

Duke's Secondary School Development Plan 2021-22

Our Vision: 'Enabling everyone in our communities to let their light shine.' [Matthew 5:16]



The NCEA Trust LIGHT Values

Love

We care for each other and we help others do well. We have a concern for justice and for the vulnerable, especially those in need.

Inclusivity

We are an open, welcoming and inclusive community that celebrates the worth of each person, and when necessary offers forgiveness and reconciliation too.

Goodness

We work hard and always seek to do what is right. We encourage one another to treat others as we would like to be treated, to do good and to serve others.

Hope

We aspire to be the best we can be.

We learn from our mistakes and try again with determination.

Truth

We tell the truth and are true to our word. We take responsibility for what we think, say and do. We encourage integrity and respect for authority.

Our vision and values:



Creating a deeply Christian, inclusive, nurturing and aspirational culture.

We will enable pupils and staff to enjoy "life in all its fullness". [John 10:10]



Educating for wisdom, knowledge and skills.

balanced curriculum with quality teaching and a



Working with hope and aspiration.

We will improve life chances, removing barriers and creating opportunities for personal development that may otherwise be out of reach.





Developing an inclusive learning community.

We will set clear expectations for good behaviour and respect towards others so all pupils can learn with dignity.



Investing in our people.

Our staff are our most vital resource and we aim to be recognised as an excellent employer, which values and develops its staff.



Serving our communities.

Our thriving schools will be at the heart of their communities. We will create positive relationships with our 'neighbours', living well together and



collaborating for the greater good.



Acting with integrity.

We will be true to our vision and values, using commitment and endurance to focus on continuous improvement and long term sustainability.

Objectives for 2021/2022 to achieve our vision and values:

- We will ensure our students get the opportunity to enjoy regular enrichment activities which they find enjoyable, rewarding and allow for personal development.
- Our safeguarding processes will protect our students from harm and offer a range of support measures which allow them to access school and its wider opportunities.
- We will continue to develop our curriculum to engage, inspire and motivate all of our students, regardless of background or ability, ensuring that our curriculum enables students to leave us with the best possible outcomes
- digital pedagogy practices in which effective use of technology informs learning, teaching and assessment.
- Through an effective attendance strategy, we will remove barriers to all students, especially those classed as disadvantaged, from attending school regularly and will ensure that any absence does not become a barrier to
- We will develop a strong information, careers and guidance programme which allows our students to develop into good citizens and contribute positively to their communities and wider society.
- We will further develop our behaviour management protocols to allow all students to participate in their learning in classrooms, free from disruption or poor behaviour.
- By fully integrating our DNA into our curriculum plans we will establish the highest of standards of teaching and learning which allows all of our students to access their learning effectively and fulfil their potential.
- All staff will have the opportunity to access regular, high quality professional development opportunities which will allow them to take ownership of their own career aspirations.
- Our staff wellbeing strategy will ensure all staff feel valued and have regular opportunities to be rewarded for their efforts and feel that they play an important part in the school improvement process.
- We will further improve communication and engagement with parents and carers so they feel they are a part of their child's educational journey, and that the school values them as stakeholders who can contribute to school improvement.
- We will further develop relationships with our community to ensure that the school and its students positively contribute to their local areas.
- The development of leadership at all levels creates a shared culture of accountability carried out with integrity, which ensures all staff are aware of their responsibility towards school improvement.
- · We will ensure all staff are aware of the schools development priorities and our progress towards them, and that they are actively engaged in the promotion of the culture that is being developed within the school.