Listening
- ★ Grammar
- ★ Vocabulary

BBC
Bitesize

Use **BBC bitesize** to revise topics
<https://tinyurl.com/y52xuls2>

 SENECA

Seneca this is another excellent site for revising vocabulary - start with the topics you are less confident on.

<https://www.senecalearning.com/blog/gcse-french-revision/>



Knowledge Organisers

You all have these for each topic in each theme - if you need extra copies please ask!



Writing preparation

You have prepared your answers for the writing test -revise these. Keep it simple! Write the question in the middle of a page and see if you can write at least 20 words.

Parents can support the learning by:

- Testing their child on the vocabulary lists and encouraging them to listen to and read French via revision websites for focussed learning
- Encouraging their child to attend the pre-exam practice in school
- Encouraging their child to attend support sessions in MFL on their timetabled day
- Encouraging your child to book a session on a Wednesday after school

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Geography

There are 3 examination papers in the summer. Papers 1 and 2 are worth 35% each and Paper 3 is worth 30% of the total marks for the course.

The examinations:

Paper 1: Living with the physical environment

Paper 2: Challenges in the human environment

Paper 3: Geographical applications (pre-release booklet and fieldwork)

Revision

All students have access to a CGP revision guide (if they need one they can get one from subject staff). In addition to this students have been given knowledge organisers and checklists for each unit. Additional revision materials are also available on Google Classroom, these include videos, case study summaries, sample exam questions and key terms lists. Students also have access to Seneca where they can test their knowledge using the quizzes.

Revision techniques

Students would benefit from creating their own case study summaries and looking at past exam questions, particularly the extended 9 markers. Geographical processes and terminology can be revised using cue cards and mind maps. In the physical geography exam, formation of landforms is a common question. Students would benefit from creating a diagram with bullet pointed lists to show the feature is formed. Students can also maximise their performance in paper 3 by creating model answers for the typical fieldwork questions.

Revision sessions take place during period 6 on a Friday afternoon. Each session students cover a different topic, as well as covering exam technique and levelled marked questions. There are also additional drop-in sessions for students on a Wednesday afternoon.

The crest of Duke's Secondary School is a shield-shaped emblem. It features a crown at the top, a shield with a cross, and a banner at the bottom. The shield is divided into four quadrants by a cross. The quadrants are colored: top-left is red, top-right is yellow, bottom-left is red, and bottom-right is yellow. The cross is yellow. The banner is blue with white text. The word "DUKE'S" is written in large, white, serif capital letters across the top of the shield. The word "SECONDARY SCHOOL" is written in white, serif capital letters across the banner.

SECONDARY SCHOOL

History

Exams

There are three examination papers in the summer.

Paper 1 Medicine in Britain 1250-present and treatments and injuries in WW1

Paper 2 Elizabethan England c.1558-1588

Paper 3; The USA Conflict at home and aboard (Civil Rights and Vietnam) 1954-1975

Revision

Revision material:

- There will be a PLC and Knowledge Organiser given to the student at the beginning of each topic. There are also revision guides available to purchase or loan for each topic. All lessons are put on Google Classroom and can be accessed from home or any device. Students can complete past questions and your teacher will mark them to help you with the exam style questions.

Revision Schedule

Revision & intervention sessions have already commenced and are held every third Friday. Optional Wednesday sessions are now available if students need any individual help. These sessions will focus on exam content, as well as specific exam skills, such as source analysis and how to answer key question types.

Pupils should use the revision guides given to them to help create spider diagrams, storyboards, timelines, quiz cards and any other techniques they are practicing in school.

Websites to help:

BBC Bitesize – GCSE History – Edexcel

Seneca learning – www.senecalearning.com

Religious Education

There are 2 examination papers in the Summer of 2022
Each paper is worth **50%** of the total mark for the course.

The Specification is called '**AQA Religious Studies A**'

Component 1 – Study of Religion

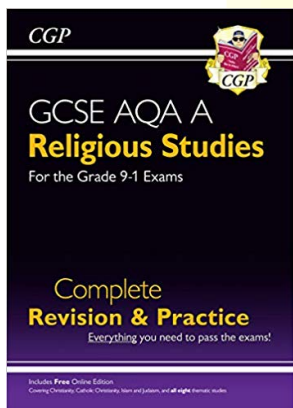
Christian Beliefs
Christian Practices
Jewish Beliefs
Jewish Practices

Component 2 – Thematic Studies (all studied from the Christian Perspective):

Relationships and Families
Religion and Life
Religion, Peace and Conflict
Religion, Crime and Punishment

Revision:

Students have been provided with a CGP revision guide (see below)
A variety of past papers and mark schemes are also available on the AQA website



Revision Schedule

In terms of devising a revision schedule, students have already been advised to start reading their booklets on each topic, primarily to revisit key ideas and terms within the material covered in Year 9, 10 and 11.

Cue cards and mind maps can be helpful revision aids to make at this point. Teachers also have useful revision summary sheets to give out for students to fill in. Once students are confident with the topic material, they should then progress to past papers and exam questions.

These can be found online here:

<https://www.aqa.org.uk/subjects/religious-studies/gcse/religious-studies-a-8062>

Art, Craft & Design

Course Assessment

Portfolio of work (coursework) – 100%

- **Portfolio of work** (Nature, Food and Illustration)
 - Throughout year 10 and year 11 students will have completed a portfolio of work demonstrating their ability to respond to different project briefs and explore a variety of material and techniques.
 - Opportunity will be provided for 'one to one' portfolio improvement sessions at lunchtimes and after school.
 - Students will also have a copy of the current assessment and grade boundaries - Objectives and clear guidance will be given to ensure individual success.
 - Feel free to bring any drawing or personal projects to be marked too.
- **Top tips for parents**
 - ✓ Encourage visits to art galleries and exhibitions.
 - ✓ Encourage use of sketchbook work at home – drawing, painting, photography, etc. (minimum of one hour per week)
 - ✓ Encourage students to discuss their artwork and share their ideas.
 - ✓ Encourage them to take 30 Primary images of objects/people/animals relating to your theme.
 - ✓ Encourage them to do direct observation drawings of objects or your own photographs relating to your theme..
 - ✓ Encourage them to experiment using different art materials or photo editing apps on copies of your images
 - ✓ Encourage them to provide an opinion on how formal elements have been used in all artists pages and also your own experimental pieces
 - ✓ Encourage them to access google classroom at Duke's Y11 art with all source material to support for the exam
- **Useful websites**

The students will be directed to relevant websites appropriate to their themes.
The following websites are useful in provided a broad and varied selection of art and design:

<https://www.bbc.co.uk/bitesize/subjects/z6hs34j> (this hyperlink Art section - great resource for evaluations and understanding the A01/02/03/04)

GCSE coursework hand-in:

- *To be confirmed in May*

Construction

Built Environment – Unit 1: Construction Technology

Students have one externally set exam that is performed on two occasions, where the best result is recognised and feeds into the overall mark gained on the course. The test intervals for these are at the end of year 10 and 11 and usually May – June.

Assessment guidance

This unit is externally assessed using a paper-based exam. The exam is set and marked by Pearson. The exam lasts for 1 hour and contains 50 marks. The assessment must be taken by the learner under examination conditions. All questions in the exam paper are compulsory. There will be different types of objective, short answer and extended writing questions. Learners will need to be able to demonstrate the use of sketching techniques.

The core unit 1 underpins the fundamental knowledge and understanding of the construction and built environment sector and the learner's knowledge is tested by performing an exam paper.

Unit 1 interlinks with all other units performed and forms a base for a wider set of knowledge and skills that will have an element of retrieval activities set until the end of year 11. Printed **Knowledge Organisers** and **Unit 1 Booklets** have been issued to the learners, but an extra copy can be obtained at any time by logging onto class charts viewing the **HOMEWORK** section of **Year 10 + 11**.

Based on past papers there will be a set of questions handed to the learners that are like those set in the exam. These are revised on in school lessons as well as set as homework tasks and on Google Classroom.

The timeline of the course can be viewed here:

Timeline						
Y E A R 1 0	TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
	UNIT 1 CONSTR UCTION TECHNO LOGY	UNIT 1 CONSTR UCTION TECHNO LOGY	UNIT 1 CONSTR UCTION TECHNO LOGY	UNIT 3 CONSTR UCTION	UNIT 3 CONSTR UCTION	UNIT 3 CONSTRUC TION

				AND DESIGN	AND DESIGN	AND DESIGN
RETRIEVAL ACTIVITIES SET AIMING AT EXAM UNIT 1 COMBINED WITH UNIT 3 – EXAM END OF YEAR 10						
Y E A R 1 1	TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
	UNIT 3 CONSTR UCTION AND DESIGN	UNIT 3 CONSTR UCTION AND DESIGN	UNIT 2 MATHS AND SCIENC E	UNIT 2 MATHS AND SCIENC E	UNIT 10 ELECTRI CAL OPERATI ONS	UNIT 10 ELECTRICA L OPERATION S
RETRIEVAL ACTIVITIES SET AIMING AT EXAM UNIT 1 COMBINED WITH UNIT 2 & 10 – EXAM END OF YEAR 11						

Unit 1 Overview:

A understand the structural performance required for low-rise construction

B explore how sub-structures are constructed

C explore how superstructures are constructed.

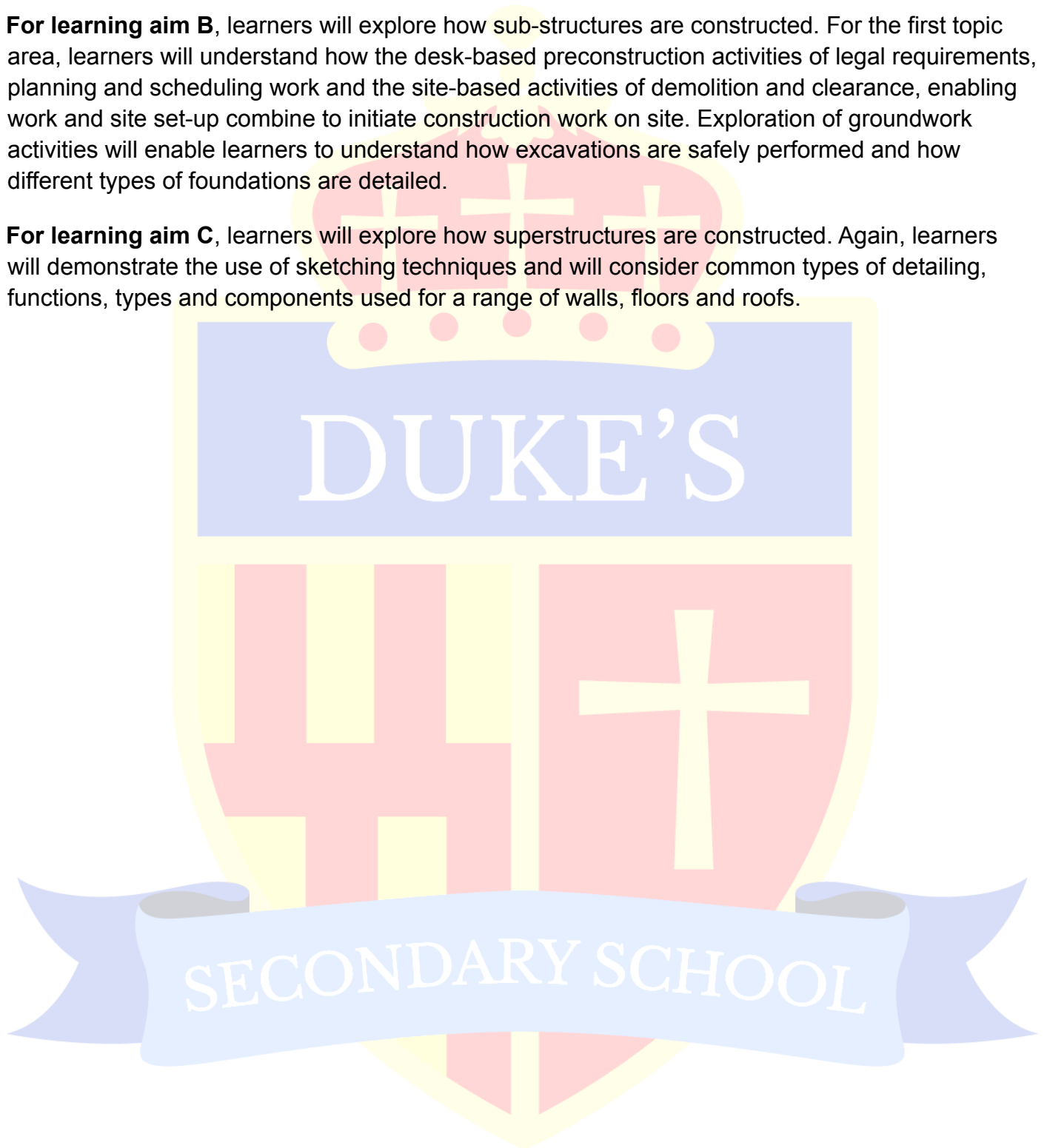
This unit covers how buildings are constructed and allows learners the opportunity to understand the planning stages before site work commences, as well as exploring the technical aspects of how structures are constructed.

For learning aim A, learners gain an understanding of the structural performance requirements for a low-rise building and learn about common structural forms. While exploring the first topic area, structural performance, learners will consider how seven considerations are addressed during the design stage: strength, stability, fire resistance, thermal insulation, sound insulation, weather resistance and sustainability. Visual images of buildings will illustrate how these aspects are addressed and learners will produce sketches to aid learning. The second topic area covers common structural forms for a low-rise construction and considers how varied building elements

combine to safely resist loads. Again, visual images and the creation of sketches will help learners understand how both traditional and modern structures are designed and detailed.

For learning aim B, learners will explore how sub-structures are constructed. For the first topic area, learners will understand how the desk-based preconstruction activities of legal requirements, planning and scheduling work and the site-based activities of demolition and clearance, enabling work and site set-up combine to initiate construction work on site. Exploration of groundwork activities will enable learners to understand how excavations are safely performed and how different types of foundations are detailed.

For learning aim C, learners will explore how superstructures are constructed. Again, learners will demonstrate the use of sketching techniques and will consider common types of detailing, functions, types and components used for a range of walls, floors and roofs.



Enterprise

Students have one externally set task which counts towards the final mark for the qualification. The external assessment comprises 40 per cent of the total GLH of the qualification and is weighted accordingly in the calculation of the overall qualification grade.

The external assessment is for Component 3 Promotion and Finance for Enterprise and will test students' understanding and skills in the unit topic areas. This is based on a context that requires students to demonstrate that they can identify and use effectively an appropriate selection of skills, techniques, concepts, theories and knowledge from across the whole qualification in an integrated way.

Once results are out in April students will have a further attempt at the exam on the afternoon of 13th May 2020. The exam is 2 hours in length.

The assessment objectives cover the following areas:

AO1 Demonstrate knowledge and understanding of elements of promotion and financial records

AO2 Interpret and use promotional and financial information in relation to a given enterprise

AO3 Make connections between different factors influencing a given enterprise

AO4 Be able to advise and provide recommendations to a given enterprise on ways to improve its performance

There are plenty of revision activities that students can work through.

Students have access to all learning PowerPoints which are shared on Google Classroom.

There are Knowledge Organisers which can be used for each topic area of the exam.

There are plenty of calculation style questions to work through and practise the formula type questions.

Students are given the key command verbs that are used in the exam, and they also all have a revision guide that will assist them with their revision.

Students have access to revision maps and plenty of past papers to work through. There are also assessment maps which will aid with revision.

Students can attend a targeted revision session after school.

Travel and Tourism

Students have one externally set task which counts towards the final mark for the qualification. The external assessment comprises 40 per cent of the total GLH of the qualification and is weighted accordingly in the calculation of the overall qualification grade.

Component 1 Travel and Tourism Organisations and Destinations	30% of the course, teacher assessed.
Component 2 Influences on Global Travel and Tourism	40% of the course, externally assessed
Component 3 Customer Needs in Travel and Tourism	30% of the course, teacher assessed

The external assessment is for Component 2 Influences on Global Travel and Tourism and will test students' understanding and skills in the unit topic areas. This is based on a context that requires students to demonstrate that they can identify and use effectively an appropriate selection of skills, techniques, concepts, theories and knowledge from across the whole qualification in an integrated way.

Students will have an opportunity to re-attempt the exam in the summer term. The exam is 2 hours in length.

The assessment objectives cover the following areas:

AO1 Factors that affect global travel and tourism

AO2 Impact of travel and tourism and sustainability

AO3 Destination management

There are plenty of revision activities that students can work through.

Students have access to all learning PowerPoints which are shared in Google classroom in the classroom section. All students know how to access this area as we use it in lesson time.

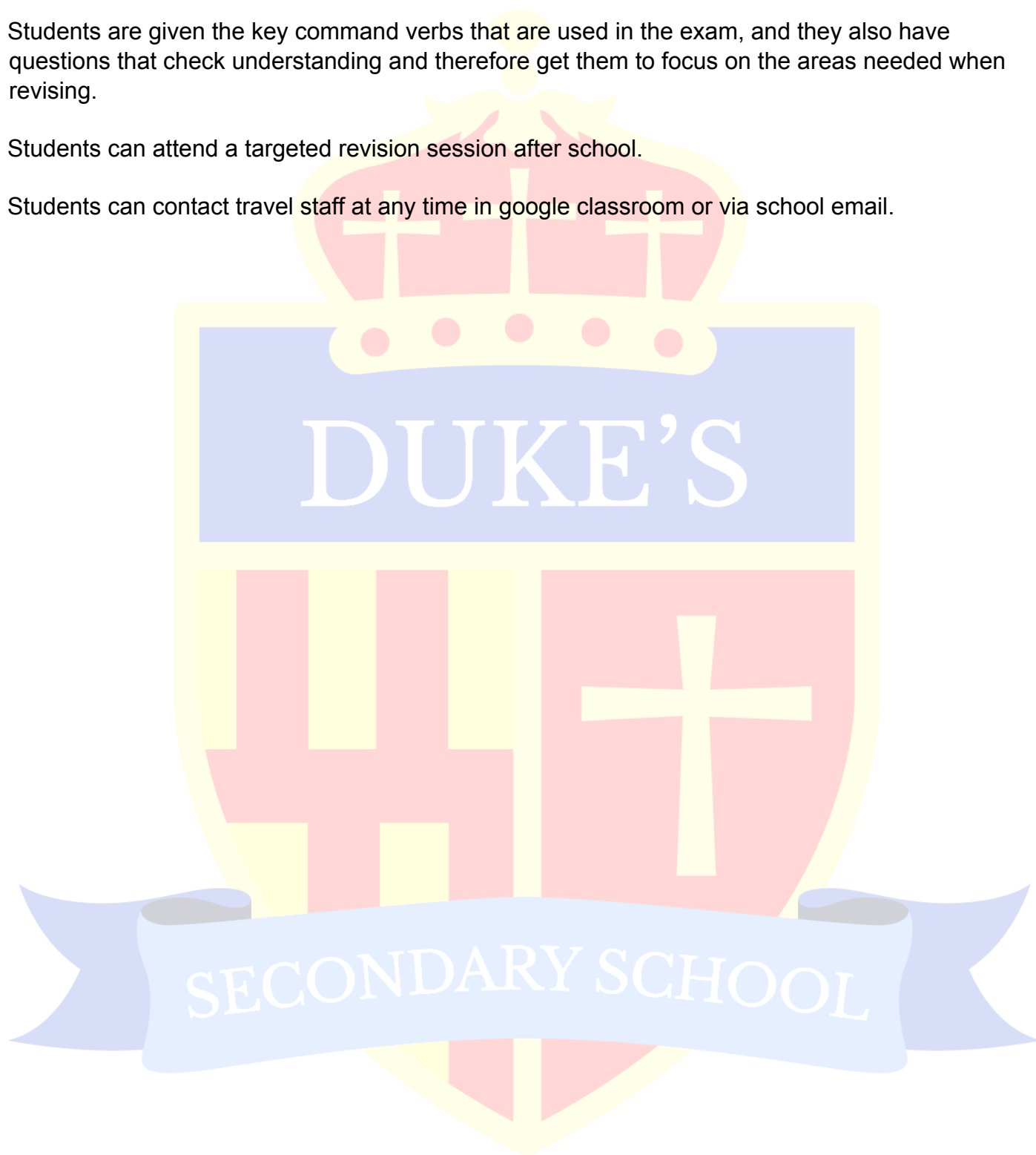
Students can use symbols and images used in power points to help with dual coding when revising.

There are Knowledge Organisers which can be used for each topic area of the exam. These are also found in the google classroom but students have been given hard copies to take home.

Students are given the key command verbs that are used in the exam, and they also have questions that check understanding and therefore get them to focus on the areas needed when revising.

Students can attend a targeted revision session after school.

Students can contact travel staff at any time in google classroom or via school email.



Drama

Below is a checklist of work and strategies that all Drama students can employ to be well prepared for the practical element of the examination.

- Make efficient use of rehearsal time experimenting with a range of voice and movement ideas.
- Make use of what you have learnt during the course about how to use key drama elements to engage the audience.
- Look forward to the practical examination and appreciate that it is an opportunity to share your work with others.
- Work to a production plan which makes full use of the plenary part of every lesson to reflect on progress and set action points for subsequent rehearsals.
- Understand what is expected of you individually so that you can work independently in between rehearsals.
- In rehearsals observe carefully and concentrate fully so that you can give and receive constructive advice.
- Be prepared to learn from others and make effective use of constructive advice given to you by others.
- In devised theatre employ a range of drama devices which explore significant issues.
- Write and deliver thought-provoking dialogue which communicates your chosen themes.
- In performance, control and vary the pace delivery, thinking how to highlight key moments.
- Make varied and intelligent use of the acting space to engage the audience.
- Modulate and project your voice with clarity and precision to communicate the dialogue.
- Think carefully about the technical aspects of your performance and use costume imaginatively to communicate aspects of character.
- Plan the transitions between the scenes and use set and lighting creatively to ensure pace and control.
- Stay positive and focused, maintaining a willingness to experiment until happy with the outcome.
- Make sure you have a technical and dress rehearsal so that you are fully prepared for the practical examination and feel confident about doing well.
- Delight the audience with your energy and enthusiasm.
- Students are invited to attend additional after school rehearsals in order to get detailed, personal feedback on their individual performances.

Music

Your course is the 9-1 GCSE in Music. Your examination board is EDUQAS.

Component 1 Performing	30% of the course, teacher assessed.
Component 2 Composition	30% of the course, teacher assessed
Component 3 Listening	40% of the course, externally assessed

The main focus of your revision should be preparation for the Listening exam.

You need to cover the four areas of study;

AoS1 - Musical Forms and Devices (which included the set work, Eine Kleine Nachtmusik)

AoS2 - Music for Ensemble

AoS3 - Film Music

AoS4 - Popular Music

What to revise, and ways to do it.

You will have a resource pack which includes a revision checklist, basic music theory and vocabulary and key words.

You also have **revision guides** - these can be written in as a number of the questions at the end of each section require this.

Focus on Sound - this is your main revision source. Remember that your username is your surname followed by the first letter of your surname, eg ThompsonS

You should know your password, please check this as soon as possible with Mr Thompson if there are any issues.

Eduqas Website - <https://www.eduqas.co.uk/qualifications/music/gcse/> Select 'Digital Resources' for access to lots of useful guides etc.

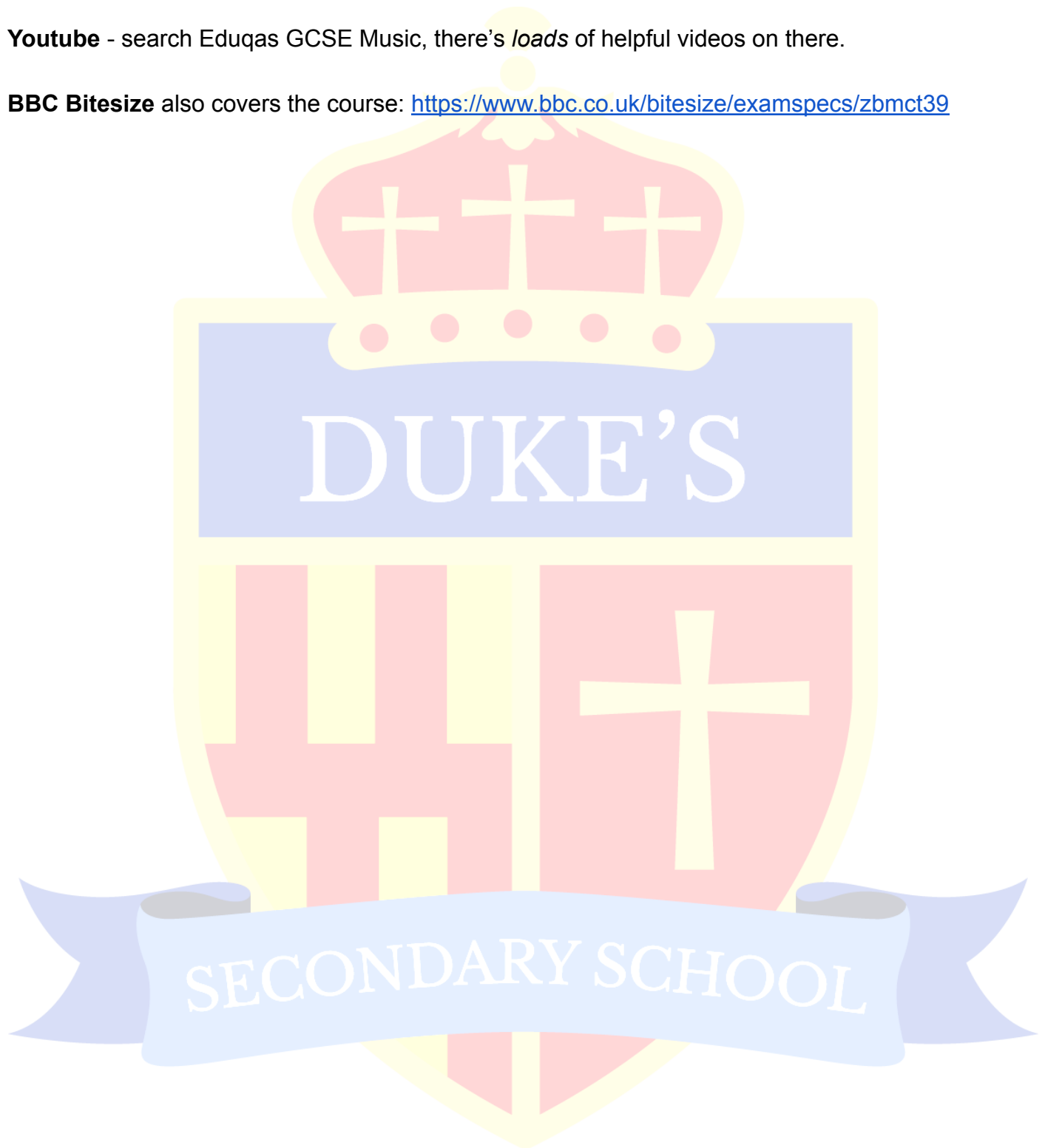
Listening Homeworks - you all have copies of these and more will be placed on Google Classroom

Essay Practice Guides - again, you all have copies. Please see Mr Thompson if you need a spare.

Google Classroom - this will become increasingly important the nearer to your examination you get, as I will be outlining revision plans using it, as well as sharing extra resources.

Youtube - search Eduqas GCSE Music, there's *loads* of helpful videos on there.

BBC Bitesize also covers the course: <https://www.bbc.co.uk/bitesize/examspecs/zbmct39>



Physical Education

Access OCR website for past papers and mark schemes.

Your class teacher will provide you with a list of key words and their meanings. Try to learn them all.

On Google Classroom you will find past papers, as well as revision notes on a variety of topics

Revision Classes

Revision classes will be arranged on a Wednesday after-school and Thursday morning.

Your class teacher will give you a revision guide which includes help with every topic covered.

Tips for Productive work and revision

- Check all your work is up to date.
- Ask for any information you don't have in your files or workbook.
- Practise as many different types of questions as you can.
- Don't be shy! If there is anything that you are not sure of or need help with ask your teacher. Chances are you will not be the only one.
- Go through all of your work and make notes on your notes.
- Use a variety of techniques to help you cover all your work;
 - o spider diagrams
 - o power points
 - o blind reveal
- <http://www.bbc.co.uk/schools/gcsebitesize/pe/>
- www.senecalearning.com
- www.ocr.org.uk _once on this site follow the links to PE and access past papers and exam tips.

The GCSE Exam

- PAPER 1 (30%): THE HUMAN BODY AND MOVEMENT IN PHYSICAL ACTIVITY AND SPORT
- PAPER 2 (30%): SOCIO-CULTURAL INFLUENCES AND WELL-BEING IN PHYSICAL ACTIVITY AND SPORT
- Both papers include multiple choice, short and long answer questions

Coursework

- PRACTICAL (40%): one team sport/one individual sport/plus one other team or individual sport and in addition an analysis of performance for one sport.

Sport

In order for students to achieve their desired grade in btec sport they must revise little and often. The exam content students are required to understand is smaller than a GCSE subject, however is double weighted. This means the exam content is worth double the weight compared to coursework elements.

Students sit BTEC unit 1 exam which is 60 marks long and students have an hour to complete. Students can achieve a Level 1 pass, Level 2 pass, Level 2 merit, Level 2 distinction or Level 2 distinction*

Unit 1: Thursday 10th/Friday 11th February 2022

Unit 1 resit: Planned for March 2022

Extra Support Provided in School

Friday P6 Revision Sessions: From 2.45pm on Friday Option block C is compulsory that all students attend and engage fully with the material provided.

Revision Resources

Homework: All Y11 students are given regular homework tasks; completing these to the best of your ability and seeking help with tricky questions is a key component of revising effectively. Make sure you do!

Google Classroom: all work set can be found on your *Google Classroom* account, including links to online lessons and revision sites.

Revision workbooks: Every student in Y11 has been given a white Revision Workbook, with information, practice questions and exam-style questions, too - including answers in the back.

This is one of the best ways to revise, provided you check your answers and seek help with questions you get wrong or cannot do.

Great websites:

https://www.varndean.co.uk/_site/data/files/documents/making%20the%20grade/Sport%20BTEC%20revision%20notes.pdf

https://www.stamfordwellandacademy.org/wp-content/uploads/2018/09/BTEC-Sport_Unit-1_Revisi on-Guide_V1.pdf

<https://quizlet.com/gb/457175284/btec-sport-unit-1-revision-flash-cards/>

<http://www.mrgillpe.com/unit-1.html>

Health and Social Care

The examined element of this course (Component 3) in which students create a health and wellbeing improvement plan for an individual, based on a brief, is worth 40% of the final mark.

To achieve this aim students will:

- learn what 'being healthy' means to different people
- explore the different factors that might influence health and wellbeing
- identify key health indicators and how to interpret them
- assess an individual's health using what they've learned
- create a health and wellbeing improvement plan for that person, which includes targets and recommendations of support services available
- reflect on the potential challenges the person may face when putting the plan into action.

All Health and Social Care students have **revision notes**, **past exam papers** and an **exam board endorsed revision book** to guide them through the questions they will be faced with.

Recommended revision techniques

- Allocate 15 – 20 minute blocks to learning particular topic areas e.g. Predicted and unpredicted life events. You should be able to stay motivated and engaged for this length of time!
- Stick post it notes around your bedroom of key words or phrases to help you memorise them e.g. the calculation for BMI
- Use visual prompts such as creating a mind map to cover a particular topic e.g. Lifestyle choices
- Use the guided questions in your revision book to practice structuring answers for a 10 mark question
- Try revising with a friend using flash cards. Give them a topic and ask them to tell you everything they know about it!
- Although using computers and other forms of ICT can be useful, your exam will be written so try having a digital detox for some of your revision sessions.

Revision Timetable Term Time (Example)

Targets: What I want to achieve this week		
Subject	Target	Deadline
English	Complete reading. Essay to prepare	Mon 16th
Biology	Prep for unit 4 and 7 class test	Tues 17th
French	Revise & Practise for written practice exam (Topic: House & Home)	Wed 18th
Maths	Unit 2 test preparation	Fri 19th
Art	Update portfolio folder	Ongoing

	Monday	Tuesday	Wed	Thurs	Friday		Sat	Sunday
4.00 – 5.00p m	Homework	Biology unit 4 prep	Biology unit 7 prep	Homework	Read through Maths notes	9 – 11a m	Football match	x
5.00 – 6.00p m	x	Homework	Homework	x	x	11 – 1pm	Football match	x
6.00 – 7.00p m	Dinner	Dinner	Dinner	Dinner	Metro Centre	1 – 3pm	x	Art portfolio

7.00 – 8.00p m	English Reading &	x	English essay	History Graphics	TV time	3 – 5p m	History Graphics	x
	essay plan				and		Maths	
8.00 – 9.00p m	French Writing prep	x	English essay	Biology prep for units 4 & 7 test	Meal	5 – 7p m	Dinner	Dinner
9.00 – 10.00 p m	x	x	x	x		7 – 9p m	x	Maths revision booklets
Notes	Auntie Dorothy for dinner	Drama class 7.30-9pm	English essay in tomorrow	Biology test tomorrow	'Chill' with Rob, Jane & Freddy	Info	Saturday night TV & takeaway	Go for walk PM

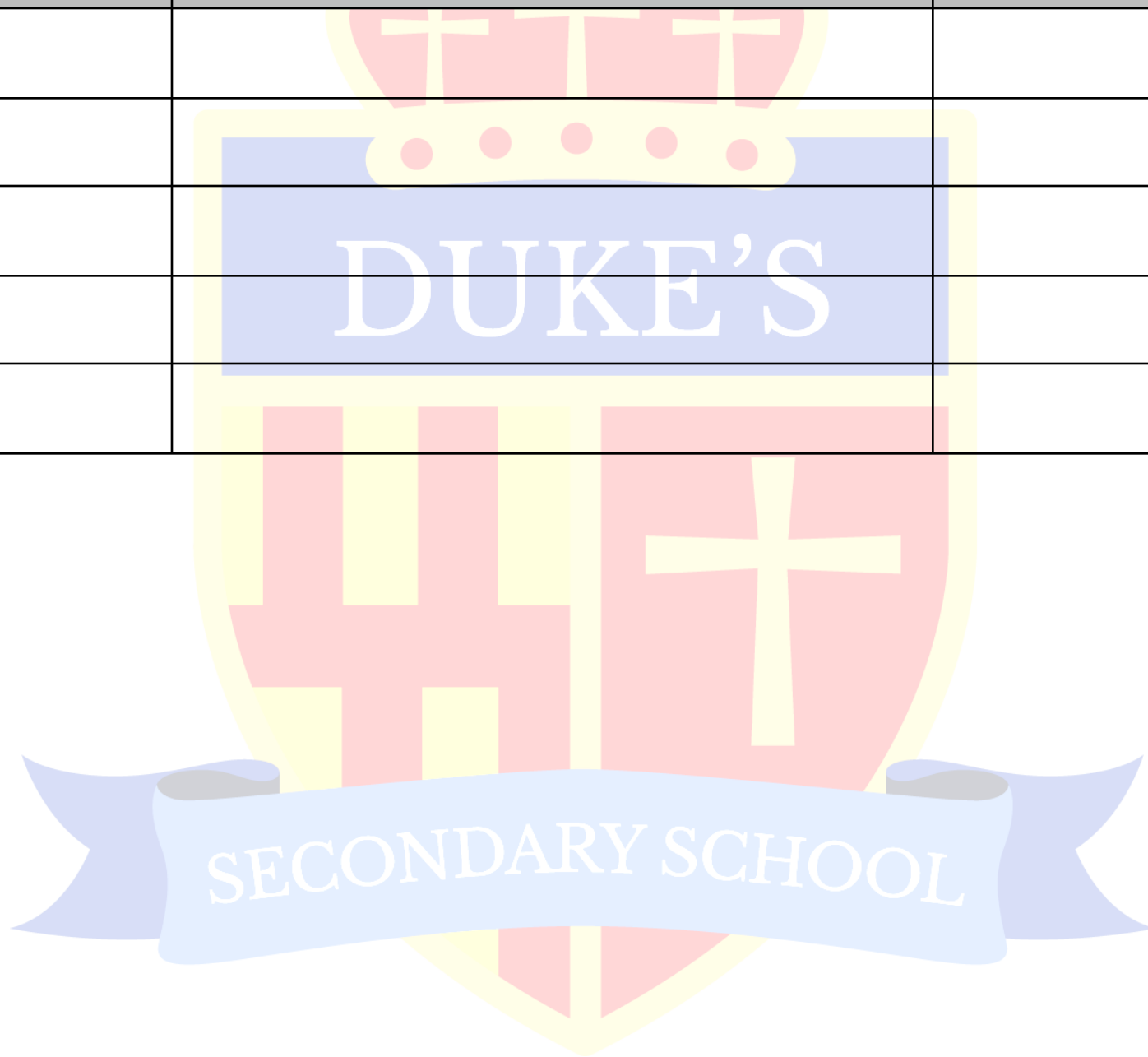
Week Beginning:

SECONDARY SCHOOL

**Revision Timetable
In School Term Time**



Targets: What I want to achieve this week		
Subject	Target	Deadline



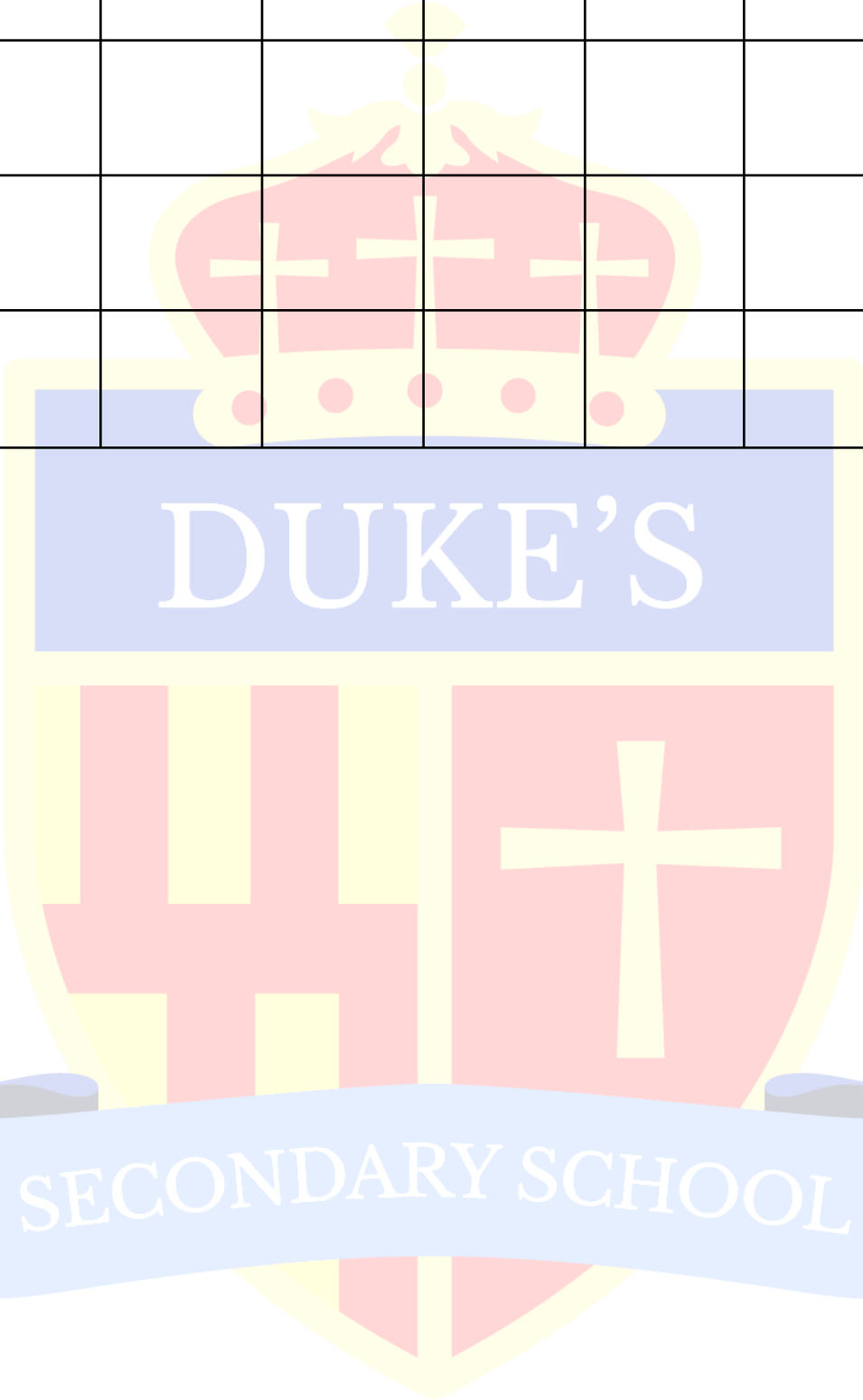
	Monday	Tuesday	Wed	Thurs	Friday		Sat	Sunday
4.00 – 5.00p m						9 – 11a m		
5.00 – 6.00p m						11 – 1p m		
6.00 – 7.00p m						1 – 3p m		
7.00 – 8.00p m						3 – 5p m		
8.00 – 9.00p m						5 – 7p m		
9.00 – 10.00 p m						7 – 9p m		
Notes						Info		

Revision Timetable
“HOLIDAY” TIME



	MON	TUES	WEDS	THURS	FRIDAY	SAT	SUN
8.00am							
9.00am							
10.00am							
11.00am							
12 noon							
1.00pm							
2.00pm							
3.00pm							
4.00pm							

5.00pm							
6.00pm							
7.00pm							
8.00pm							



Summer Exam Schedule

Date	Start Time	Awarding Body	Paper Title	Code
To be confirmed		WJEC	Music Component 2 Composing (C660U20-1)	C660U20-1
To be confirmed		Pearson	Ensemble Music Performance (20175K01)	20175K01
To be confirmed		Pearson	Media Representations (31668H01)	31668H01
To be confirmed		Pearson	Create A Media Product In Response T (21153K01)	21153K01
To be confirmed		Pearson	Responding To A Brief (21123K01)	21123K01
To be confirmed		AQA	French Speaking Test Tier H (8658/SH)	8658/SH
To be confirmed		AQA	French Speaking Test Tier F (8658/SF)	8658/SF
To be confirmed		WJEC	Hospitality & Catering Unit 2 (5569U20-1)	5569U20-1
To be confirmed		Pearson	Health And Wellbeing (21117K01)	21117K01
To be confirmed		Pearson	Responding To A Commission (31674H01)	31674H01
To be confirmed		WJEC	Music Component 1 Performing (C660U10-1)	C660U10-1
To be confirmed		Pearson	Enquiries Into Current Research In H (31494H01)	31494H01
10-May-22	AM	Pearson	Influences On Global Travel And Tour (21229L01)	21229L01

16-May-22	AM	AQA	Religious Studies A P1-6 Judaism (8062/16)	8062/16
16-May-22	AM	Pearson	Human Lifespan Development (31490H01)	31490H01
16-May-22	AM	AQA	Religious Studies A P1-3 Christ (8062/13)	8062/13
17-May-22	AM	OCR	Biology B (21c) : Brdth Blgy Fnd Wtn (J257/01)	J257/01
17-May-22	AM	OCR	Biology B (21c) : Brdth Blgy Hgh Wtn (J257/03)	J257/03
17-May-22	AM	AQA	Sociology AS Paper 1 (7191/1)	7191/1
18-May-22	AM	AQA	English Language Paper 1 (8700/1)	8700/1
19-May-22	AM	Pearson	Medicine In Britain (1HIA 11)	1HIA 11
19-May-22	AM	Pearson	Personal And Business Finance (31463H01)	31463H01
19-May-22	PM	Pearson	Construction Technology (21492E01)	21492E01
20-May-22	AM	AQA	Mathematics Paper 1 Tier H (8300/1H)	8300/1H
20-May-22	AM	AQA	Mathematics Paper 1 Tier F (8300/1F)	8300/1F
20-May-22	PM	Pearson	Working In Health And Social Care (31491H01)	31491H01
23-May-22	AM	AQA	Sociology Adv Paper 1 (7192/1)	7192/1
23-May-22	AM	AQA	Geography Paper 1 (8035/1)	8035/1
24-May-22	AM	AQA	French Reading Test Tier F (8658/RF)	8658/RF
24-May-22	AM	AQA	French Listening Test Tier F (8658/LF)	8658/LF
24-May-22	AM	AQA	French Listening Test Tier H (8658/LH)	8658/LH

24-May-22	AM	AQA	French Reading Test Tier H (8658/RH)	8658/RH
24-May-22	AM	AQA	Psychology Adv Paper 1 (7182/1)	7182/1
24-May-22	PM	OCR	Pe: Physcl Fctr Affctng Perf Wtn (J587/01)	J587/01
25-May-22	AM	AQA	Eng Lit Paper 1 - Modern Prose / Drama (8702/1M)	8702/1M
25-May-22	AM	AQA	Eng Lit Paper 1 - Poetry Anthology (8702/1P)	8702/1P
26-May-22	PM	AQA	Religious Studies A P2a Excl Text (8062/2A)	8062/2A
27-May-22	AM	OCR	Chem B (21c) : Brdth Chmstry Hgh Wtn (J258/03)	J258/03
27-May-22	AM	OCR	Chem B (21c) : Brdth Chmstry Fnd Wtn (J258/01)	J258/01
27-May-22	PM	AQA	Sociology AS Paper 2 (7191/2)	7191/2
07-Jun-22	AM	AQA	Mathematics Paper 2 Tier F (8300/2F)	8300/2F
07-Jun-22	AM	AQA	Mathematics Paper 2 Tier H (8300/2H)	8300/2H
07-Jun-22	PM	AQA	Sociology Adv Paper 2 (7192/2)	7192/2
07-Jun-22	PM	AQA	Geography Paper 2 (8035/2)	8035/2
08-Jun-22	AM	AQA	Psychology Adv Paper 2 (7182/2)	7182/2
08-Jun-22	AM	AQA	Eng Lit Paper 2 (8702/2)	8702/2
09-Jun-22	AM	Pearson	The Usa (1HIA 33)	1HIA 33
09-Jun-22	PM	OCR	Physics B (21c) : Brdth Physcs Hgh Wtn (J259/03)	J259/03

09-Jun-22	PM	OCR	Physics B (21c) : Brdth Physcs Fnd Wtn (J259/01)	J259/01
10-Jun-22	AM	AQA	English Language Paper 2 (8700/2)	8700/2
10-Jun-22	PM	OCR	Pe: Socio-ctrl Issues Sprt Psych Wtn (J587/02)	J587/02
13-Jun-22	AM	AQA	Mathematics Paper 3 Tier F (8300/3F)	8300/3F
13-Jun-22	AM	AQA	Sociology Adv Paper 3 (7192/3)	7192/3
13-Jun-22	AM	AQA	Mathematics Paper 3 Tier H (8300/3H)	8300/3H
14-Jun-22	AM	AQA	Geography Paper 3 (8035/3)	8035/3
14-Jun-22	PM	Pearson	Written Paper 1h (1ST0 1H)	1ST0 1H
15-Jun-22	AM	OCR	Biology B (21c) : Dpth Blgy Fnd Wtn (J257/02)	J257/02
15-Jun-22	AM	OCR	Biology B (21c) : Dpth Blgy Hgh Wtn (J257/04)	J257/04
16-Jun-22	AM	Pearson	Early Elizabethan (1HIA B4)	1HIA B4
16-Jun-22	AM	AQA	Psychology Adv Paper 3 (7182/3)	7182/3
16-Jun-22	PM	AQA	French Writing Test Tier F (8658/WF)	8658/WF
16-Jun-22	PM	AQA	French Writing Test Tier H (8658/WH)	8658/WH
20-Jun-22	AM	OCR	Chem B (21c) : Dpth Chmstry Fnd Wtn (J258/02)	J258/02
20-Jun-22	AM	OCR	Chem B (21c) : Dpth Chmstry Hgh Wtn (J258/04)	J258/04

21-Jun-22	PM	WJEC	Hospitality & Catering Unit 1: Paper (5569UB0-1)	5569UB0-1
22-Jun-22	AM	WJEC	Music Component 3 Appraising (C660U30-1)	C660U30-1
22-Jun-22	AM	AQA	Engineering Written Paper (8852/W)	8852/W
23-Jun-22	AM	OCR	Physics B (21c) : Depth Physcs Fnd Wtn (J259/02)	J259/02
23-Jun-22	AM	OCR	Physics B (21c) : Depth Physcs Hgh Wtn (J259/04)	J259/04
24-Jun-22	AM	Pearson	Written Paper 2h (1ST0 2H)	1ST0 2H

